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Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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01: Achieve excellence in student learning and wellness by maintaining a high quality, articulated, TK-8 program for all students through rigorous curriculum, enrichment, and a multi-tiered system of support.

1.B.1: % of students with CA State Standards aligned core curriculum (BL Yr: 22-23)	100%	100%	100%
1.B.2: % of ELs with CA State Standards aligned ELD curriculum (BL Yr: 22-23)	100%	100%	100%
4.A.1: % meeting standard on CAASPP ELA (BL Yr: 22-23)	50.4%	53.0%	55%
4.A.2: % meeting standard on CAASPP Math (BL Yr: 22-23)	38.8%	43.6%	45%
4.D: % of English Learner Progress (CA Dashboard, Status) (BL Yr: 22-23)	48.3%	47.8%	70%
4.E: % of ELs reclassified (Reclassification Rate) (BL Yr: 22-23)	9.5%	10.9%	15%
7.A: % of students enrolled in required courses of study (BL Yr: 23-24)	100%	--	100%
7.B: # of instances each unduplicated student participates in programs or services for UDS (per UDS average) (BL Yr: 23-24)	7.9	7.0	7.9
7.C: # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) (BL Yr: 23-24)	3.6	4.1	3.6
8.A: % of students completing 2 formative local assessments (BL Yr: 23-24)	100%	--	100%

02: Recruit, train, and retain high quality governance, management, faculty and staff.

1.A: % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching (BL Yr: 22-23)	72.8%	--	100%
2.A: % implementation of CA State Standards for all students (BL Yr: 23-24)	89%	--	100%
2.B: % implementation of SBE adopted ELD standards for all ELs (BL Yr: 23-24)	100%	--	100%

03: Provide a productive learning and working environment that is physically, socially and emotionally safe.

1.C: % on the <i>Facilities Inspection Tool</i> overall rating (BL Yr: 23-24)	93.9%	96.5%	95%
5.A: School attendance rate (BL Yr: 23-24)	90.2%	--	95%

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		Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
5.B: % on Chronic absenteeism rate (CA Dashboard, Status) (BL Yr: 22-23)			16.2%	9.3%	9%
5.B-SED: % on Chronic absenteeism rate (CA Dashboard, Status - SED) (BL Yr: 23-24)			21.1%	12.1%	10.0%
5.C: % on Middle school dropout rate (BL Yr: 22-23)			0%	--	0%
6.A: % on Suspension rate (CA Dashboard, Status) (BL Yr: 22-23)			5.5%	1.5%	2.0%
6.A-HIS: % on Suspension rate (CA Dashboard, Status - Hispanic) (BL Yr: 23-24)			6.1%	1.8%	3%
6.A-SED: % on Suspension rate (CA Dashboard, Status - SED) (BL Yr: 23-24)			6.5%	2.2%	3%
6.A-SWD: % on Suspension rate (CA Dashboard, Status - SWD) (BL Yr: 23-24)			10%	2.2%	4%
6.A-SYES: % on Suspension rate (CA Dashboard, Status - SYES) (BL Yr: 23-24)			6.5%	1.7%	3%
6.A-SYES-HIS: % on Suspension rate (CA Dashboard, Status - SYES-Hispanic) (BL Yr: 23-24)			6.8%	2.1%	3%
6.A-SYES-SED: % on Suspension rate (CA Dashboard, Status - SYES-SED) (BL Yr: 23-24)			7.3%	2.4%	3%
6.A-SYES-SWD: % on Suspension rate (CA Dashboard, Status - SYES-SWD) (BL Yr: 23-24)			10.9%	2.3%	4%
6.A-SYES-WHI: % on Suspension rate (CA Dashboard, Status - SYES-White) (BL Yr: 23-24)			6.3%	1.6%	3%
6.B: % on Expulsion rate (BL Yr: 22-23)			0%	0%	0%
6.C.1: # on the <i>District School Climate Survey</i> overall index School Climate Rating			75.0	77.2	80
6.C.2: % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents)			71.2%	83.4%	80%
6.C.3: % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents)			68.8%	72.7%	75%

04: Ensure student success by partnering with parents / guardians and the community.

3.A.1: % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) (BL Yr: 23-24)	50%	60.0%	60.0%
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	Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
3.A.2: % of households responding to the <i>District Parent Survey</i> (BL Yr: 23-24)		17%	17%	20%
3.B: # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) (BL Yr: 23-24)		8.1	1.2	9.0
3.C: # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) (BL Yr: 23-24)		1.7	2.4	2.0