

On 3/4/2024 Education Systems Engineers (ESE) along with staff from Cuyama Joint Unified School District (CJUSD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted CJUSD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	9	4	0	2	3	9%	13%	0%	13%	9%
02: College / Career Ready	7	4	0	1	2	7%	13%	0%	6%	6%
12: Problem Solvers	7	3	2	1	1	7%	9%	13%	6%	3%
06: Critical Thinker (Analytical, Independent)	6	3	0	0	3	6%	9%	0%	0%	9%
09: Life-Long Learners	6	4	2	0	0	6%	13%	13%	0%	0%
07: Effective Leaders	5	0	2	2	1	5%	0%	13%	13%	3%
10: Organized (time-management, note-taking, etc.)	5	0	2	0	3	5%	0%	13%	0%	9%
13: Self-Aware (confident, focused, responsible)	5	1	1	2	1	5%	3%	6%	13%	3%
17: Bi-lingual	5	0	0	1	4	5%	0%	0%	6%	13%
24: Productive	5	2	1	0	2	5%	6%	6%	0%	6%
04: Communicators (Active listener, articulate)	4	1	0	1	2	4%	3%	0%	6%	6%
15: Technologically Proficient	4	2	0	2	0	4%	6%	0%	13%	0%
16: Proficient in English	4	1	1	0	2	4%	3%	6%	0%	6%
08: Emotionally Healthy (compassionate /	3	1	1	1	0	3%	3%	6%	6%	0%
14: Socially Responsible	3	1	0	0	2	3%	3%	0%	0%	6%
18: Self Disciplined	3	0	1	1	1	3%	0%	6%	6%	3%
19: Financially Literate	3	2	0	1	0	3%	6%	0%	6%	0%
21: Independent Learners	3	0	1	0	2	3%	0%	6%	0%	6%
03: Collaborators	2	1	1	0	0	2%	3%	6%	0%	0%
05: Creative	2	1	0	0	1	2%	3%	0%	0%	3%
11: Physically Healthy (healthy, physically fit)	2	0	0	1	1	2%	0%	0%	6%	3%
22: Sociable	2	0	1	0	1	2%	0%	6%	0%	3%
23: Resilient	1	1	0	0	0	1%	3%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	96	32	16	16	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
15: Take field trips to colleges.	9	3	0	1	5	5%	9%	0%	4%	11%
16: Teach organization and responsibility through	7	1	1	3	3	4%	3%	5%	13%	6%
24: Implement/continue the bilingual program.	6	1	0	1	4	3%	3%	0%	4%	9%
13: Increase support for music and art programs.	5	4	0	0	1	3%	11%	0%	0%	2%
17: Increase the academic rigor.	5	2	2	0	1	3%	6%	10%	0%	2%
43: Provide more CTE (welding, building, medical,	5	4	1	1	0	3%	11%	5%	4%	0%
23: Provide tutoring after school.	5	1	0	1	3	3%	3%	0%	4%	6%
14: Provide planners to all students.	5	0	1	1	3	3%	0%	5%	4%	6%
33: Expand the number of extra curricular activities.	4	0	1	1	2	2%	0%	5%	4%	4%
37: Implement/continue a debate team.	4	1	0	2	2	2%	3%	0%	9%	4%
38: Implement/continue the Dual Language	4	0	0	1	3	2%	0%	0%	4%	6%
32: Provide more elective classes.	4	1	1	0	2	2%	3%	5%	0%	4%
54: Promote dual enrollment with local colleges.	4	2	2	0	0	2%	6%	10%	0%	0%
40: Provide more opportunities for community service	4	0	2	1	1	2%	0%	10%	4%	2%
36: Provide/increase access to a counselor.	4	0	1	2	1	2%	0%	5%	9%	2%
44: Initiate/continue book clubs, book talks.	3	1	0	1	1	2%	3%	0%	4%	2%
49: Provide instruction on internet research.	3	2	1	0	0	2%	6%	5%	0%	0%
22: Provide professional guest speakers.	3	0	0	2	1	2%	0%	0%	9%	2%
57: Create an additional English class as an elective.	3	0	1	0	2	2%	0%	5%	0%	4%
39: Increase the use of technology in instruction by	3	1	0	1	1	2%	3%	0%	4%	2%
28: Increase after school activities.	2	1	0	0	1	1%	3%	0%	0%	2%
41: Increase collaboration with parents.	2	1	1	0	0	1%	3%	5%	0%	0%
45: Provide increased access to technology	2	1	1	0	0	1%	3%	5%	0%	0%
46: Provide keyboarding instruction to increase typing	2	2	0	1	0	1%	6%	0%	4%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
26: Provide financial literacy instruction.	2	2	0	1	0	1%	6%	0%	4%	0%
27: Provide class buddies.	2	0	1	0	1	1%	0%	5%	0%	2%
58: Establish grading system to reward progress and	2	0	1	0	1	1%	0%	5%	0%	2%
55:	1	0	1	0	0	1%	0%	5%	0%	0%
20: Implement/continue Ambassadors / student	1	0	0	0	1	1%	0%	0%	0%	2%
12: Implement/continue implementing AVID	1	0	1	0	0	1%	0%	5%	0%	0%
34: Implement/continue support for Cornell note	1	0	1	0	0	1%	0%	5%	0%	0%
19: Implement/continue with STEAM	1	1	0	0	0	1%	3%	0%	0%	0%
52: Improve the variety and nutrition of school	1	1	0	0	0	1%	3%	0%	0%	0%
35: Increase support for athletics.	1	0	0	0	1	1%	0%	0%	0%	2%
68: Increase the number of books in the library.	1	0	0	0	1	1%	0%	0%	0%	2%
65: Provide a weight room, more sports teams boys'	1	0	0	0	1	1%	0%	0%	0%	2%
21: Provide homework club opportunities.	1	0	0	0	1	1%	0%	0%	0%	2%
59: Provide increased family support though the	1	1	0	0	0	1%	3%	0%	0%	0%
10: Provide PD to teachers to on facilitating critical	1	1	0	0	0	1%	3%	0%	0%	0%
69: Provide students with chromebooks and head	1	0	0	0	1	1%	0%	0%	0%	2%
64: Increase the number of books in the library	1	0	0	1	0	1%	0%	0%	4%	0%
48: Provide ethics instruction to students.	1	0	0	0	1	1%	0%	0%	0%	2%
29: Provide instruction on responsible technology	1	0	0	1	0	1%	0%	0%	4%	0%
77: Implement/continue an art program.	1	0	0	0	1	1%	0%	0%	0%	2%
	183	35	21	23	47					

Certificated:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 09 - Life-Long Learners
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 12 - Problem Solvers

Actions:

- 11% - 43 - Provide more CTE (welding, building, medical, etc.)
- 11% - 13 - Increase support for music and art programs.
- 09% - 15 - Take field trips to colleges.
- 06% - 54 - Promote dual enrollment with local colleges.
- 06% - 49 - Provide instruction on internet research.

Classified:

Traits:

- 13% - 07 - Effective Leaders
- 13% - 09 - Life-Long Learners
- 13% - 10 - Organized (time-management, note-taking, etc.)
- 13% - 12 - Problem Solvers
- 06% - 03 - Collaborators

Actions:

- 10% - 54 - Promote dual enrollment with local colleges.
- 10% - 40 - Provide more opportunities for community service projects.
- 10% - 17 - Increase the academic rigor.
- 05% - 58 - Establish grading system to reward progress and growth.
- 05% - 57 - Create an additional English class as an elective.

Parent / Community:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 07 - Effective Leaders
- 13% - 13 - Self-Aware (confident, focused, responsible)
- 13% - 15 - Technologically Proficient
- 06% - 02 - College / Career Ready

Actions:

- 13% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 08% - 37 - Implement/continue a debate team.
- 08% - 36 - Provide/increase access to a counselor.
- 08% - 22 - Provide professional guest speakers.
- 04% - 64 - Increase the number of books in the library

Student:

Traits:

- 13% - 17 - Bi-lingual

- 09% - 01 - Academically Proficient (Reading, Writing, Math)
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 10 - Organized (time-management, note-taking, etc.)
- 06% - 02 - College / Career Ready

Actions:

- 11% - 15 - Take field trips to colleges.
- 09% - 24 - Implement/continue the bilingual program.
- 06% - 38 - Implement/continue the Dual Language Academy.
- 06% - 23 - Provide tutoring after school.

SH Action

Provide more pd sessions for teachers that are specifically connected to the core subject, they lead in the

Offer remedial math/English courses
