

On 1/31/2022 Education Systems Engineers (ESE) along with staff from Cuyama Joint Unified School District (CJUSD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted CJUSD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
04: Communicators (Active listener, articulate)	11	5	2	1	3	11%	10%	13%	13%	9%
06: Critical Thinker (Analytical, Independent)	9	5	0	1	3	9%	10%	0%	13%	9%
01: Academically Proficient (Reading, Writing, Math)	8	5	2	1	0	8%	10%	13%	13%	0%
02: College / Career Ready	8	2	2	1	3	8%	4%	13%	13%	9%
08: Emotionally Healthy (compassionate /	8	5	1	1	1	8%	10%	6%	13%	3%
10: Organized (time-management, note-taking, etc.)	7	2	2	1	2	7%	4%	13%	13%	6%
15: Technologically Proficient	6	2	2	0	2	6%	4%	13%	0%	6%
22: Sociable	6	2	1	0	3	6%	4%	6%	0%	9%
09: Life-Long Learners	5	4	0	0	1	5%	8%	0%	0%	3%
19: Financially Literate	5	2	0	1	2	5%	4%	0%	13%	6%
13: Self-Aware (confident, focused, responsible)	4	2	0	0	2	4%	4%	0%	0%	6%
24: Productive	4	1	0	0	3	4%	2%	0%	0%	9%
07: Effective Leaders	3	0	1	0	2	3%	0%	6%	0%	6%
11: Physically Healthy (healthy, physically fit)	3	0	2	1	0	3%	0%	13%	13%	0%
12: Problem Solvers	3	0	0	0	3	3%	0%	0%	0%	9%
18: Self Disciplined	3	2	1	0	0	3%	4%	6%	0%	0%
21: Independent Learners	3	3	0	0	0	3%	6%	0%	0%	0%
05: Creative	2	1	0	0	1	2%	2%	0%	0%	3%
14: Socially Responsible	2	1	0	0	1	2%	2%	0%	0%	3%
03: Collaborators	1	1	0	0	0	1%	2%	0%	0%	0%
16: Proficient in English	1	1	0	0	0	1%	2%	0%	0%	0%
20: Artistically Proficient	1	1	0	0	0	1%	2%	0%	0%	0%
23: Resilient	1	1	0	0	0	1%	2%	0%	0%	0%
17: Bi-lingual	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	104	48	16	8	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
79: Teach organization and responsibility through	8	4	2	1	1	5%	6%	7%	6%	2%
46: Provide more opportunities for presentations and	7	4	1	1	3	4%	6%	3%	6%	5%
49: Provide more socialization activities.	7	3	1	0	5	4%	4%	3%	0%	9%
59: Provide social-emotional health curriculum and	6	3	1	1	1	3%	4%	3%	6%	2%
62: Provide more leadership classes and	6	3	1	0	5	3%	4%	3%	0%	9%
67: Provide ethics instruction to students.	6	4	1	0	1	3%	6%	3%	0%	2%
70: Provide financial literacy instruction.	6	3	0	1	3	3%	4%	0%	6%	5%
77: Provide planners to all students.	6	2	2	1	2	3%	3%	7%	6%	3%
12: Implement/continue learning lab, intervention,	4	3	0	1	0	2%	4%	0%	6%	0%
29: Increase the academic rigor.	4	3	0	1	0	2%	4%	0%	6%	0%
42: Provide more elective classes.	4	2	1	0	1	2%	3%	3%	0%	2%
43: Provide more enrichment opportunities.	4	2	1	0	2	2%	3%	3%	0%	3%
47: Provide more project based learning.	4	1	1	1	1	2%	1%	3%	6%	2%
73: Provide/increase access to a counselor.	4	1	1	1	1	2%	1%	3%	6%	2%
5: Implement/continue a debate team.	3	1	1	1	0	2%	1%	3%	6%	0%
6: Implement/continue a kindness program.	3	2	0	0	2	2%	3%	0%	0%	3%
10: Implement/continue implementing AVID	3	1	2	0	0	2%	1%	7%	0%	0%
28: Increase support for music and art programs.	3	2	0	1	0	2%	3%	0%	6%	0%
30: Increase the number of books in the library.	3	2	0	0	1	2%	3%	0%	0%	2%
37: Provide increased access to technology	3	2	1	0	1	2%	3%	3%	0%	2%
45: Provide more hands-on learning activities.	3	2	0	0	2	2%	3%	0%	0%	3%
50: Provide PD to teachers to on facilitating critical	3	1	0	0	2	2%	1%	0%	0%	3%
54: Take field trips to colleges.	3	1	1	0	2	2%	1%	3%	0%	3%
60: Provide more college prep classes.	3	2	1	0	2	2%	3%	3%	0%	3%
63: Provide more problem solving classes.	3	2	0	1	2	2%	3%	0%	6%	3%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
75: Increase the use of technology in instruction by	3	0	2	1	1	2%	0%	7%	6%	2%
2: Continue to support PE.	2	0	1	1	0	1%	0%	3%	6%	0%
18: Implement/continue the PBIS program.	2	1	0	0	1	1%	1%	0%	0%	2%
20: Implement/continue with STEAM	2	2	0	0	0	1%	3%	0%	0%	0%
33: Provide a school psychologist.	2	2	0	0	0	1%	3%	0%	0%	0%
36: Provide homework club opportunities.	2	0	0	0	3	1%	0%	0%	0%	5%
39: Provide instruction on internet research.	2	1	0	0	1	1%	1%	0%	0%	2%
41: Provide more CTE (welding, building, medical,	2	2	0	0	0	1%	3%	0%	0%	0%
51: Provide professional guest speakers.	2	1	1	0	1	1%	1%	3%	0%	2%
69: Provide instruction on responsible technology	2	1	1	0	0	1%	1%	3%	0%	0%
71: Promote dual enrollment with local colleges.	2	0	0	1	1	1%	0%	0%	6%	2%
1: Begin school at 9:00 AM.	1	1	0	0	0	1%	1%	0%	0%	0%
7: Implement/continue Ambassadors / student	1	0	1	0	1	1%	0%	3%	0%	2%
23: Increase after school activities.	1	1	0	0	1	1%	1%	0%	0%	2%
25: Increase EL support (ELPAC bootcamp,	1	1	0	0	0	1%	1%	0%	0%	0%
26: Increase PE time.	1	0	1	0	0	1%	0%	3%	0%	0%
27: Increase support for athletics.	1	0	0	1	0	1%	0%	0%	6%	0%
31: Initiate/continue book clubs, book talks.	1	0	0	0	1	1%	0%	0%	0%	2%
32: Limit the day to no more than 7 periods.	1	0	0	0	1	1%	0%	0%	0%	2%
38: Provide increased family support though the	1	0	0	0	1	1%	0%	0%	0%	2%
40: Provide keyboarding instruction to increase typing	1	1	0	0	0	1%	1%	0%	0%	0%
52: Provide students with chromebooks and head	1	0	1	0	1	1%	0%	3%	0%	2%
55: Continue to support P.E.	1	0	1	0	0	1%	0%	3%	0%	0%
76: Provide/increase student access to coding	1	0	0	0	2	1%	0%	0%	0%	3%
78: Initiate/continue operation of a student run credit	1	0	0	0	1	1%	0%	0%	0%	2%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
80: Provide class buddies.	1	0	1	0	1	1%	0%	3%	0%	2%
	176	70	29	16	58					

Certificated:

Traits:

- 10% - 01 - Academically Proficient (Reading, Writing, Math)
- 10% - 04 - Communicators (Active listener, articulate speaker)
- 10% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 08 - Emotionally Healthy (compassionate / empathetic)
- 08% - 09 - Life-Long Learners

Actions:

- 06% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 67 - Provide ethics instruction to students.
- 06% - 46 - Provide more opportunities for presentations and public speaking.
- 04% - 70 - Provide financial literacy instruction.
- 04% - 62 - Provide more leadership classes and opportunities.

Classified:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 10 - Organized (time-management, note-taking, etc.)
- 13% - 11 - Physically Healthy (healthy, physically fit)

Actions:

- 07% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 07% - 77 - Provide planners to all students.
- 07% - 75 - Increase the use of technology in instruction by both staff and students.
- 07% - 10 - Implement/continue implementing AVID
- 03% - 80 - Provide class buddies.

Parent / Community:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)

Actions:

- 06% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 77 - Provide planners to all students.
- 06% - 75 - Increase the use of technology in instruction by both staff and students.
- 06% - 73 - Provide/increase access to a counselor.
- 06% - 71 - Promote dual enrollment with local colleges.

Student:

Traits:

- 09% - 02 - College / Career Ready
- 09% - 04 - Communicators (Active listener, articulate speaker)
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 12 - Problem Solvers
- 09% - 22 - Sociable

Actions:

- 08% - 62 - Provide more leadership classes and opportunities.
- 08% - 49 - Provide more socialization activities.

SH Action

Implement student run businesses.

ROP (Regional Occupational Program)
