

On 1/22/2024 Education Systems Engineers (ESE) along with staff from College Elementary School District (CESD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted CESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
04: Communicators (Active listener, articulate)	7	4	1	1	1	9%	13%	13%	13%	3%
06: Critical Thinker (Analytical, Independent)	7	3	1	1	2	9%	9%	13%	13%	6%
08: Emotionally Healthy (compassionate /	7	3	1	1	2	9%	9%	13%	13%	6%
01: Academically Proficient (Reading, Writing, Math)	6	4	1	1	0	8%	13%	13%	13%	0%
13: Self-Aware (confident, focused, responsible)	6	4	0	1	1	8%	13%	0%	13%	3%
11: Physically Healthy (healthy, physically fit)	5	2	0	1	2	6%	6%	0%	13%	6%
05: Creative	4	1	0	0	3	5%	3%	0%	0%	9%
07: Effective Leaders	4	0	0	0	4	5%	0%	0%	0%	13%
10: Organized (time-management, note-taking, etc.)	4	3	0	0	1	5%	9%	0%	0%	3%
12: Problem Solvers	4	2	0	0	2	5%	6%	0%	0%	6%
18: Self Disciplined	4	2	1	0	1	5%	6%	13%	0%	3%
02: College / Career Ready	3	1	0	0	2	4%	3%	0%	0%	6%
09: Life-Long Learners	3	1	1	1	0	4%	3%	13%	13%	0%
15: Technologically Proficient	3	1	0	1	1	4%	3%	0%	13%	3%
17: Bi-lingual	3	0	0	0	3	4%	0%	0%	0%	9%
23: Resilient	3	1	1	0	1	4%	3%	13%	0%	3%
03: Collaborators	2	0	0	0	2	3%	0%	0%	0%	6%
22: Sociable	2	0	0	0	2	3%	0%	0%	0%	6%
19: Financially Literate	1	0	0	0	1	1%	0%	0%	0%	3%
21: Independent Learners	1	0	1	0	0	1%	0%	13%	0%	0%
24: Productive	1	0	0	0	1	1%	0%	0%	0%	3%
14: Socially Responsible	0	0	0	0	0	0%	0%	0%	0%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	80	32	8	8	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
12: Implement/continue implementing AVID	9	5	1	1	2	6%	13%	8%	13%	5%
19: Implement/continue with STEAM	5	4	0	1	1	3%	11%	0%	13%	3%
13: Increase support for music and art programs.	4	1	0	0	3	3%	3%	0%	0%	8%
36: Provide/increase access to a counselor.	4	2	1	1	0	3%	5%	8%	13%	0%
14: Provide planners to all students.	4	3	0	0	1	3%	8%	0%	0%	3%
16: Teach organization and responsibility through	4	3	1	0	0	3%	8%	8%	0%	0%
27: Provide class buddies.	4	1	0	0	3	3%	3%	0%	0%	8%
18: Implement/continue learning lab, intervention,	3	2	0	1	0	2%	5%	0%	13%	0%
24: Implement/continue the bilingual program.	3	0	0	0	3	2%	0%	0%	0%	8%
38: Implement/continue the Dual Language	3	0	0	0	3	2%	0%	0%	0%	8%
52: Improve the variety and nutrition of school	3	1	0	1	1	2%	3%	0%	13%	3%
17: Increase the academic rigor.	3	2	1	0	0	2%	5%	8%	0%	0%
10: Provide PD to teachers to on facilitating critical	3	0	1	0	2	2%	0%	8%	0%	5%
50: Continue to support P.E.	3	2	0	1	0	2%	5%	0%	13%	0%
33: Expand the number of extra curricular activities.	2	0	0	0	2	1%	0%	0%	0%	5%
20: Implement/continue Ambassadors / student	2	0	1	0	1	1%	0%	8%	0%	3%
67: Implement/continue the PBIS program.	2	1	0	1	0	1%	3%	0%	13%	0%
21: Provide homework club opportunities.	2	1	1	0	0	1%	3%	8%	0%	0%
59: Provide increased family support though the	2	1	1	0	0	1%	3%	8%	0%	0%
60: Provide more and better food options in the	2	1	0	0	1	1%	3%	0%	0%	3%
15: Take field trips to colleges.	2	0	0	0	2	1%	0%	0%	0%	5%
29: Provide instruction on responsible technology	2	1	0	1	1	1%	3%	0%	13%	3%
40: Provide more opportunities for community service	2	1	1	0	0	1%	3%	8%	0%	0%
55:	1	1	0	0	0	1%	3%	0%	0%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
37: Implement/continue a debate team.	1	0	0	0	1	1%	0%	0%	0%	3%
11: Implement/continue a kindness program.	1	1	0	0	0	1%	3%	0%	0%	0%
62: Implement/continue in Medical Academy program	1	0	0	0	1	1%	0%	0%	0%	3%
51: Implement/continue MTSS	1	1	0	0	0	1%	3%	0%	0%	0%
34: Implement/continue support for Cornell note	1	0	0	0	1	1%	0%	0%	0%	3%
25: Implement/continue Wellness Wednesdays	1	0	0	0	1	1%	0%	0%	0%	3%
41: Increase collaboration with parents.	1	0	1	0	0	1%	0%	8%	0%	0%
63: Increase EL support (ELPAC bootcamp,	1	1	0	0	0	1%	3%	0%	0%	0%
35: Increase support for athletics.	1	0	0	0	1	1%	0%	0%	0%	3%
31: Provide a school psychologist.	1	1	0	0	0	1%	3%	0%	0%	0%
65: Provide a weight room, more sports teams boys'	1	0	0	0	1	1%	0%	0%	0%	3%
43: Provide more CTE (welding, building, medical,	1	0	0	0	1	1%	0%	0%	0%	3%
32: Provide more elective classes.	1	0	0	0	1	1%	0%	0%	0%	3%
22: Provide professional guest speakers.	1	0	0	0	1	1%	0%	0%	0%	3%
23: Provide tutoring after school.	1	0	0	0	1	1%	0%	0%	0%	3%
64: Increase the number of books in the library	1	0	1	0	0	1%	0%	8%	0%	0%
30:	1	1	0	0	0	1%	3%	0%	0%	0%
48: Provide ethics instruction to students.	1	0	1	0	0	1%	0%	8%	0%	0%
39: Increase the use of technology in instruction by	1	0	0	0	1	1%	0%	0%	0%	3%
53: Initiate/continue operation of a student run credit	1	0	0	0	1	1%	0%	0%	0%	3%
58: Establish grading system to reward progress and	1	0	0	0	1	1%	0%	0%	0%	3%
77: Implement/continue an art program.	1	0	0	0	1	1%	0%	0%	0%	3%
	148	38	12	8	40					

Certificated:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 13 - Self-Aware (confident, focused, responsible)
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 08 - Emotionally Healthy (compassionate / empathetic)

Actions:

- 13% - 12 - Implement/continue implementing AVID
- 11% - 19 - Implement/continue with STEAM
- 08% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 08% - 14 - Provide planners to all students.
- 05% - 50 - Continue to support P.E.

Classified:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 09 - Life-Long Learners

Actions:

- 08% - 64 - Increase the number of books in the library
- 08% - 59 - Provide increased family support though the Family Resource Center.
- 08% - 48 - Provide ethics instruction to students.
- 08% - 41 - Increase collaboration with parents.
- 08% - 40 - Provide more opportunities for community service projects.

Parent / Community:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 09 - Life-Long Learners

Actions:

- 11% - 67 - Implement/continue the PBIS program.
- 11% - 52 - Improve the variety and nutrition of school lunches.
- 11% - 50 - Continue to support P.E.
- 11% - 46 - Provide keyboarding instruction to increase typing speed.
- 11% - 36 - Provide/increase access to a counselor.

Student:

Traits:

- 13% - 07 - Effective Leaders

- 09% - 05 - Creative
- 09% - 17 - Bi-lingual
- 06% - 02 - College / Career Ready
- 06% - 03 - Collaborators

Actions:

- 08% - 38 - Implement/continue the Dual Language Academy.
- 08% - 27 - Provide class buddies.
- 08% - 24 - Implement/continue the bilingual program.
- 08% - 13 - Increase support for music and art programs.

SH Action

Regularly implement collaboration activities across all disciplines

Include time for reflection, journaling & mindfulness activities

Implement and provide opportunities and resources for reflection, rubrics, visuals, and celebration of student

Find a better educational program to replace second step.

Better library support (reading materials and educated librarian)

Continue/increase opportunities to do oral presentation within the classrooms
