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<b>Baseline m 1</b>	<b>Baseline Yr</b>	<b>Actual Data</b>	<b>Target (yr 3)</b>
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01: Increase the ELA, Math, Science and Informational Literacy of all Le Grand Scholars.

1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	100%	100%	100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum at	100%	100%	100%
1.B.2: Maintain the % of ELs with CA State Standards aligned ELD curriculum at	100%	100%	100%
2.A: Increase the % implementation of CA State Standards for all students to	85%	80%	90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	80%	80%	90%
4.A.1: Increase the % meeting standard on CAASPP ELA to	29.2%	N/D	40%
4.A.2: Increase the % meeting standard on CAASPP Math to	24.4%	N/D	40%
4.D: Increase the % of ELs making progress towards English Proficiency (CA Dashboard, Status) to	47.4%	N/D	50.0%
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	0	5.3%	6%
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	47.4%	N/D	50.0%
8.A: Maintain the % of students completing 2 formative local assessments at	100%	98%	100%

02: Increase the proficiency of 21st Century skills (creativity, collaboration, critical thinking, and communication) for all Le Grand Scholars so they are Scholars prepared for college and/or career and to solve today's complex

7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS ( per UDS average ) above	2.5	2.4	2.5
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS ( per ENS average ) above	3.3	3.6	3.3

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Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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03: Create a safe, secure, and welcoming learning environment so Le Grand Scholars attend regularly and they and their families feel nurtured, engaged and connected to the school and with the staff.

1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	92.5%	95.8%	90%
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Item 24 ) to	69.0%	76.9%	70.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	13%	12%	20%
3.B: Increase the # of instances a parent of each unduplicated student participates in school program or service for UDS ( per UDS average ) to	0.04	1.8	0.4
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS ( per ENS average ) above	2.0	1.5	2.0
5.A: Maintain the School attendance rate above	95.8%	92.5%	97%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	4.6%	N/D	3.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%	0%
6.A: Decrease the % on Suspension rate (CA Dashboard, Status) to	5.0%	N/D	4.0%
6.B: Maintain the % on Expulsion rate at	0%	0%	0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	78	74.6%	80
6.C.2: Increase the % of stakeholders that perceive school as safe or very safe ( weighted equally by certificated staff, classified staff, students and parents ) above	85.6%	83.1%	90.0%
6.C.3: Increase the % of stakeholders that report high connectedness with school ( weighted equally by certificated staff, classified staff, students and parents ) to	75.5%	70.7%	80.0%