

Goal 01: Achieve excellence in student learning and wellness by maintaining a high quality, articulated, TK-8 program for all students through rigorous curriculum, enrichment, and a multi-tiered system of support.

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### **Actions**

#### **01.01: AVID:**

Continue to implement AVID district-wide to assist students in reading, writing, computer science, critical thinking skills as well as deep content knowledge.

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#### **01.02: MTSS ( Academic ):**

Continue to modify and expand the MTSS tiered intervention system's academic supports for all students in need of strategic or intensive academic intervention. The academic interventions will include both ELA and Math, will comply with SBE time requirements, and will include after school tier II academic support.

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#### **01.03: ELD Program:**

Staff an ELD classroom with a fully credentialed teacher. The ELD teacher provides additional services to the EL students and their families over the ELD base program.

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#### **01.04: STEAM classes and STEAM units.:**

Develop and implement, on a regular basis, integrated STEAM units that include: science and engineering lab activities, are project based, are aligned with CASS, and utilize the new curriculum that is chosen after piloting.

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#### **01.05: Special Education Consortium:**

Participate in the Santa Ynez Valley Special Education Consortium

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#### **01.06: Curriculum:**

Continue to fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned math curriculum at all grade levels for all teachers including special ed teachers and intervention.

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#### **01.07: Curriculum:**

Continue to use additional CASS aligned instructional materials to support LI, EL, R-FEP, and FY in the transition to the CASS. These materials and systems include: Lexia, Reading Plus, DreamBox and the extra support materials with the new ELA / ELD adoption.

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#### **01.08: After-school programs:**

Continue to support after-school programs to include tutorial, enrichment activities, and the ASES program. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.

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#### **01.09: STEP:**

Continue the Structured Transitional Educational Program ( STEP ) special day class for students with moderate to severe social emotional and behavioral disabilities. This academic program allows kids to learn in a smaller group setting.

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Goal 02: Recruit, train, and retain high quality governance, management, faculty, and staff.

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**Actions**

02.01: Intervention classrooms or position:

Staff all intervention teaching assignments with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching to support the academic intervention of Tier 2 and Tier 3 students.

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02.02: Instructional support positions:

Staff all appropriate instructional support positions to support the LEA's unduplicated students with additional small group and one on one instruction, including a 1.0 FTE instructional aide for the RTI program.

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02.03: Computer Science Teacher / Vice Principal:

Staff a TOSA position to support teachers with educational technology coaching and to act as a part time vice principal.

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02.04: Professional Development:

Provide ongoing PD to continually improve implementation of the MTSS program and the ELA and Math curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.

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Goal 03: Provide a productive learning and working environment that is physically, socially and emotionally safe.

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**Actions**

**03.01: MTSS ( Behavioral ):**

Continue to modify and expand the MTSS tiered intervention system for all students (K-8) in need of strategic or intensive behavioral (PBIS, Restorative Justice, anti-bullying), and social emotional (Second Step) interventions.

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**03.02: MTSS ( Social Emotional ):**

Continue to modify and expand the MTSS tiered intervention system's supports for all students in need of social emotional intervention. Social emotional supports will include Second Step, and other appropriate interventions

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**03.03: Technology Access:**

Continue implementing a 1 to 1 environment for district approved technology. (i.e. Chrome Book, Surface, Ipad, Netbooks, etc.; 50 units/year, 25 replacements, 25 for a new grade level @ \$400/unit) - These devices shall be available so that all students can have secure access to the LEA's distance leaning instruction.

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**03.04: Facilities maintenance:**

Staff and fund the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation, including campus safety personnel.

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**03.05: Athletics programs:**

Provide funds to support the boys and girls athletics programs at the Middle School.

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**03.06: Health Aide:**

Hire or contract with a part-time health aide to support the district's critical health information and monitoring, referrals, and support. This position will support district's broader efforts to educate and support the community on health issues that relate to student achievement outcomes.

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Goal 04: Ensure student success by partnering with parents / guardians and the community.

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**Actions**

**04.01: Family Support Services:**

Provide counseling services to support student and family needs along with classes for parents to assist in supporting their children academically through the PHP (People Helping People) organization. PHP assists families and students with behavioral, social emotional and other situations that may benefit from community supported counseling services.

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**04.02: Parent Education Program:**

Continue the district's Parent Education Program to strengthen families' understanding of classroom practice, school curriculum and child safety and development issues.

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**04.03: Community relations and partnerships:**

Strengthen community relations and partnerships, including on-going communication and collaboration with the Tribal Education Program, People Helping People, YMCA, Valley Preschools through the use of a Community/Parent Liason and other through other means.

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