

On 1/21/2022, 2/1/2022 and 2/10/2022 Education Systems Engineers (ESE) along with staff from Ivy Bound Academy of Math, Science, and Technology Charter Middle (Sherman Oaks) (IBSO) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted IBSO to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	11	1	1	4	5	9%	4%	13%	13%	8%
06: Critical Thinker (Analytical, Independent)	10	3	0	3	4	8%	13%	0%	9%	6%
07: Effective Leaders	10	0	1	4	5	8%	0%	13%	13%	8%
02: College / Career Ready	9	0	1	2	6	7%	0%	13%	6%	10%
05: Creative	8	0	1	0	7	6%	0%	13%	0%	11%
08: Emotionally Healthy (compassionate /	8	3	0	1	4	6%	13%	0%	3%	6%
09: Life-Long Learners	8	1	0	4	3	6%	4%	0%	13%	5%
04: Communicators (Active listener, articulate	6	1	0	1	4	5%	4%	0%	3%	6%
11: Physically Healthy (healthy, physically fit)	6	0	0	0	6	5%	0%	0%	0%	10%
14: Socially Responsible	6	3	0	2	1	5%	13%	0%	6%	2%
15: Technologically Proficient	6	1	1	1	3	5%	4%	13%	3%	5%
10: Organized (time-management, note-taking, etc.)	5	2	0	1	2	4%	8%	0%	3%	3%
12: Problem Solvers	5	1	1	2	1	4%	4%	13%	6%	2%
16: Proficient in English	5	1	1	1	2	4%	4%	13%	3%	3%
03: Collaborators	4	1	0	1	2	3%	4%	0%	3%	3%
18: Self Disciplined	4	1	0	1	2	3%	4%	0%	3%	3%
21: Independent Learners	4	2	1	0	1	3%	8%	13%	0%	2%
19: Financially Literate	3	0	0	2	1	2%	0%	0%	6%	2%
17: Bi-lingual	2	0	0	1	1	2%	0%	0%	3%	2%
23: Resilient	2	1	0	1	0	2%	4%	0%	3%	0%
24: Productive	2	2	0	0	0	2%	8%	0%	0%	0%
13: Self-Aware (confident, focused, responsible)	1	0	0	0	1	1%	0%	0%	0%	2%
22: Sociable	1	0	0	0	1	1%	0%	0%	0%	2%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	128	24	8	32	62					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
20: Implement/continue with STEAM	6	1	0	1	4	3%	5%	0%	3%	4%
79: Teach organization and responsibility through	6	1	0	3	3	3%	5%	0%	8%	3%
12: Implement/continue learning lab, intervention,	5	0	0	1	4	2%	0%	0%	3%	4%
23: Increase after school activities.	5	0	1	0	5	2%	0%	8%	0%	5%
46: Provide more opportunities for presentations and	5	2	0	3	1	2%	10%	0%	8%	1%
26: Increase PE time.	4	0	0	0	5	2%	0%	0%	0%	5%
36: Provide homework club opportunities.	4	0	1	0	3	2%	0%	8%	0%	3%
62: Provide more leadership classes and	4	0	1	2	3	2%	0%	8%	5%	3%
67: Provide ethics instruction to students.	4	3	0	0	1	2%	14%	0%	0%	1%
77: Provide planners to all students.	4	2	0	0	3	2%	10%	0%	0%	3%
1: Begin school at 9:00 AM.	3	0	0	0	3	1%	0%	0%	0%	3%
6: Implement/continue a kindness program.	3	0	0	1	3	1%	0%	0%	3%	3%
13: Implement/continue MOUSE (Making	3	0	0	0	3	1%	0%	0%	0%	3%
29: Increase the academic rigor.	3	2	0	1	0	1%	10%	0%	3%	0%
37: Provide increased access to technology	3	1	0	1	1	1%	5%	0%	3%	1%
45: Provide more hands-on learning activities.	3	1	1	0	2	1%	5%	8%	0%	2%
47: Provide more project based learning.	3	0	0	2	2	1%	0%	0%	5%	2%
49: Provide more socialization activities.	3	1	1	1	4	1%	5%	8%	3%	4%
51: Provide professional guest speakers.	3	0	1	1	2	1%	0%	8%	3%	2%
53: Provide tutoring after school.	3	0	1	0	3	1%	0%	8%	0%	3%
59: Provide social-emotional health curriculum and	3	1	0	1	3	1%	5%	0%	3%	3%
60: Provide more college prep classes.	3	0	0	2	2	1%	0%	0%	5%	2%
63: Provide more problem solving classes.	3	1	0	1	1	1%	5%	0%	3%	1%
66: Create a long term high quality teacher PD plan.	3	0	0	2	1	1%	0%	0%	5%	1%
76: Provide/increase student access to coding	3	0	0	2	2	1%	0%	0%	5%	2%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
80: Provide class buddies.	3	0	0	0	3	1%	0%	0%	0%	3%
2: Continue to support PE.	2	0	0	0	2	1%	0%	0%	0%	2%
3: Expand the number of extra curricular activities.	2	0	1	0	3	1%	0%	8%	0%	3%
7: Implement/continue Ambassadors / student	2	0	0	0	2	1%	0%	0%	0%	2%
15: Implement/continue support for Cornell note	2	0	0	2	0	1%	0%	0%	5%	0%
19: Implement/continue Wellness Wednesdays	2	0	0	1	1	1%	0%	0%	3%	1%
24: Increase collaboration with parents.	2	1	0	0	1	1%	5%	0%	0%	1%
25: Increase EL support (ELPAC bootcamp,	2	0	1	1	0	1%	0%	8%	3%	0%
31: Initiate/continue book clubs, book talks.	2	0	0	1	3	1%	0%	0%	3%	3%
41: Provide more CTE (welding, building, medical,	2	0	0	1	2	1%	0%	0%	3%	2%
42: Provide more elective classes.	2	0	1	0	1	1%	0%	8%	0%	1%
50: Provide PD to teachers to on facilitating critical	2	1	1	0	1	1%	5%	8%	0%	1%
54: Take field trips to colleges.	2	0	0	0	2	1%	0%	0%	0%	2%
71: Promote dual enrollment with local colleges.	2	0	0	1	2	1%	0%	0%	3%	2%
5: Implement/continue a debate team.	1	0	0	0	3	0%	0%	0%	0%	3%
9: Implement/continue digital citizenship instruction.	1	0	0	0	1	0%	0%	0%	0%	1%
14: Implement/continue MTSS	1	0	0	0	1	0%	0%	0%	0%	1%
16: Implement/continue the bilingual program.	1	0	0	1	1	0%	0%	0%	3%	1%
18: Implement/continue the PBIS program.	1	0	0	1	0	0%	0%	0%	3%	0%
22: Improve the variety and nutrition of school	1	0	0	0	3	0%	0%	0%	0%	3%
27: Increase support for athletics.	1	0	0	1	1	0%	0%	0%	3%	1%
28: Increase support for music and art programs.	1	0	0	0	1	0%	0%	0%	0%	1%
30: Increase the number of books in the library.	1	1	0	0	0	0%	5%	0%	0%	0%
32: Limit the day to no more than 7 periods.	1	0	0	0	1	0%	0%	0%	0%	1%
35: Provide high quality headphones.	1	0	0	0	1	0%	0%	0%	0%	1%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
39: Provide instruction on internet research.	1	0	1	0	0	0%	0%	8%	0%	0%
40: Provide keyboarding instruction to increase typing	1	0	1	0	0	0%	0%	8%	0%	0%
43: Provide more enrichment opportunities.	1	0	0	1	2	0%	0%	0%	3%	2%
44: Provide more and better food options in the	1	0	0	0	2	0%	0%	0%	0%	2%
55: Continue to support P.E.	1	0	0	0	1	0%	0%	0%	0%	1%
56: Increase the number of books in the library	1	0	0	1	0	0%	0%	0%	3%	0%
57: Increase the academic rigor.	1	1	0	0	0	0%	5%	0%	0%	0%
65: Add a FTE English teacher.	1	0	0	0	1	0%	0%	0%	0%	1%
69: Provide instruction on responsible technology	1	1	0	0	1	0%	5%	0%	0%	1%
70: Provide financial literacy instruction.	1	0	0	1	1	0%	0%	0%	3%	1%
72: Provide more opportunities for community service	1	0	0	1	0	0%	0%	0%	3%	0%
73: Provide/increase access to a counselor.	1	0	0	1	0	0%	0%	0%	3%	0%
	203	21	13	40	108					

Certificated:Traits:

- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 14 - Socially Responsible
- 08% - 10 - Organized (time-management, note-taking, etc.)
- 08% - 21 - Independent Learners

Actions:

- 14% - 67 - Provide ethics instruction to students.
- 10% - 77 - Provide planners to all students.
- 10% - 46 - Provide more opportunities for presentations and public speaking.
- 10% - 29 - Increase the academic rigor.
- 05% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.

Classified:Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 05 - Creative
- 13% - 07 - Effective Leaders
- 13% - 12 - Problem Solvers

Actions:

- 08% - 62 - Provide more leadership classes and opportunities.
- 08% - 53 - Provide tutoring after school.
- 08% - 51 - Provide professional guest speakers.
- 08% - 50 - Provide PD to teachers to on facilitating critical thinking skills.
- 08% - 49 - Provide more socialization activities.

Parent / Community:Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 07 - Effective Leaders
- 13% - 09 - Life-Long Learners
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 06% - 02 - College / Career Ready

Actions:

- 08% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 08% - 46 - Provide more opportunities for presentations and public speaking.
- 05% - 76 - Provide/increase student access to coding lessons.
- 05% - 66 - Create a long term high quality teacher PD plan.
- 05% - 62 - Provide more leadership classes and opportunities.

Student:Traits:

- 11% - 05 - Creative
- 10% - 02 - College / Career Ready
- 10% - 11 - Physically Healthy (healthy, physically fit)
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 07 - Effective Leaders

Actions:

- 04% - 49 - Provide more socialization activities.
- 04% - 26 - Increase PE time.
- 04% - 23 - Increase after school activities.

SH Action

Start an online library for students.

Provide more leadership classes and opportunities

Digital planner and calendaring classes

Provide more group activities

Provide assignment where students need to read the news.
