

Goal 01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options.

Actions

01.01: Class-size Reduction:

Staff additional classrooms with teachers that are appropriately assigned and fully credentialed according to small district requirements, to minimize combo classes at the ES and to provide additional periods at the HS in ELA, ELD, and Math designed to provide support for unduplicated students.

01.02: Instructional Materials:

Purchase additional materials for classrooms instruction including paper based materials and computer based services. - The focus will be on purchasing new CASS-aligned curriculum that can be used in the current COVID environment, but also be used effectively in a traditional setting to facilitate learning when the transition to in-person instruction is made.

01.03: RTI / ASES Program Coordinator:

Staff a Program Coordinator position that will run the: EL Program, RTI program, Assessment Program, ASES program. This position will be the district lead on intervening with Pupil learning loss at the K-8 level.

01.04: Professional Development:

Provide PD for teachers and paraprofessionals on some of the following: MTSS, PBIS, ELD Standards, EL Redesignation, ELPAC. - The MTSS components of this action shall focus in strategies that can be employed in both a distance learning environment and can also be used during in person instruction.

01.05: College Career Ready at the H.S.:

Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses, equipment for career tech classes)

01.06: In-School and After-School CCR Enrichment:

Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

01.07: MTSS (Academic):

Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive academic interventions. The academic interventions will include both ELA and Math and will comply with SBE time recommendations.

01.08: Instructional Support Positions:

Staff all appropriate instructional support positions including the library/media technician.

01.09: Special Education Consortium:

Contract with SBCEO Special Education for direct services including 2 special ed teachers and 5 special ed instructional aides in order for special ed students to learn in the least restrictive environment.

01.10: Special Ed Services:

Provide special education services such as: speech / language therapy, psychologist counseling, physical / occupational therapy and orientation and mobility and assistive technology services, to all students who qualify.

Goal 02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Actions

02.01: Instructional Technology Access:

Provide upgraded computers that work in the computer labs and other classroom technology in designated classrooms i.e. yearbook and new teacher computers. Maintain new laptops and replace them on a maximum 5 year cycle.

02.02: MTSS (Behavioral and Social Emotional):

Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive social emotional interventions.

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Continue to develop the MTSS tiered intervention system for all students (K-12) in need of strategic or intensive behavioral interventions.

02.04: ASES Program:

Provide funding to run the ASES program to support student academic achievement and social-emotional success including, tutors, supplies, and transportation. - The LEA will continue to provide for the after school program to support students who may be falling behind with additional earning opportunities.

02.05: Professional Development:

Provide professional development to enhance existing systems of student support by integrating goals for SEL practices within universal, targeted, and intensive behavioral approaches, strengthening the MTSS Framework currently in practice.

02.06: Athletic Programs:

Provide funding for athletic programs. (transportation, fees, equipment, uniforms, coaches and A.D. stipends, etc.)

02.07: Socialization Activities:

Continue to provide socialization and school connectedness activities like dances, parties, community service projects to assist students in building leadership opportunities and social skills

02.08: Attendance:

Improve the attendance rate and reduce chronic absenteeism by: ensuring that the Attendance and Student Study Team staff will meet monthly to review attendance data, identify chronic absentees, work with families to improve attendance and create referral process to SARB.

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Goal 03: Parent and community participation in and connectedness with the schools will increase.

Actions

03.01: Parent Conferences:

Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night.

03.02: Parent Workshops:

Provide workshops on some of the following topics: supporting children academically, 21st Century Skills, Social emotional wellness, FAFSA, technology such as Gmail, PowerSchool, Alert Solutions, etc. The district will provide childcare for meetings as appropriate.

03.03: Community Liaison:

Staff a Community Liaison position to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.

03.04: SSC and DELAC:

Continue to encourage parent participation in the District English Learner Advisory Committee (DELAC) and SSC.

03.05: Parent Communication:

Provide regular newsletters, Parent Square messages, emails and website posts to enhance communication with parents and the community.

03.06: Parent Education:

Contract with PIQE or a similar organization to provide parent education workshops to the parents of unduplicated students.

Goal 04: Ensure that student connectedness with the district increases on a yearly basis as measured by the *ESE Student Climate Survey*.

Actions

04.01: Additional Staff Sections:

Staff an additional 0.4 FTE at Sierra Madre above what the district's formula would otherwise allow.

04.02: Additional Instructional Materials:

Acquire additional instructional materials including hardware and software to ensure high quality instruction.
