

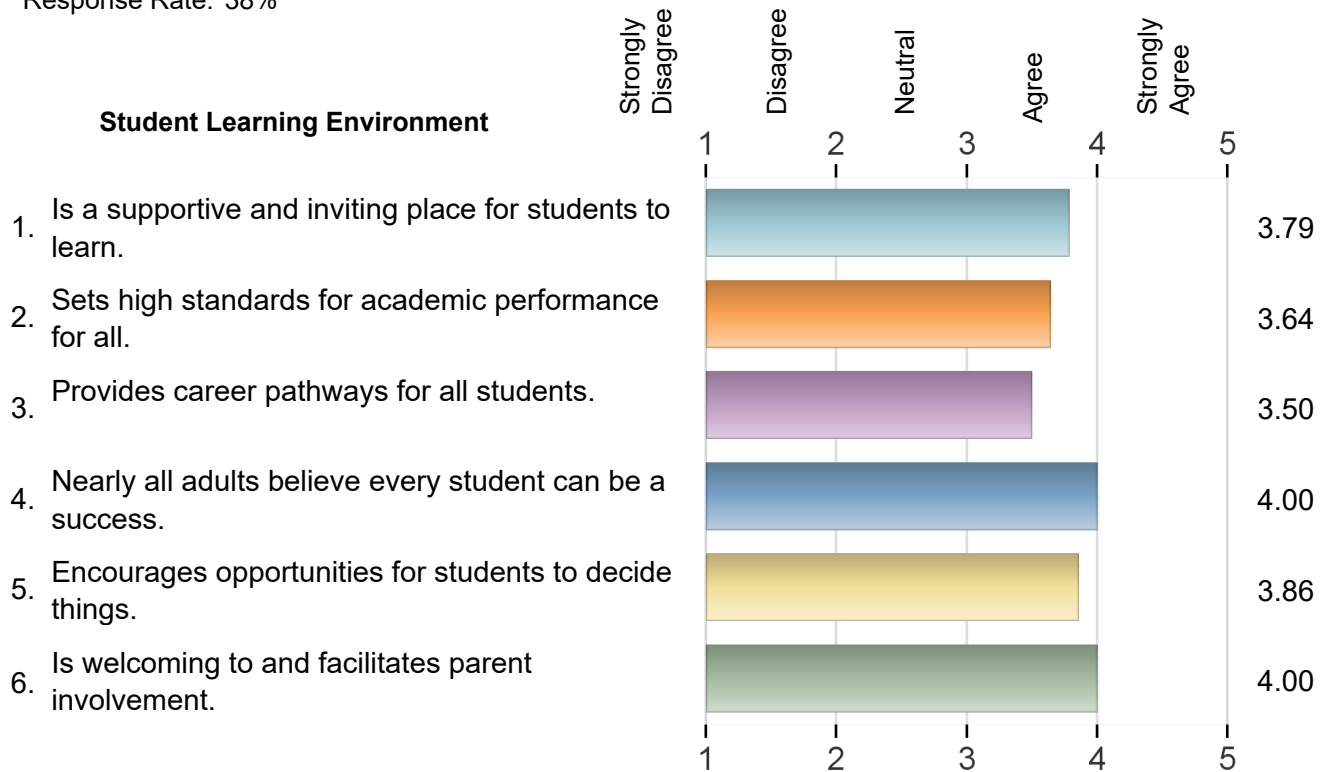
Survey Count: 14

Survey Index: 69.4

Staff Count: 37

Response Rate: 38%

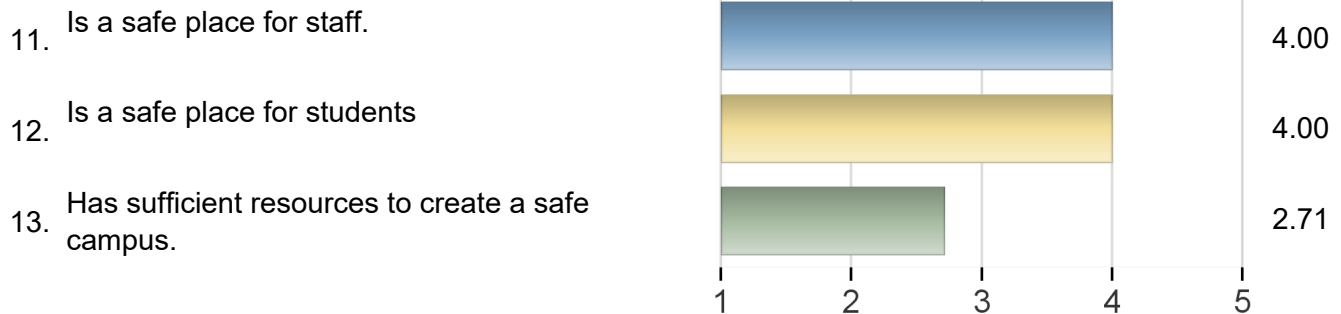
### Student Learning Environment



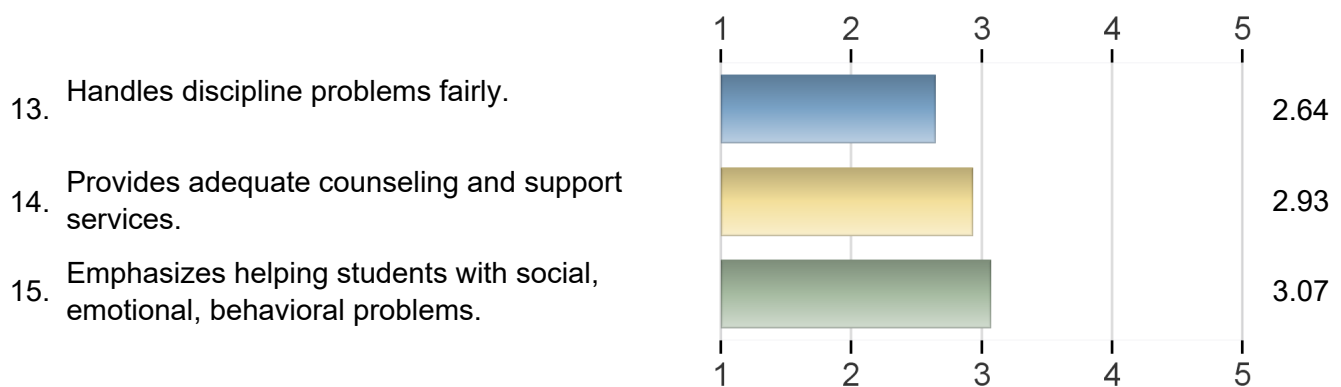
### Staff Working Environment



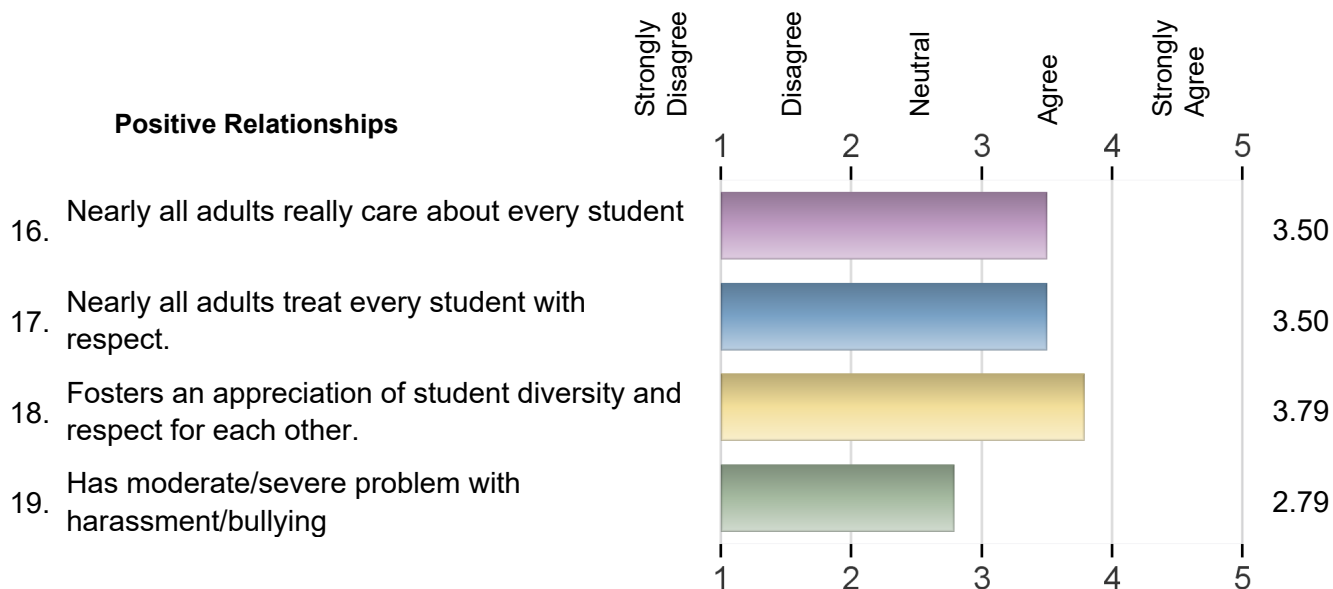
### Safety



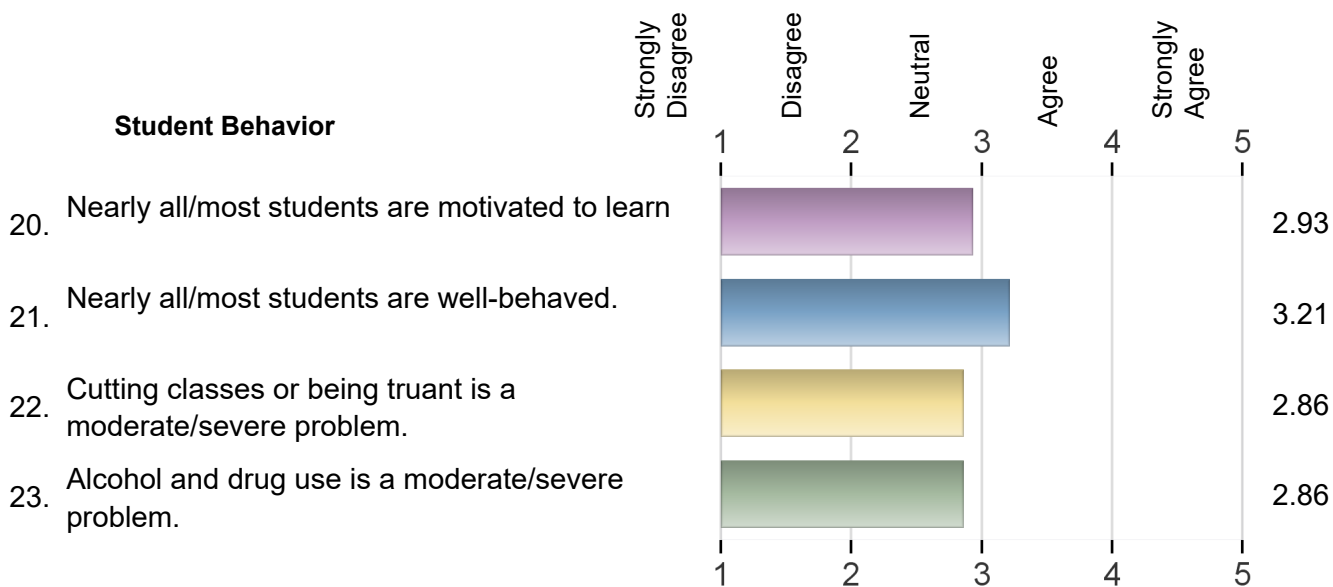
### Student Discipline and Support



**Positive Relationships**



**Student Behavior**



24. Please feel free to contribute any other positive comments.

- Coworkers are good
- Teachers work hard to provide a good learning experience for students but are given little to no funding to do so.
- Some school staff is really trying to make the school culture better.
- I feel there should be more grants or funds towards younger youth who might have a substance problem counseling and so fourth at the high school level.
- I feel students who have learning disabilities don't get the assistance they need.
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25. Please feel free to contribute any other critical comments.

- Students being absent or tardy is a severe problem. We can't work with students if they don't attend school. Parents need to start taking the educating of their children more seriously.
- Budget spending unfairly distributed when it comes to extra-curricular vs intra/co-curricular programs. Not enough emphasis on career-ready programs, too much focus on athletics.
- How students are treated depends on if they play sports, sports is the major focus of this school, education is secondary
- Teachers need more support in terms of budgets for programs across the board. The county office of education charges the district for sped services in such a way that their bill is greater than the district payroll! LCAP funding has not been shared with the CTE program as decided. Facilities need work as the roof on most of the building are failing, the swamp coolers we have to cool the rooms are noisy and are falling apart.
- Students must receive more information on how their grades, class behavior, and school infractions can affect their future (college applications, scholarships, and life in general).
- Any funds period are needed seriously in our district a little goes a long way. thank you god Bless.
- we need more staff accountability in classified departments. Ex: Leaving early, out a lot of the time, neglecting job.
- The superintendent assigns teachers to work out of their area of expertise which was not the deal that was made when I was hired; the students know this and are misbehaved. The students that get attention are Board member kids and friends of Board members kids who get to go on FFA vacations at big expense when we don't have money for the basics.



**LCAP and CA Dashboard Local Indicator Data**

% of staff that report the school (s) as safe or very safe ( Item 11 12 ) 63.0%

% of staff that report high connectedness with the school (s) ( Items 7, 8, 9 ) 50.0%