

Goal 01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

Actions

01.01: Class-size Reduction:

Continue to staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

01.02: Instructional Materials:

Purchase additional materials for classrooms instruction including: ancillary materials in core subjects, paper based materials and computer based services.

01.03: RTI / ASES Program Coordinator:

Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.

01.04: Professional Development:

Provide PD for teachers and paraprofessionals on some of the following: MTSS, SEL, ELD Standards, EL Redesignation, ELPAC and data analysis.

01.05: College Career Ready at the H.S.:

Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, Odyssey, equipment for career tech classes)

01.06: In-School and After-School CCR Enrichment:

Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

01.08: Instructional Support Positions:

Staff all appropriate instructional support positions including the library/media technician.

01.09: Special Education Consortium:

Contract with SBCEO for special education services including 2 special ed teachers and 5 special ed instructional aides.

01.10: Special Ed Services:

Provide special education services through the SBCEO contract such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify.

01.11: MTSS (Academic):

Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.

Goal 02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Actions

02.01: Instructional Technology Access:

Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5-6 year cycle.

02.02: MTSS (Behavioral and Social Emotional):

Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral and social emotional interventions.

02.03: ASES Program:

Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional earning opportunities.

02.05: Professional Development:

Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.

02.06: Athletic Programs:

Provide funding for athletic programs. (transportation, fees, equipment, uniforms, football field maintenance, awards ceremonies, coaches and A.D. stipends, etc.)

02.07: Socialization Activities:

Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills

02.08: Attendance:

Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet as needed to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.

Goal 03: Parent and community participation in and connectedness with the schools will increase.

Actions

03.01: Parent Conferences:

Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more like a parent night.

03.02: Parent Workshops:

Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. These include FAFSA and Powerschool workshops and Freshman orientation.

03.03: Parent Technology Workshops:

Provide parent technology workshops on topics such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.

03.04: SSC and DELAC:

Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.

03.05: Parent Communication:

Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.

03.06: Parent Education:

Research the feasibility of having PIQE or a similar organization provide parent education workshops to the parents of unduplicated students.
