

CJUSD, 390, Local Indicator 3 Tool, 12/7/2024 - 1/21/2025

Survey Count: 10

Parent/School Index:

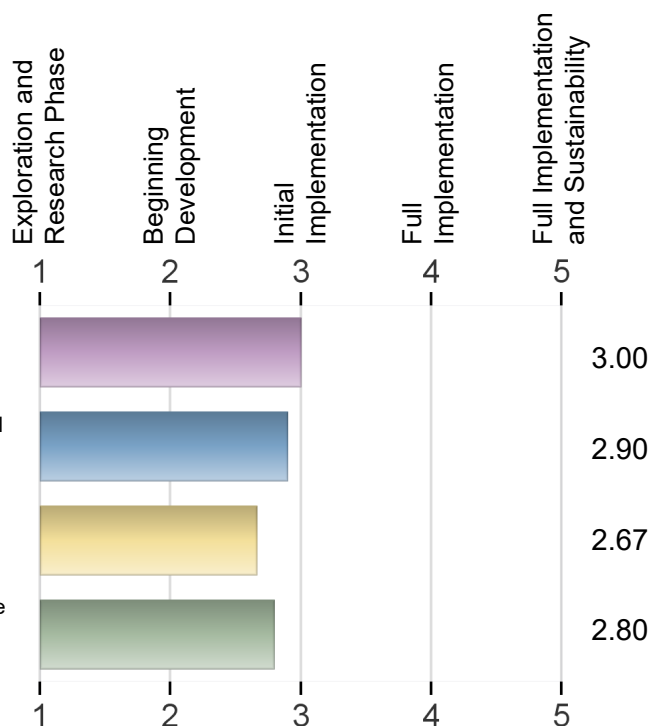
Building Relationships

1-1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.

1-2. Rate the LEA's progress in creating welcoming environments for all families in the community.

1-3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.

1-4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and



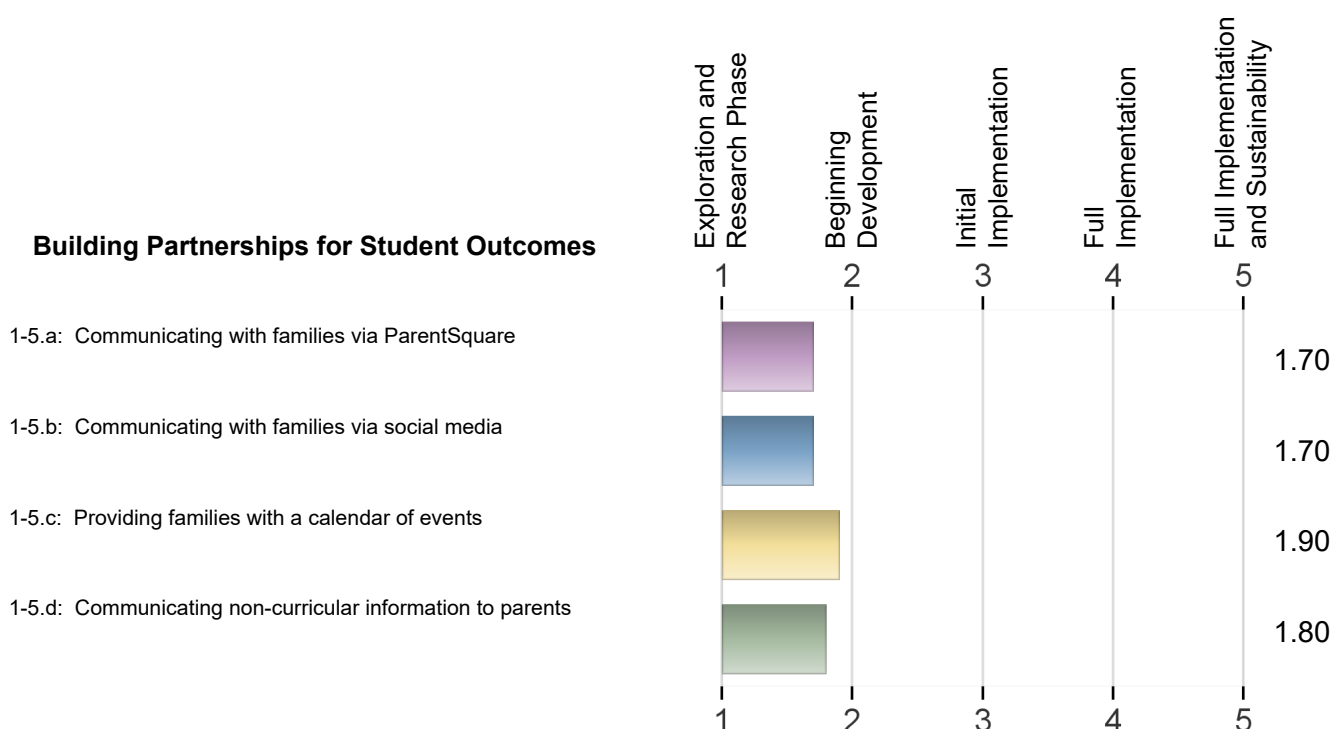
Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. (2-4 sentences please)

The following are practices that educational partners have said are the LEA's current strengths, focus areas, and needed actions in Building Relationships Between School Staff and Families.

Current Strengths:

- Communicating with families via ParentSquare
- Communicating with families via social media
- Providing families with a calendar of events
- Communicating non-curricular information to parents
- Sending updates of classroom occurrences
- Communicating updates on behavior and grades
- Providing all written communication in both English and Spanish
- Providing frequent positive communication
- Holding parent conferences and SST meetings
- Setting up open lines of communication with all stakeholders
- Having friendly office staff
- Being present and positive at drop off and pick up
- Hosting family night activities
- Hosting before and after-school social functions
- Inviting parents to attend and participate in school functions
- Providing more opportunities for parents to be on campus
- Providing a variety of times for family information sessions

- Ensuring underrepresented families are present at DELAC, SSC and other committee meetings
- Working regularly with community partnership programs and organizations
- Offering more sports activities
- Creating an anti-bullying environment
- Creating an environment where all students and families feel safe and respected
- Being equitable in holding kids accountable for following school policies
- Treating all families' needs and beliefs with equal care
- Utilizing the community liaison to reach out to underrepresented families
- Continuing to serve underrepresented populations through the adult education program
- Ensuring underrepresented families feel included in district parent activities and decision making
- Connect families to outside support organizations
- Hiring, training, and retaining staff with the best interests of students and families



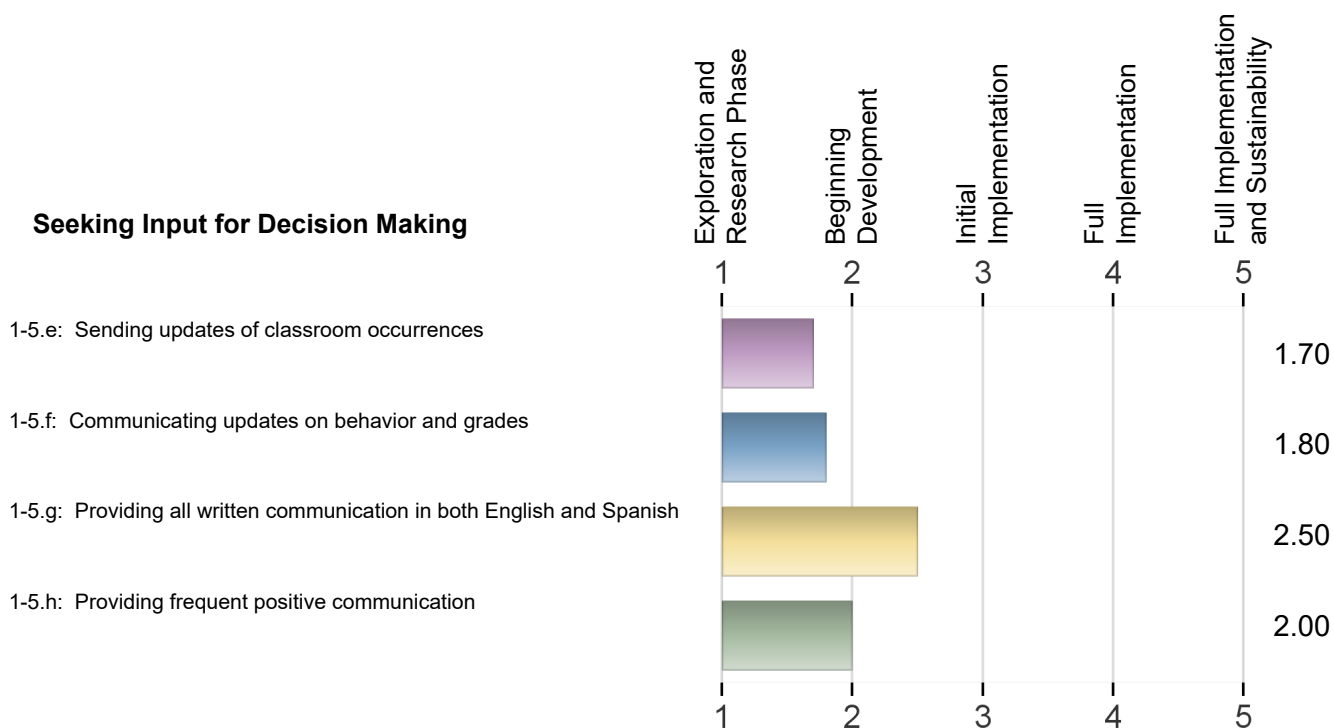
Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. (2-4 sentences please)

The following are practices that educational partners have said are the LEA's current strengths, focus areas, and needed actions in Building Partnerships for Student Outcomes.

Current Strengths:

- Communicating with families via ParentSquare-1.6
- Communicating with families via social media-1.5
- Providing families with a calendar of events-1.9
- Communicating non-curricular information to parents-1.7
- Sending updates of classroom occurrences-1.8
- Communicating updates on behavior and grades-2
- Providing all written communication in both English and Spanish-2.3

- Providing frequent positive communication-1.9
- Holding parent conferences and SST meetings-2.2
- Setting up open lines of communication with all stakeholders-1.9
- Having friendly office staff-2.4
- Being present and positive at drop off and pick up-2.4
- Hosting family night activities-1.8
- Hosting before and after-school social functions-1.8
- Inviting parents to attend and participate in school functions-2.2
- Providing more opportunities for parents to be on campus-1.9
- Providing a variety of times for family information sessions-1.9
- Ensuring underrepresented families are present at DELAC, SSC and other committee meetings-2.2
- Working regularly with community partnership programs and organizations-2.3
- Offering more sports activities-2.2
- Creating an anti-bullying environment-2.1
- Creating an environment where all students and families feel safe and respected-2.2
- Being equitable in holding kids accountable for following school policies-1.7
- Treating all families' needs and beliefs with equal care-2.1
- Utilizing the community liaison to reach out to underrepresented families-2.1
- Continuing to serve underrepresented populations through the adult education program-1.6
- Ensuring underrepresented families feel included in district parent activities and decision making-1.9
- Connect families to outside support organizations-2.1
- Hiring, training, and retaining staff with the best interests of students and families-1.8



Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. (2-4 sentences please)

The following are practices that educational partners have said are the LEA's current strengths, focus areas, and needed actions in Seeking Input for Decision Making.

Current Strengths:

- Collecting information from families through web surveys-1.9
- Providing families with a calendar of district meetings-2
- Providing all written communication in both English and Spanish-2.4
- Ensuring underrepresented families are present at DELAC, SSC and other committee meetings-2
- Holding parent conferences and SST meetings-2.1
- Holding regular School Site Council Meetings-2.1
- Holding regular DELAC / ELAC Meetings-2.1
- Working regularly with community partnership programs and organizations-2.1
- Treating all families' needs and beliefs with equal care-2.1
- Utilizing the community liaison to reach out to underrepresented families-2.3
- Continuing to serve underrepresented populations through the adult education program-1.7
- Providing workshops for parents on School Site Council purpose and rules-1.6
- Providing workshops for parents on ELAC and DELAC purpose and rules-1.6

Current Focus Area:

Participating educational partners identified no focus areas

Needed Action:

Participating educational partners identified no needed actions