






20-21 data is highlighted:	
21-22 data is highlighted:	
22-23 data is highlighted:	
23-24 data is highlighted:	
24-25 data is highlighted:	

Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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01: Achieve excellence in student learning and wellness by maintaining a high quality, articulated, TK-8 program for all students through rigorous curriculum, enrichment, and a multi-tiered system of support.

1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above	100%	100%
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	64.5%	65%
4.A.2: Increase the % meeting standard on CAASPP Math to	42.0%	60%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above	55.6%	43%
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	22.2%	15%
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	55.6%	43%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above	--	6.4
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above	--	4.5
8.A: Increase the % of students completing 2 formative local assessments to	100%	100%

02: Recruit, train, and retain high quality governance, management, faculty, and staff.

1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	100%	100%
2.A: Increase the % implementation of CA State Standards for all students to	89%	90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	100%	90%

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Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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03: Provide a productive learning and working environment that is physically, socially and emotionally safe.

1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	93.9%	90%
5.A: Maintain the School attendance rate above	--	95%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	17.3%	2.5%
5.C: Maintain the % on Middle school dropout rate at	0%	0%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	1.5%	0.9%
6.B: Maintain the % on Expulsion rate at	0%	0%
6.C.1: Maintain the # on the <i>District School Climate Survey</i> overall index rating above	75.0	80
6.C.2: Maintain the % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) above	71.2%	90%
6.C.3: Increase the % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to	68.8%	80%

04: Ensure student success by partnering with parents / guardians and the community.

3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to	50%	70.0%
3.A.2: Maintain the % of households responding to the <i>District Parent Survey</i> above (50% is a high response rate. CESD felt that replicating 64% was not possible, but 50% would be a good target)	17%	50%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above	--	2.4
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above	--	1.5