On 1/27/2025 Education Systems Engineers (ESE) along with staff from Cuyama Joint Unified School District (CJUSD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted CJUSD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
02: College / Career Ready	10	3	1	2	4	10%	10%	6%	13%	13%
12: Problem Solvers	8	3	1	1	3	8%	10%	6%	6%	9%
01: Academically Proficient (Reading, Writing, Math)	7	3	0	2	2	7%	10%	0%	13%	6%
27: Responsible	7	2	1	2	2	7%	6%	6%	13%	6%
04: Communicators (Active listener, articulate	6	2	0	1	3	6%	6%	0%	6%	9%
06: Critical Thinker (Analytical, Independent)	6	2	1	1	2	6%	6%	6%	6%	6%
10: Organized (time-management, note-taking, etc.)	6	3	0	0	3	6%	10%	0%	0%	9%
18: Self Disciplined	6	2	1	1	2	6%	6%	6%	6%	6%
07: Effective Leaders	5	0	2	1	2	5%	0%	13%	6%	6%
13: Self-Aware	5	1	2	0	2	5%	3%	13%	0%	6%
08: Emotionally Healthy (compassionate /	3	2	0	0	1	3%	6%	0%	0%	3%
15: Technologically Proficient	3	1	0	2	0	3%	3%	0%	13%	0%
21: Independent Learners	3	1	2	0	0	3%	3%	13%	0%	0%
24: Productive	3	1	0	0	2	3%	3%	0%	0%	6%
05: Creative	2	1	0	0	1	2%	3%	0%	0%	3%
11: Physically Healthy (healthy, physically fit)	2	0	1	0	1	2%	0%	6%	0%	3%
17: Bi-lingual	2	0	1	1	0	2%	0%	6%	6%	0%
19: Financially Literate	2	0	0	1	1	2%	0%	0%	6%	3%
23: Resilient	2	1	1	0	0	2%	3%	6%	0%	0%
26: Adaptable	2	0	1	0	1	2%	0%	6%	0%	3%
14: Socially Responsible	1	0	0	1	0	1%	0%	0%	6%	0%
16: Proficient in English	1	1	0	0	0	1%	3%	0%	0%	0%
25: Inclusive	1	1	0	0	0	1%	3%	0%	0%	0%
28: Persistent	1	0	1	0	0	1%	0%	6%	0%	0%
29: Balanced	1	1	0	0	0	1%	3%	0%	0%	0%
03: Collaborators	0	0	0	0	0	0%	0%	0%	0%	0%
09: Life-Long Learners	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
22: Sociable	0	0	0	0	0	0%	0%	0%	0%	0%
	96	31	16	16	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
16: Teach organization and responsibility through	7	3	1	1	2	4%	9%	6%	4%	5%
15: Take field trips to colleges.	6	2	1	2	1	3%	6%	6%	8%	3%
28: Increase after school activities.	5	1	1	0	3	3%	3%	6%	0%	8%
26: Provide financial literacy instruction.	5	0	1	1	3	3%	0%	6%	4%	8%
21: Provide homework club opportunities.	4	2	0	0	2	2%	6%	0%	0%	5%
32: Provide more elective classes.	4	0	1	1	2	2%	0%	6%	4%	5%
10: Provide PD to teachers to on facilitating critical	4	1	0	2	1	2%	3%	0%	8%	3%
23: Provide tutoring after school.	4	2	0	0	2	2%	6%	0%	0%	5%
14: Provide planners to all students.	4	1	1	0	2	2%	3%	6%	0%	5%
37: Implement/continue a debate team.	3	2	1	0	0	2%	6%	6%	0%	0%
12: Implement/continue implementing AVID	3	0	0	1	2	2%	0%	0%	4%	5%
13: Increase support for music and art programs.	3	3	0	0	0	2%	9%	0%	0%	0%
43: Provide more CTE (welding, building, medical,	3	0	2	1	0	2%	0%	11%	4%	0%
29: Provide instruction on responsible technology	3	0	1	2	0	2%	0%	6%	8%	0%
54: Promote dual enrollment with local colleges.	3	2	0	0	1	2%	6%	0%	0%	3%
27: Provide class buddies.	3	0	0	1	2	2%	0%	0%	4%	5%
33: Expand the number of extra curricular activities.	2	1	0	0	1	1%	3%	0%	0%	3%
11: Implement/continue a kindness program.	2	0	0	0	2	1%	0%	0%	0%	5%
34: Implement/continue support for Cornell note	2	2	0	0	0	1%	6%	0%	0%	0%
24: Implement/continue the bilingual program.	2	0	1	1	0	1%	0%	6%	4%	0%
38: Implement/continue the Dual Language	2	0	1	1	0	1%	0%	6%	4%	0%
63: Increase EL support (ELPAC bootcamp,	2	1	0	0	1	1%	3%	0%	0%	3%
35: Increase support for athletics.	2	0	1	0	1	1%	0%	6%	0%	3%
17: Increase the academic rigor.	2	1	0	1	1	1%	3%	0%	4%	3%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
68: Increase the number of books in the library.	2	0	0	1	1	1%	0%	0%	4%	3%
44: Initiate/continue book clubs, book talks.	2	1	0	0	1	1%	3%	0%	0%	3%
45: Provide increased access to technology	2	0	0	2	0	1%	0%	0%	8%	0%
46: Provide keyboarding instruction to increase typing	2	1	0	0	1	1%	3%	0%	0%	3%
60: Provide more and better food options in the	2	0	1	0	1	1%	0%	6%	0%	3%
22: Provide professional guest speakers.	2	1	1	0	0	1%	3%	6%	0%	0%
47: Implement a computer programming course.	2	1	0	1	0	1%	3%	0%	4%	0%
53: Initiate/continue operation of a student run credit	2	0	0	2	1	1%	0%	0%	8%	3%
20: Implement/continue Ambassadors / student	1	1	0	0	0	1%	3%	0%	0%	0%
18: Implement/continue learning lab, intervention,	1	1	0	0	0	1%	3%	0%	0%	0%
73: Implement/continue MOUSE (Making	1	0	0	0	1	1%	0%	0%	0%	3%
25: Implement/continue Wellness Wednesdays	1	1	0	0	0	1%	3%	0%	0%	0%
19: Implement/continue with STEAM	1	1	0	0	0	1%	3%	0%	0%	0%
52: Improve the variety and nutrition of school	1	0	0	0	1	1%	0%	0%	0%	3%
41: Increase collaboration with parents.	1	0	1	0	0	1%	0%	6%	0%	0%
65: Provide a weight room, more sports teams boys'	1	0	0	0	1	1%	0%	0%	0%	3%
50: Continue to support P.E.	1	0	1	0	0	1%	0%	6%	0%	0%
64: Increase the number of books in the library	1	1	0	1	0	1%	3%	0%	4%	0%
48: Provide ethics instruction to students.	1	0	0	1	1	1%	0%	0%	4%	3%
40: Provide more opportunities for community service	1	0	0	1	1	1%	0%	0%	4%	3%
36: Provide/increase access to a counselor.	1	0	1	0	0	1%	0%	6%	0%	0%
39: Increase the use of technology in instruction by	1	1	0	0	0	1%	3%	0%	0%	0%
58: Establish grading system to reward progress and	1	0	0	0	1	1%	0%	0%	0%	3%
	178	34	18	24	40					

Certificated:

Traits:

10% - 01 - Academically Proficient (Reading, Writing, Math)
10% - 02 - College / Career Ready
10% - 10 - Organized (time-management, note-taking, etc.)
10% - 12 - Problem Solvers
06% - 04 - Communicators (Active listener, articulate speaker)

Actions:

09% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
09% - 13 - Increase support for music and art programs.
06% - 54 - Promote dual enrollment with local colleges.
06% - 37 - Implement/continue a debate team.
06% - 34 - Implement/continue support for Cornell note taking.

Classified:

Traits:

13% - 07 - Effective Leaders
13% - 13 - Self-Aware
13% - 21 - Independent Learners
06% - 02 - College / Career Ready
06% - 06 - Critical Thinker (Analytical, Independent)

Actions:

11% - 43 - Provide more CTE (welding, building, medical, etc.)
05% - 69 - Provide students with chromebooks and head phones
05% - 60 - Provide more and better food options in the cafeteria.
05% - 50 - Continue to support P.E.
05% - 41 - Increase collaboration with parents.

Parent / Community:

Traits:

13% - 01 - Academically Proficient (Reading, Writing, Math)
13% - 02 - College / Career Ready
13% - 15 - Technologically Proficient
13% - 27 - Responsible
06% - 04 - Communicators (Active listener, articulate speaker)

Actions:

08% - 53 - Initiate/continue operation of a student run credit union on campus.
08% - 45 - Provide increased access to technology
08% - 29 - Provide instruction on responsible technology use.
08% - 15 - Take field trips to colleges.
08% - 10 - Provide PD to teachers to on facilitating critical thinking skills.

Student:

Traits:

13% - 02 - College / Career Ready

09% - 04 - Communicators (Active listener, articulate speaker)
09% - 10 - Organized (time-management, note-taking, etc.)
09% - 12 - Problem Solvers
06% - 01 - Academically Proficient (Reading, Writing, Math)

Actions:
08% - 28 - Increase after school activities.
08% - 26 - Provide financial literacy instruction.
05% - 32 - Provide more elective classes.
05% - 27 - Provide class buddies.

SH Action

Dual Enrollment Increased
Expand the number of extra curricular activities
Implement/continue MTSS; including PBIS
AVID Program
improve attendance - collaborate with parents
Computer Literacy Classes (word, excel, powerpoint, etc.)