

On 1/19/2024, 2/1/2024 and 2/6/2024 Education Systems Engineers (ESE) along with staff from Ivy Bound Academy of Math, Science, and Technology Charter Middle School (Sherman Oaks) (IBSO) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted IBSO to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
06: Critical Thinker (Analytical, Independent)	10	6	1	1	2	10%	14%	13%	13%	6%
01: Academically Proficient (Reading, Writing, Math)	9	3	1	1	4	9%	7%	13%	13%	13%
10: Organized (time-management, note-taking, etc.)	9	4	1	0	4	9%	9%	13%	0%	13%
08: Emotionally Healthy (compassionate /	8	2	1	1	4	8%	5%	13%	13%	13%
15: Technologically Proficient	8	5	0	1	2	8%	11%	0%	13%	6%
02: College / Career Ready	6	1	0	1	4	6%	2%	0%	13%	13%
07: Effective Leaders	6	0	1	1	4	6%	0%	13%	13%	13%
05: Creative	5	3	0	0	2	5%	7%	0%	0%	6%
09: Life-Long Learners	5	2	1	0	2	5%	5%	13%	0%	6%
13: Self-Aware (confident, focused, responsible)	4	3	1	0	0	4%	7%	13%	0%	0%
14: Socially Responsible	4	4	0	0	0	4%	9%	0%	0%	0%
12: Problem Solvers	3	2	1	0	0	3%	5%	13%	0%	0%
17: Bi-lingual	3	2	0	1	0	3%	5%	0%	13%	0%
18: Self Disciplined	3	3	0	0	0	3%	7%	0%	0%	0%
04: Communicators (Active listener, articulate	2	0	0	0	2	2%	0%	0%	0%	6%
11: Physically Healthy (healthy, physically fit)	2	1	0	1	0	2%	2%	0%	13%	0%
21: Independent Learners	2	2	0	0	0	2%	5%	0%	0%	0%
24: Productive	2	0	0	0	2	2%	0%	0%	0%	6%
22: Sociable	1	1	0	0	0	1%	2%	0%	0%	0%
03: Collaborators	0	0	0	0	0	0%	0%	0%	0%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
19: Financially Literate	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
23: Resilient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	96	44	8	8	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
29: Provide instruction on responsible technology	6	4	0	0	2	4%	6%	??%	0%	4%
14: Provide planners to all students.	6	4	0	0	2	4%	6%	??%	0%	4%
37: Implement/continue a debate team.	5	1	0	0	4	3%	2%	??%	0%	7%
24: Implement/continue the bilingual program.	5	2	0	1	2	3%	3%	??%	13%	4%
15: Take field trips to colleges.	5	3	0	0	2	3%	5%	??%	0%	4%
26: Provide financial literacy instruction.	5	1	0	0	4	3%	2%	??%	0%	7%
16: Teach organization and responsibility through	5	4	0	0	2	3%	6%	??%	0%	4%
13: Increase support for music and art programs.	4	2	0	0	2	2%	3%	??%	0%	4%
31: Provide a school psychologist.	4	1	0	0	4	2%	2%	??%	0%	7%
39: Increase the use of technology in instruction by	4	2	0	0	2	2%	3%	??%	0%	4%
58: Establish grading system to reward progress and	4	4	0	0	0	2%	6%	??%	0%	0%
28: Increase after school activities.	3	2	0	0	2	2%	3%	??%	0%	4%
42: Increase P.E. time.	3	1	0	0	2	2%	2%	??%	0%	4%
32: Provide more elective classes.	3	1	0	0	2	2%	2%	??%	0%	4%
50: Continue to support P.E.	3	0	0	1	2	2%	0%	??%	13%	4%
36: Provide/increase access to a counselor.	3	2	0	0	2	2%	3%	??%	0%	4%
56: Begin school at a later time.	2	0	0	0	2	1%	0%	??%	0%	4%
33: Expand the number of extra curricular activities.	2	0	0	0	2	1%	0%	??%	0%	4%
11: Implement/continue a kindness program.	2	2	0	0	0	1%	3%	??%	0%	0%
62: Implement/continue in Medical Academy program	2	2	0	0	0	1%	3%	??%	0%	0%
18: Implement/continue learning lab, intervention,	2	3	0	0	0	1%	5%	??%	0%	0%
19: Implement/continue with STEAM	2	2	0	0	0	1%	3%	??%	0%	0%
52: Improve the variety and nutrition of school	2	0	0	0	2	1%	0%	??%	0%	4%
70: Limit the day to no more than 7 periods.	2	0	0	0	2	1%	0%	??%	0%	4%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
49: Provide instruction on internet research.	2	2	0	0	0	1%	3%	??%	0%	0%
46: Provide keyboarding instruction to increase typing	2	2	0	0	0	1%	3%	??%	0%	0%
43: Provide more CTE (welding, building, medical,	2	0	0	0	2	1%	0%	??%	0%	4%
60: Provide more and better food options in the	2	0	0	0	2	1%	0%	??%	0%	4%
10: Provide PD to teachers to on facilitating critical	2	3	0	0	0	1%	5%	??%	0%	0%
23: Provide tutoring after school.	2	1	0	1	0	1%	2%	??%	13%	0%
74: Change the minimum day schedule.	2	0	0	0	2	1%	0%	??%	0%	4%
48: Provide ethics instruction to students.	2	2	0	0	0	1%	3%	??%	0%	0%
47: Implement a computer programming course.	2	1	0	1	0	1%	2%	??%	13%	0%
40: Provide more opportunities for community service	2	1	0	0	2	1%	2%	??%	0%	4%
27: Provide class buddies.	2	0	0	0	2	1%	0%	??%	0%	4%
61: Implement/continue digital citizenship instruction.	1	1	0	0	0	1%	2%	??%	0%	0%
34: Implement/continue support for Cornell note	1	1	0	0	0	1%	2%	??%	0%	0%
67: Implement/continue the PBIS program.	1	1	0	0	0	1%	2%	??%	0%	0%
25: Implement/continue Wellness Wednesdays	1	0	0	1	0	1%	0%	??%	13%	0%
35: Increase support for athletics.	1	1	0	0	0	1%	2%	??%	0%	0%
17: Increase the academic rigor.	1	1	0	0	0	1%	2%	??%	0%	0%
44: Initiate/continue book clubs, book talks.	1	1	0	0	0	1%	2%	??%	0%	0%
45: Provide increased access to technology	1	0	0	1	0	1%	0%	??%	13%	0%
69: Provide students with chromebooks and head	1	1	0	0	0	1%	2%	??%	0%	0%
64: Increase the number of books in the library	1	0	0	1	0	1%	0%	??%	13%	0%
30:	1	1	0	1	0	1%	2%	??%	13%	0%
54: Promote dual enrollment with local colleges.	1	1	0	0	0	1%	2%	??%	0%	0%
77: Implement/continue an art program.	1	1	0	0	0	1%	2%	??%	0%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
	171	65	0	8	54					

Certificated:**Traits:**

- 14% - 06 - Critical Thinker (Analytical, Independent)
- 11% - 15 - Technologically Proficient
- 09% - 10 - Organized (time-management, note-taking, etc.)
- 09% - 14 - Socially Responsible
- 07% - 01 - Academically Proficient (Reading, Writing, Math)

Actions:

- 06% - 58 - Establish grading system to reward progress and growth.
- 06% - 29 - Provide instruction on responsible technology use.
- 06% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 14 - Provide planners to all students.
- 05% - 18 - Implement/continue learning lab, intervention, differentiation, WIN time.

Classified:**Traits:**

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 07 - Effective Leaders
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 09 - Life-Long Learners

Actions:

- 00% - 77 - Implement/continue an art program.
- 00% - 76 - Provide more school hours.
- 00% - 75 - Provide high quality headphones.
- 00% - 74 - Change the minimum day schedule.
- 00% - 73 - Implement/continue MOUSE (Making Opportunities for Upgrading Schools and Education) squad.

Parent / Community:**Traits:**

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 07 - Effective Leaders
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)

Actions:

- 13% - 64 - Increase the number of books in the library
- 13% - 50 - Continue to support P.E.
- 13% - 47 - Implement a computer programming course.
- 13% - 45 - Provide increased access to technology
- 13% - 30 -

Student:**Traits:**

- 13% - 01 - Academically Proficient (Reading, Writing, Math)

- 13% - 02 - College / Career Ready
- 13% - 07 - Effective Leaders
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 10 - Organized (time-management, note-taking, etc.)

Actions:

- 07% - 37 - Implement/continue a debate team.
- 07% - 31 - Provide a school psychologist.
- 07% - 26 - Provide financial literacy instruction.
- 04% - 74 - Change the minimum day schedule.

SH Action

Implement targeted tutoring sessions for students who need extra support in reading, writing, and math

Provide challenging and engaging coursework to foster academic growth

Design assignments that require students to analyze information critically and form independent opinions

Foster a classroom environment that encourages questioning, reasoning, and exploring different

Implement social-emotional learning (SEL) programs to enhance students' emotional intelligence

Encourage use of the schools counseling system and create a safe space for students to express their

Encourage curiosity and independent research through project-based assignments

Foster a love for learning by incorporating diverse and interesting learning materials.

Create designated spaces in the school for students to organize and access resources, such as a study

Encourage the use of tools such as planners or the PowerSchool app to help students manage their time

Integrate real-world problem-solving scenarios into the curriculum.

Encourage collaborative problem-solving through group projects and activities.

Offer leadership development programs, student government, or clubs that empower students to take on

Provide opportunities for students to lead projects or initiatives within the school community. (eg. PBL)

Conduct self-reflection exercises to help students understand their strengths and areas for growth.

Implement goal-setting activities to promote focus and responsibility.
