On 1/13/2025 Education Systems Engineers (ESE) along with staff from College Elementary School District (CESD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted CESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	9	3	1	2	3	10%	13%	13%	13%	8%
06: Critical Thinker (Analytical, Independent)	8	3	1	2	2	9%	13%	13%	13%	5%
08: Emotionally Healthy (compassionate /	8	3	1	2	2	9%	13%	13%	13%	5%
11: Physically Healthy (healthy, physically fit)	8	2	0	1	5	9%	8%	0%	6%	13%
10: Organized (time-management, note-taking, etc.)	7	2	1	2	2	8%	8%	13%	13%	5%
04: Communicators (Active listener, articulate	5	1	0	2	2	6%	4%	0%	13%	5%
05: Creative	5	1	0	0	4	6%	4%	0%	0%	10%
12: Problem Solvers	5	1	0	0	4	6%	4%	0%	0%	10%
02: College / Career Ready	4	0	0	1	3	5%	0%	0%	6%	8%
24: Productive	4	0	1	0	3	5%	0%	13%	0%	8%
13: Self-Aware	3	1	0	0	2	3%	4%	0%	0%	5%
14: Socially Responsible	3	1	0	1	1	3%	4%	0%	6%	3%
27: Responsible	3	2	1	0	0	3%	8%	13%	0%	0%
03: Collaborators	2	1	0	0	1	2%	4%	0%	0%	3%
09: Life-Long Learners	2	1	0	1	0	2%	4%	0%	6%	0%
15: Technologically Proficient	2	1	0	1	0	2%	4%	0%	6%	0%
17: Bi-lingual	2	0	0	0	2	2%	0%	0%	0%	5%
18: Self Disciplined	2	0	0	0	2	2%	0%	0%	0%	5%
23: Resilient	2	1	1	0	0	2%	4%	13%	0%	0%
07: Effective Leaders	1	0	0	0	1	1%	0%	0%	0%	3%
22: Sociable	1	0	0	0	1	1%	0%	0%	0%	3%
25: Inclusive	1	0	1	0	0	1%	0%	13%	0%	0%
26: Adaptable	1	0	0	1	0	1%	0%	0%	6%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
19: Financially Literate	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
21: Independent Learners	0	0	0	0	0	0%	0%	0%	0%	0%
28: Persistent	0	0	0	0	0	0%	0%	0%	0%	0%

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
29: Balanced	0	0	0	0	0	0%	0%	0%	0%	0%
	88	24	8	16	40					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
12: Implement/continue implementing AVID	6	4	0	2	0	4%	12%	0%	11%	0%
19: Implement/continue with STEAM	6	3	0	2	1	4%	9%	0%	11%	2%
14: Provide planners to all students.	6	2	1	0	3	4%	6%	13%	0%	5%
16: Teach organization and responsibility through	5	1	1	2	1	3%	3%	13%	11%	2%
27: Provide class buddies.	5	0	0	1	4	3%	0%	0%	5%	7%
42: Increase P.E. time.	4	0	0	0	4	2%	0%	0%	0%	7%
21: Provide homework club opportunities.	4	1	1	0	2	2%	3%	13%	0%	3%
60: Provide more and better food options in the	4	0	0	1	4	2%	0%	0%	5%	7%
10: Provide PD to teachers to on facilitating critical	4	2	0	1	1	2%	6%	0%	5%	2%
23: Provide tutoring after school.	4	1	0	0	3	2%	3%	0%	0%	5%
29: Provide instruction on responsible technology	4	1	1	1	1	2%	3%	13%	5%	2%
36: Provide/increase access to a counselor.	4	2	1	0	1	2%	6%	13%	0%	2%
37: Implement/continue a debate team.	3	0	0	0	3	2%	0%	0%	0%	5%
20: Implement/continue Ambassadors / student	3	1	1	0	1	2%	3%	13%	0%	2%
17: Increase the academic rigor.	3	1	1	1	0	2%	3%	13%	5%	0%
31: Provide a school psychologist.	3	0	0	0	3	2%	0%	0%	0%	5%
46: Provide keyboarding instruction to increase typing	3	0	0	1	2	2%	0%	0%	5%	3%
40: Provide more opportunities for community service	3	2	0	0	1	2%	6%	0%	0%	2%
11: Implement/continue a kindness program.	2	1	1	0	0	1%	3%	13%	0%	0%
25: Implement/continue Wellness Wednesdays	2	1	0	0	1	1%	3%	0%	0%	2%
52: Improve the variety and nutrition of school	2	1	0	1	0	1%	3%	0%	5%	0%
13: Increase support for music and art programs.	2	1	0	0	1	1%	3%	0%	0%	2%
32: Provide more elective classes.	2	0	0	0	2	1%	0%	0%	0%	3%
15: Take field trips to colleges.	2	0	0	1	2	1%	0%	0%	5%	3%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
50: Continue to support P.E.	2	1	0	1	0	1%	3%	0%	5%	0%
39: Increase the use of technology in instruction by	2	1	0	0	1	1%	3%	0%	0%	2%
58: Establish grading system to reward progress and	2	1	0	0	1	1%	3%	0%	0%	2%
55:	1	0	0	0	1	1%	0%	0%	0%	2%
62: Implement/continue in Medical Academy program	1	1	0	0	0	1%	3%	0%	0%	0%
18: Implement/continue learning lab, intervention,	1	0	0	2	0	1%	0%	0%	11%	0%
73: Implement/continue MOUSE (Making	1	0	0	0	1	1%	0%	0%	0%	2%
51: Implement/continue MTSS	1	1	0	0	0	1%	3%	0%	0%	0%
24: Implement/continue the bilingual program.	1	0	0	0	1	1%	0%	0%	0%	2%
38: Implement/continue the Dual Language	1	0	0	0	1	1%	0%	0%	0%	2%
67: Implement/continue the PBIS program.	1	1	0	1	0	1%	3%	0%	5%	0%
41: Increase collaboration with parents.	1	0	0	1	0	1%	0%	0%	5%	0%
63: Increase EL support (ELPAC bootcamp,	1	0	0	0	1	1%	0%	0%	0%	2%
35: Increase support for athletics.	1	1	0	0	0	1%	3%	0%	0%	0%
68: Increase the number of books in the library.	1	0	0	0	1	1%	0%	0%	0%	2%
44: Initiate/continue book clubs, book talks.	1	0	0	0	1	1%	0%	0%	0%	2%
70: Limit the day to no more than 7 periods.	1	0	0	0	1	1%	0%	0%	0%	2%
65: Provide a weight room, more sports teams boys'	1	0	0	0	1	1%	0%	0%	0%	2%
75: Provide high quality headphones.	1	0	0	0	1	1%	0%	0%	0%	2%
59: Provide increased family support though the	1	0	0	0	1	1%	0%	0%	0%	2%
43: Provide more CTE (welding, building, medical,	1	0	0	0	1	1%	0%	0%	0%	2%
22: Provide professional guest speakers.	1	0	0	0	1	1%	0%	0%	0%	2%
69: Provide students with chromebooks and head	1	0	0	0	1	1%	0%	0%	0%	2%
64: Increase the number of books in the library	1	1	0	0	0	1%	3%	0%	0%	0%

Board Approved, 6/11/2024

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
02: Provide more problem solving classes.	1	0	0	0	0	1%	0%	0%	0%	0%
48: Provide ethics instruction to students.	1	0	0	0	1	1%	0%	0%	0%	2%
71: Provide/increase student access to coding	1	0	0	0	1	1%	0%	0%	0%	2%
66: Provide PD on DEI (Diversity, Equity, Inclusion)	1	1	0	0	0	1%	3%	0%	0%	0%
77: Implement/continue an art program.	1	0	0	0	1	1%	0%	0%	0%	2%
	165	34	8	19	60					

Certificated:

Traits:
13% - 01 - Academically Proficient (Reading, Writing, Math)
13% - 06 - Critical Thinker (Analytical, Independent)
13% - 08 - Emotionally Healthy (compassionate / empathetic)
08% - 10 - Organized (time-management, note-taking, etc.)
08% - 11 - Physically Healthy (healthy, physically fit)

Actions:
12% - 12 - Implement/continue implementing AVID
09% - 19 - Implement/continue with STEAM
06% - 40 - Provide more opportunities for community service projects.
06% - 36 - Provide/increase access to a counselor.
06% - 14 - Provide planners to all students.

Classified:

Traits:
13% - 01 - Academically Proficient (Reading, Writing, Math)
13% - 06 - Critical Thinker (Analytical, Independent)
13% - 08 - Emotionally Healthy (compassionate / empathetic)
13% - 10 - Organized (time-management, note-taking, etc.)
13% - 23 - Resilient

Actions:
13% - 36 - Provide/increase access to a counselor.
13% - 29 - Provide instruction on responsible technology use.
13% - 21 - Provide homework club opportunities.
13% - 20 - Implement/continue Ambassadors / student mentors.
13% - 17 - Increase the academic rigor.

Parent / Community:

Traits:
13% - 01 - Academically Proficient (Reading, Writing, Math)
13% - 04 - Communicators (Active listener, articulate speaker)
13% - 06 - Critical Thinker (Analytical, Independent)
13% - 08 - Emotionally Healthy (compassionate / empathetic)
13% - 10 - Organized (time-management, note-taking, etc.)

Actions:
11% - 19 - Implement/continue with STEAM
11% - 18 - Implement/continue learning lab, intervention, differentiation, WIN time.
11% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
11% - 12 - Implement/continue implementing AVID
05% - 67 - Implement/continue the PBIS program.

Student:

Traits:
13% - 11 - Physically Healthy (healthy, physically fit)

10% - 05 - Creative
10% - 12 - Problem Solvers
08% - 01 - Academically Proficient (Reading, Writing, Math)
08% - 02 - College / Career Ready

Actions:
07% - 60 - Provide more and better food options in the cafeteria.
07% - 42 - Increase P.E. time.
07% - 27 - Provide class buddies.
05% - 37 - Implement/continue a debate team.

SH Action

Expose students to open-ended questions and discussion.
You're not allowed to sit out in P.E class unless you' re hurt
Classes for different languages
RTI/ELD/Sped.