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22-23 data is highlighted:	

Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

**Explanation of Goal Development:** Analysis of student performance on CAASP showed that at most 16.7% of students are proficient in both RLA and Math. Stakeholder focus groups showed that having students be academically proficient in reading, writing and math as well as being college or career ready were tops priorities for a majority of stakeholder groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA, 4.A.2 - CAASPP Math, 4.D Progress Towards English Proficiency.

1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	83%	83%	100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above	100%	100%	100%
2.A: Increase the % implementation of CA State Standards for all students to	89%	94%	90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	96%	80%	100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	35.7%	27.1%	40%
4.A.2: Increase the % meeting standard on CAASPP Math to	22.8%	6.3%	25%
4.A.3: Increase the % meeting standard on CAASPP ELA ( ELs ) to	7.4%	9.5%	18%
4.A.4: Increase the % meeting standard on CAASPP Math ( ELs ) to	3.5%	0.0%	10%
4.A.5: Increase the % meeting standard on CAASPP ELA ( Low Income ) to	31.6%	22.1%	40%
4.A.6: Increase the % meeting standard on CAASPP Math ( Low Income ) to	17.3%	3.9%	25%
4.C: Increase the % of students successfully completing A-G requirements to	55.5%	63.0%	65%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above	66.7%	N/D	67%
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	14.9%	34.7%	15%
4.F: % of AP exam passes to total students with a three or higher	0%	0%	0%
4.G: Increase the % of students CCR based on EAP (CA Dashboard, Status) to	N/D	N/D	N/D
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	N/D	N/D
8.A: Maintain the % of students completing 2 formative local assessments to	100%	20%	100%






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02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

**Explanation of Goal Development:** Analysis of data such as the Chronic Absenteeism Rate ( 11.3% ) showed that engagement and connectedness with the school can increase. Stakeholder focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. CJUSD plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan.

1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%	100%
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	90%	87.9%	90%
5.A: Maintain the School attendance rate above	91.4%	90.4%	93%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	11.3%	N/D	10.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%	0%
5.D: Maintain the % on High school dropout rate below	0%	0%	0%
5.E: Maintain the % on High school graduation rate above	92.9%	N/D	92.9%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below	2.3%	N/D	2.3%
6.B: Maintain the % on Expulsion rate at	0%	0%	0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	74.1	71.2%	80
6.C.2: Increase the % of stakeholders that perceive school as safe or very safe ( weighted equally by certificated staff, classified staff, students and parents ) to	80.2%	85%	85%
6.C.3: Increase the % of stakeholders that report high connectedness with school ( weighted equally by certificated staff, classified staff, students and parents ) to	60.8%	52.5%	65%
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS ( per UDS average ) above	1.6	1.9	1.6
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS ( per ENS average ) above	3.6	3.3	3.6

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03: Parent and community participation in and connectedness with the schools will increase.

**Explanation of Goal Development:** Analysis of the ESE District Parent Survey data shows that 64.7% of parents agree that the district seeks parent input. Stakeholder focus groups showed the desire of parents to have students be more academically proficient, emotionally healthy and college career ready. While these parental desires will not translate into actions under this goal they will be found in goals 1, 2 and 3. To this end the district will focus on increasing the % on the District Parent Survey agreeing that district seeks parent input and increasing the # of unduplicated student parent participations in school programs per UDS

3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Item 24 ) to	64.7%	25.0%	70.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	0.5	4%	30%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS ( per UDS average ) above	0.5	0.3	0.5
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS ( per ENS average ) above	1.0	1.0	1.0