

	Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.				
Explanation of Goal Development: Analysis of student performance on CAASP showed that at most 28.0% of students are proficient in both RLA and Math. Stakeholder focus groups showed that having students be academically proficient in reading, writing and math as well as being college or career ready were tops priorities for a majority of stakeholder groups. We plan to improve RLA and Math skills performance by closely monitoring metrics 4.A.1 - CAASPP ELA and metrics 4.A.2 - CAASPP Math.				
1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at			100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum to		%	100%
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to		%	100%
2.A: Increase the % implementation of CA State Standards for all students to		N/D	.....	95%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to		N/D	.....	90%
4.A.1: Increase the % meeting standard on CAASPP ELA to			35%
4.A.2: Increase the % meeting standard on CAASPP Math to			27%
4.D: Increase the % of ELs making progress towards English Proficiency (CA Dashboard, Status) to			40.0%
4.E: Maintain the % of ELs reclassified (Reclassification Rate) above		%	15%
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above			N/D
7.A: Maintain the % of students enrolled in required courses of study at		N/D	.....	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above		N/D	.....	6.3
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above		N/D	.....	2.6
8.A: Maintain the % of students completing 2 formative local assessments to		N/D	100%

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02: Maintain the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the school to increase.				
Explanation of Goal Development: Analysis of data such as the Chronic Absenteeism Rate (12.5%) showed that engagement and connectedness with the school can increase. Stakeholder focus groups showed the desire to have students be college and career ready and to be more self-aware / responsible. IBNR plans to improve the outcomes on the Chronic Absenteeism Rate and the Suspension Rate over the course of this plan.				
1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above			90%
5.A: Maintain the School attendance rate above		N/A	.....	95%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to			10.0%
5.C: Maintain the % on Middle school dropout rate at		%	0%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below			0.6%
6.B: Maintain the % on Expulsion rate at		%	0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to		N/D	.....	80
6.C.2: Maintain the % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) above		N/D	.....	81.5%
6.C.3: Increase the % of stakeholders that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to		N/D	.....	70.0%

03: Maintain high levels of parent, family and community engagement with the school.

Explanation of Goal Development: Analysis of the ESE Parent Survey data shows that 69.0% of parents agree that the school seeks parent input. The school would like to improve that number while also increasing the percentage of households that respond to the parent survey from 25%. Stakeholder focus groups showed the desire of parents to have students be more academically proficient and be better critical thinkers. While these parental desires will not translate into actions under this goal they will be found in goals 1 and 2.

3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to		N/D	.....	70.0%
3.A.2: Maintain the % of households responding to the <i>District Parent Survey</i> above		N/D	25%

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3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above		N/D	0.6
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above		N/D	.....	1.4