

Goal 01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

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### **Actions**

#### **01.01: Classroom Teachers:**

Staff ( retain and/or hire ) all classrooms with fully credentialed and highly qualified teachers, including RSP and particularly in the English department, to build consistency and pedagogical knowledge over time.

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#### **01.02: Reduce the Average Class Size:**

Staff additional FTEs to with fully credentialed and highly qualified teachers to reduce class sizes to enable more teacher student interaction and better interventions.

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#### **01.03: Lexia, ALEKS and Tiered Intervention:**

Provide instructional time each day for students to work on Lexia and ALEKS as part of asynchronous instruction as well as tiered intervention in both ELA and Math.

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#### **01.04: Instructional Materials and Learning Platforms:**

Purchase instructional materials and distance learning subscriptions ( Lexia, ALEKS, etc.) that are aligned to CA Common Core State Standards and the charter petition. Also purchase devices that allow both teachers and students to effectively access these programs.

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#### **01.05: Professional Development:**

Provide professional development to all teachers on the following topics: subject based PD, ELD strategies and curriculum PD, growth mindset, and learning loss recovery / MTSS.

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#### **01.06: Teacher Induction Program Support:**

Support the educational program by providing funds for teachers to complete the teacher induction program and by ensuring that all teachers are properly credentialed, have CLAD certifications and are in compliance with any other appropriate credentialing requirements.

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#### **01.07: CAASPP Interim Assessments:**

Ensure that all students, and especially special ed students, complete at least 2 CAASPP Interim Assessments prior to the SmarterBalanced test.

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#### **01.08: Special Ed Instructional Aide:**

Staff an extra full time instructional aid for special education students.

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#### **01.09: Collaboration around Special Ed:**

Continue to collaborate between general ed and special ed and between the school and Charter Operated Programs at LAUSD.

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Goal 02: Maintain the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the school to increase.

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**Actions**

**02.01: Maintain Facilities:**

Maintain facilities by staffing a full time Plant Manager for each campus.

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**02.02: Tiered Intervention System:**

Use a 3 tier intervention system for all students in need of strategic or intensive academic, behavioral, and social emotional interventions. The academic interventions will include both ELA and Math. The LEA will use intervention strategies that can be employed in both a distance learning and in-person environment.

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**02.03: Attendance Monitoring:**

Monitor attendance trends including: absenteeism, daily instruction time, remote synchronous tie, remote asynchronous time, assignment completion and all other CDE requirements regarding instructional time reporting.

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**02.04: School Psychologist / Counselor:**

Staff a school counselor to address the mental health and social emotional needs of students.

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**02.05: Technology Infrastructure Support:**

Maintain high level distance learning by ensuring that all critical technology infrastructure is working by staffing a full time IT coordinator to will maintain the school's computers and network infrastructure.

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**02.06: Student Engagement Administrator:**

Staff a 1.0 FTE Student Engagement Administrator to monitor student engagement and to work with EL, LI, and FY students and parents to improve engagement.

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**02.07: Community Circles:**

Continue to use "Community Circles" as part of the Restorative Justice efforts to focus on the prevention of problems and to provide a safe space for a closed group of students to discuss social and emotional issues.

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Goal 03: Maintain high levels of parent, family and community engagement with the school.

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**Actions**

**03.01: Annual Parent Survey:**

Administer an annual parent/student survey to obtain feedback/input on school climate and the school's program.

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**03.02: Parent Engagement on Committee:**

Use the SSC, School Safety Committee and other such groups to create an action plan to act upon results of the parent/student survey.

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**03.03: Regular Parent Communication:**

Provide regular newsletters and support the use of an effective website and social media to enhance communication with students, teachers, parents, the staff and the community. Communicate with parents regularly using Parent Square messages and group emails in addition to quarterly Zoom Parent Updates.

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**03.04: Parent Events at School:**

Organize quarterly parent involvement events at the school designed to increase parent and sibling connectedness to the school. Events might include: Pace Around the World, School Carnival, Book Fair, Talent Show, Awards Ceremonies, etc.

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