






20-21 data is highlighted:	
21-22 data is highlighted:	
22-23 data is highlighted:	
23-24 data is highlighted:	
24-25 data is highlighted:	

<b>Baseline m 1</b>	<b>Baseline Yr</b>	<b>Actual Data</b>	<b>Target (yr 3)</b>
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01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	88.9%	100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum to	100%	100%
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%
2.A: Increase the % implementation of CA State Standards for all students to	97%	100%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	90%	100%
4.A.1: Increase the % meeting standard on CAASPP ELA to	43.5%	50%
4.A.2: Increase the % meeting standard on CAASPP Math to	37.5%	48%
4.A.3: Increase the % meeting standard on CA Science Test ( CAST ) to	29.5%	35%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above	N/D	N/D
4.E: Maintain the % of ELs reclassified (Reclassification Rate) above	15.4%	12%
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	N/D	N/D
7.A: Maintain the % of students enrolled in required courses of study at	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS ( per UDS average ) above	--	3.8
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS ( per ENS average ) above	--	2.2
8.A: Maintain the % of students completing 2 formative local assessments to	100%	100%

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21-22	data is highlighted:	<span style="background-color: yellow; width: 15px; height: 15px; display: inline-block;"></span>
22-23	data is highlighted:	<span style="background-color: lightblue; width: 15px; height: 15px; display: inline-block;"></span>
23-24	data is highlighted:	<span style="background-color: orange; width: 15px; height: 15px; display: inline-block;"></span>
24-25	data is highlighted:	<span style="background-color: lightgreen; width: 15px; height: 15px; display: inline-block;"></span>

<b>Baseline m 1</b>	<b>Baseline Yr</b>	<b>Actual Data</b>	<b>Target (yr 3)</b>
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02: Maintain the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the school to increase.

1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	.96.5%	90%
5.A: Maintain the School attendance rate above	--	97.5%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	0%	12.5%
5.C: Maintain the % on Middle school dropout rate at	0%	0%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) at	0%	0%
6.B: Maintain the % on Expulsion rate at	0%	0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	76.9	80
6.C.2: Maintain the % of educational partners that perceive school as safe or very safe ( weighted equally by certificated staff, classified staff, students and parents ) above	64.3%	86.4%
6.C.3: Increase the % of educational partners that report high connectedness with school ( weighted equally by certificated staff, classified staff, students and parents ) to	69.5%	70.0%

03: Maintain high levels of parent, family and community engagement with the school.

3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Item 24 ) to	.82%	75.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	14%	25%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS ( per UDS average ) above	--	0.5
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS ( per ENS average ) above	--	1.9