

Goal 01: Achieve excellence in student learning and wellness by maintaining a high quality, articulated, TK-8 program for all students through rigorous curriculum, enrichment, and a multi-tiered system of support.

### **Actions**

#### **01.01: AVID:**

Continue to implement AVID district-wide to assist students in reading, writing, computer science, critical thinking skills as well as deep content knowledge.

#### **01.02: MTSS ( Academic supports ):**

Continue to modify and expand the MTSS tiered intervention system's academic supports for all students in need of strategic or intensive academic intervention. The academic interventions will include both ELA and Math, will comply with SBE time requirements, and will include after school tier II academic support.

#### **01.03: ELD Program:**

Staff an ELD classroom with a fully credentialed teacher. The ELD teacher provides additional services to the EL students and their families over the ELD base program.

#### **01.04: STEAM classes and STEAM units.:**

Develop and implement, on a regular basis, integrated STEAM units that include: science and engineering lab activities, are project based, are aligned with CASS, and utilize the Foss Science curriculum in K-5.

#### **01.05: Special Education Consortium:**

Participate in the Santa Ynez Valley Special Education Consortium

#### **01.06: Curriculum:**

Continue to fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned math curriculum at all grade levels for all teachers including special ed teachers and intervention.

#### **01.07: Curriculum:**

Continue to use additional CASS aligned instructional materials to support LI, EL, R-FEP, and FY. These materials and systems include: Lexia, Reading Plus, DreamBox and the extra support materials with the new ELA / ELD adoption.

#### **01.08: After-school programs:**

Continue to support after-school programs to include tutorial, enrichment activities, and the ASSES program. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional learning opportunities.

#### **01.09: STEP:**

Continue the Structured Transitional Educational Program ( STEP ) special day class for students with moderate to severe social emotional and behavioral disabilities. This academic program allows kids to learn in a smaller group setting.

Goal 02: Recruit, train, and retain high quality governance, management, faculty and staff.

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**Actions**

02.01: Intervention classrooms or position:

Staff all intervention teaching assignments with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching to support the academic intervention of Tier 2 and Tier 3 students.

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02.02: Instructional support positions:

Staff all appropriate instructional support positions to support the LEA's unduplicated students with additional small group and one on one instruction, including a 1.0 FTE instructional aide for the RTI program.

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02.03: Professional Development:

Provide ongoing PD to continually improve implementation of the MTSS program and the ELA and Math curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.

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Goal 03: Provide a productive learning and working environment that is physically, socially and emotionally safe.

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**Actions**

**03.01: MTSS ( Behavioral supports ):**

Continue to modify and expand the MTSS tiered intervention system for all students (K-8) in need of strategic or intensive academic, behavioral (PBIS, Restorative Justice, anti-bullying), and social emotional (Second Step) interventions. The academic interventions will include both ELA and Math, will comply with SBE time requirements, and will include after school tier II academic support.

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**03.02: MTSS ( Social emotional supports ):**

Continue to modify and expand the MTSS tiered intervention system's academic supports for all students in need of social emotional intervention. Social emotional supports supports will include Second Step, and other appropriate interventions

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**03.03: Athletics programs:**

Provide funds to support the boys and girls athletics programs at the Middle School.

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**03.04: Facilities maintenance:**

Staff and fund the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation, including campus safety personnel.

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Goal 04: Ensure student success by partnering with parents / guardians and the community.

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**Actions**

**04.01: Family Support Services:**

Provide counseling services to support student and family needs along with classes for parents to assist in supporting their children academically through the PHP (People Helping People) organization. PHP assists families and students with behavioral, social emotional and other situations that may benefit from community supported counseling services.

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**04.02: Parent Education Program:**

Continue the district's Parent Education Program to strengthen families' understanding of classroom practice, school curriculum and child safety and development issues.

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**04.03: Community relations and partnerships:**

Strengthen community relations and partnerships, including on-going communication and collaboration with the Tribal Education Program, People Helping People, YMCA, Valley Preschools, Career Ambassador Program and other community service organizations.

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