

On 1/21/2022, 2/1/2022 and 2/10/2022 Education Systems Engineers ( ESE ) along with staff from Ivy Bound Academy of Math, Science, and Technology Charter Middle 2 (Northridge) ( IBNR ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted IBNR to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
02: College / Career Ready	8	1	1	0	6	8%	4%	13%	0%	13%
08: Emotionally Healthy (compassionate /	8	3	0	2	3	8%	13%	0%	13%	6%
06: Critical Thinker (Analytical, Independent)	7	2	0	1	4	7%	8%	0%	6%	9%
13: Self-Aware (confident, focused, responsible)	7	3	0	1	3	7%	13%	0%	6%	6%
07: Effective Leaders	6	1	1	1	3	6%	4%	13%	6%	6%
17: Bi-lingual	6	0	0	1	5	6%	0%	0%	6%	11%
18: Self Disciplined	6	0	0	1	5	6%	0%	0%	6%	11%
05: Creative	5	2	1	0	2	5%	8%	13%	0%	4%
12: Problem Solvers	5	3	1	0	1	5%	13%	13%	0%	2%
14: Socially Responsible	5	0	0	2	3	5%	0%	0%	13%	6%
01: Academically Proficient (Reading, Writing, Math)	4	2	1	1	0	4%	8%	13%	6%	0%
21: Independent Learners	4	2	1	1	0	4%	8%	13%	6%	0%
03: Collaborators	3	1	0	1	1	3%	4%	0%	6%	2%
04: Communicators (Active listener, articulate	3	0	0	1	2	3%	0%	0%	6%	4%
10: Organized (time-management, note-taking, etc.)	3	2	0	0	1	3%	8%	0%	0%	2%
15: Technologically Proficient	3	1	1	1	0	3%	4%	13%	6%	0%
16: Proficient in English	3	0	1	0	2	3%	0%	13%	0%	4%
09: Life-Long Learners	2	1	0	0	1	2%	4%	0%	0%	2%
11: Physically Healthy (healthy, physically fit)	2	0	0	0	2	2%	0%	0%	0%	4%
20: Artistically Proficient	2	0	0	0	2	2%	0%	0%	0%	4%
24: Productive	2	0	0	2	0	2%	0%	0%	13%	0%
19: Financially Literate	1	0	0	0	1	1%	0%	0%	0%	2%
22: Sociable	0	0	0	0	0	0%	0%	0%	0%	0%
23: Resilient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	96	24	8	16	47					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
45: Provide more hands-on learning activities.	5	3	1	1	0	4%	8%	8%	6%	0%
59: Provide social-emotional health curriculum and	5	3	0	1	2	4%	8%	0%	6%	4%
28: Increase support for music and art programs.	4	2	0	0	2	3%	5%	0%	0%	4%
49: Provide more socialization activities.	4	1	1	2	2	3%	3%	8%	11%	4%
51: Provide professional guest speakers.	4	2	1	0	2	3%	5%	8%	0%	4%
63: Provide more problem solving classes.	4	3	0	1	0	3%	8%	0%	6%	0%
7: Implement/continue Ambassadors / student	3	1	0	2	3	2%	3%	0%	11%	6%
39: Provide instruction on internet research.	3	2	1	0	0	2%	5%	8%	0%	0%
47: Provide more project based learning.	3	3	0	0	0	2%	8%	0%	0%	0%
50: Provide PD to teachers to on facilitating critical	3	1	1	0	1	2%	3%	8%	0%	2%
54: Take field trips to colleges.	3	1	0	0	4	2%	3%	0%	0%	7%
62: Provide more leadership classes and	3	2	1	0	1	2%	5%	8%	0%	2%
77: Provide planners to all students.	3	1	0	2	2	2%	3%	0%	11%	4%
79: Teach organization and responsibility through	3	3	0	0	1	2%	8%	0%	0%	2%
1: Begin school at 9:00 AM.	2	0	0	0	2	2%	0%	0%	0%	4%
15: Implement/continue support for Cornell note	2	1	0	1	1	2%	3%	0%	6%	2%
29: Increase the academic rigor.	2	2	0	0	0	2%	5%	0%	0%	0%
37: Provide increased access to technology	2	1	0	0	2	2%	3%	0%	0%	4%
40: Provide keyboarding instruction to increase typing	2	0	1	1	0	2%	0%	8%	6%	0%
41: Provide more CTE ( welding, building, medical,	2	0	0	0	2	2%	0%	0%	0%	4%
60: Provide more college prep classes.	2	1	0	1	1	2%	3%	0%	6%	2%
67: Provide ethics instruction to students.	2	1	0	0	1	2%	3%	0%	0%	2%
3: Expand the number of extra curricular activities.	1	0	1	0	1	1%	0%	8%	0%	2%
5: Implement/continue a debate team.	1	0	0	0	1	1%	0%	0%	0%	2%
6: Implement/continue a kindness program.	1	1	0	1	1	1%	3%	0%	6%	2%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
13: Implement/continue MOUSE (Making	1	0	0	1	0	1%	0%	0%	6%	0%
16: Implement/continue the bilingual program.	1	0	0	0	4	1%	0%	0%	0%	7%
17: Implement/continue the Dual Language	1	0	0	0	3	1%	0%	0%	0%	6%
20: Implement/continue with STEAM	1	0	0	1	0	1%	0%	0%	6%	0%
22: Improve the variety and nutrition of school	1	0	0	0	1	1%	0%	0%	0%	2%
23: Increase after school activities.	1	0	1	0	0	1%	0%	8%	0%	0%
25: Increase EL support ( ELPAC bootcamp,	1	0	1	0	1	1%	0%	8%	0%	2%
26: Increase PE time.	1	0	0	0	1	1%	0%	0%	0%	2%
32: Limit the day to no more than 7 periods.	1	0	0	0	2	1%	0%	0%	0%	4%
33: Provide a school psychologist.	1	1	0	0	1	1%	3%	0%	0%	2%
35: Provide high quality headphones.	1	0	0	0	1	1%	0%	0%	0%	2%
36: Provide homework club opportunities.	1	0	1	0	0	1%	0%	8%	0%	0%
42: Provide more elective classes.	1	0	1	0	1	1%	0%	8%	0%	2%
43: Provide more enrichment opportunities.	1	1	0	0	1	1%	3%	0%	0%	2%
44: Provide more and better food options in the	1	0	0	0	4	1%	0%	0%	0%	7%
53: Provide tutoring after school.	1	0	1	0	0	1%	0%	8%	0%	0%
57: Increase the academic rigor.	1	1	0	0	0	1%	3%	0%	0%	0%
72: Provide more opportunities for community service	1	0	0	1	0	1%	0%	0%	6%	0%
74: Create an additional English class as an elective.	1	0	0	1	0	1%	0%	0%	6%	0%
75: Increase the use of technology in instruction by	1	1	0	0	0	1%	3%	0%	0%	0%
80: Provide class buddies.	1	0	0	1	2	1%	0%	0%	6%	4%
	133	39	13	18	54					

**Certificated:**

Traits:

- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 12 - Problem Solvers
- 13% - 13 - Self-Aware (confident, focused, responsible)
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 05 - Creative

Actions:

- 08% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 08% - 63 - Provide more problem solving classes.
- 08% - 59 - Provide social-emotional health curriculum and instruction to all students.
- 08% - 47 - Provide more project based learning.
- 08% - 45 - Provide more hands-on learning activities.

**Classified:**

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 05 - Creative
- 13% - 07 - Effective Leaders
- 13% - 12 - Problem Solvers

Actions:

- 08% - 62 - Provide more leadership classes and opportunities.
- 08% - 53 - Provide tutoring after school.
- 08% - 51 - Provide professional guest speakers.
- 08% - 50 - Provide PD to teachers to on facilitating critical thinking skills.
- 08% - 49 - Provide more socialization activities.

**Parent / Community:**

Traits:

- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 14 - Socially Responsible
- 13% - 24 - Productive
- 06% - 01 - Academically Proficient (Reading, Writing, Math)
- 06% - 03 - Collaborators

Actions:

- 11% - 77 - Provide planners to all students.
- 11% - 07 - Implement/continue Ambassadors / student mentors.
- 11% - 49 - Provide more socialization activities.
- 06% - 80 - Provide class buddies.
- 06% - 74 - Create an additional English class as an elective.

**Student:**

Traits:

- 13% - 02 - College / Career Ready

- 11% - 17 - Bi-lingual
- 11% - 18 - Self Disciplined
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 06% - 07 - Effective Leaders

Actions:

- 07% - 54 - Take field trips to colleges.
- 07% - 44 - Provide more and better food options in the cafeteria.
- 07% - 16 - Implement/continue the bilingual program.
- 05% - 07 - Implement/continue Ambassadors / student mentors.