

On 2/7/2022 and 2/8/2022 Education Systems Engineers ( ESE ) along with staff from Le Grand Union Elementary School District ( LGUESD ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted LGUESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	12	4	1	2	5	11%	13%	8%	13%	10%
02: College / Career Ready	9	2	2	1	4	8%	6%	15%	6%	8%
04: Communicators (Active listener, articulate)	9	3	2	1	3	8%	9%	15%	6%	6%
08: Emotionally Healthy (compassionate /	8	3	1	1	3	7%	9%	8%	6%	6%
12: Problem Solvers	8	3	2	1	2	7%	9%	15%	6%	4%
06: Critical Thinker (Analytical, Independent)	7	3	1	0	3	6%	9%	8%	0%	6%
21: Independent Learners	7	2	1	0	4	6%	6%	8%	0%	8%
11: Physically Healthy (healthy, physically fit)	6	0	1	1	4	5%	0%	8%	6%	8%
13: Self-Aware (confident, focused, responsible)	6	2	0	1	3	5%	6%	0%	6%	6%
24: Productive	6	1	0	1	4	5%	3%	0%	6%	8%
05: Creative	5	2	0	0	3	4%	6%	0%	0%	6%
10: Organized (time-management, note-taking, etc.)	4	1	1	0	2	4%	3%	8%	0%	4%
15: Technologically Proficient	4	0	1	2	1	4%	0%	8%	13%	2%
17: Bi-lingual	4	1	0	2	1	4%	3%	0%	13%	2%
07: Effective Leaders	2	0	0	0	2	2%	0%	0%	0%	4%
09: Life-Long Learners	2	1	0	1	0	2%	3%	0%	6%	0%
14: Socially Responsible	2	1	0	1	0	2%	3%	0%	6%	0%
18: Self Disciplined	2	0	0	0	2	2%	0%	0%	0%	4%
20: Artistically Proficient	2	1	0	0	1	2%	3%	0%	0%	2%
22: Sociable	2	1	0	1	0	2%	3%	0%	6%	0%
03: Collaborators	1	1	0	0	0	1%	3%	0%	0%	0%
16: Proficient in English	1	0	0	0	1	1%	0%	0%	0%	2%
19: Financially Literate	0	0	0	0	0	0%	0%	0%	0%	0%
23: Resilient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	112	32	13	16	48					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
63: Provide more problem solving classes.	9	4	2	1	3	5%	7%	11%	4%	4%
20: Implement/continue with STEAM	7	3	1	2	1	4%	5%	5%	8%	1%
49: Provide more socialization activities.	7	4	1	1	2	4%	7%	5%	4%	3%
59: Provide social-emotional health curriculum and	7	4	1	0	3	4%	7%	5%	0%	4%
62: Provide more leadership classes and	7	3	1	1	4	4%	5%	5%	4%	5%
12: Implement/continue learning lab, intervention,	6	4	1	1	0	3%	7%	5%	4%	0%
45: Provide more hands-on learning activities.	6	1	2	1	3	3%	2%	11%	4%	4%
46: Provide more opportunities for presentations and	6	3	1	1	2	3%	5%	5%	4%	3%
6: Implement/continue a kindness program.	5	2	2	1	1	3%	4%	11%	4%	1%
2: Continue to support PE.	4	0	1	1	3	2%	0%	5%	4%	4%
7: Implement/continue Ambassadors / student	4	3	1	0	0	2%	5%	5%	0%	0%
15: Implement/continue support for Cornell note	4	1	0	0	3	2%	2%	0%	0%	4%
16: Implement/continue the bilingual program.	4	1	0	3	1	2%	2%	0%	12%	1%
28: Increase support for music and art programs.	4	3	0	1	1	2%	5%	0%	4%	1%
29: Increase the academic rigor.	4	2	1	0	1	2%	4%	5%	0%	1%
43: Provide more enrichment opportunities.	4	3	0	0	2	2%	5%	0%	0%	3%
50: Provide PD to teachers to on facilitating critical	4	2	1	0	1	2%	4%	5%	0%	1%
3: Expand the number of extra curricular activities.	3	0	0	1	3	2%	0%	0%	4%	4%
10: Implement/continue implementing AVID	3	2	0	1	0	2%	4%	0%	4%	0%
19: Implement/continue Wellness Wednesdays	3	2	0	0	1	2%	4%	0%	0%	1%
31: Initiate/continue book clubs, book talks.	3	0	1	0	2	2%	0%	5%	0%	3%
47: Provide more project based learning.	3	2	0	1	0	2%	4%	0%	4%	0%
53: Provide tutoring after school.	3	0	0	0	3	2%	0%	0%	0%	4%
54: Take field trips to colleges.	3	1	1	0	2	2%	2%	5%	0%	3%
71: Promote dual enrollment with local colleges.	3	2	0	0	1	2%	4%	0%	0%	1%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
5: Implement/continue a debate team.	2	0	1	0	2	1%	0%	5%	0%	3%
14: Implement/continue MTSS	2	0	0	1	1	1%	0%	0%	4%	1%
22: Improve the variety and nutrition of school	2	0	0	1	3	1%	0%	0%	4%	4%
23: Increase after school activities.	2	0	0	1	3	1%	0%	0%	4%	4%
26: Increase PE time.	2	0	0	0	2	1%	0%	0%	0%	3%
67: Provide ethics instruction to students.	2	1	0	0	1	1%	2%	0%	0%	1%
79: Teach organization and responsibility through	2	1	0	0	2	1%	2%	0%	0%	3%
80: Provide class buddies.	2	1	0	0	1	1%	2%	0%	0%	1%
9: Implement/continue digital citizenship instruction.	1	0	0	0	1	1%	0%	0%	0%	1%
13: Implement/continue MOUSE (Making	1	0	0	0	1	1%	0%	0%	0%	1%
17: Implement/continue the Dual Language	1	1	0	0	1	1%	2%	0%	0%	1%
18: Implement/continue the PBIS program.	1	0	0	1	0	1%	0%	0%	4%	0%
24: Increase collaboration with parents.	1	0	0	0	1	1%	0%	0%	0%	1%
27: Increase support for athletics.	1	0	0	0	3	1%	0%	0%	0%	4%
30: Increase the number of books in the library.	1	0	0	0	1	1%	0%	0%	0%	1%
33: Provide a school psychologist.	1	0	0	0	1	1%	0%	0%	0%	1%
36: Provide homework club opportunities.	1	0	0	0	2	1%	0%	0%	0%	3%
39: Provide instruction on internet research.	1	0	0	1	0	1%	0%	0%	4%	0%
42: Provide more elective classes.	1	0	0	1	1	1%	0%	0%	4%	1%
57: Increase the academic rigor.	1	1	0	0	0	1%	2%	0%	0%	0%
65: Add a FTE English teacher.	1	0	0	0	2	1%	0%	0%	0%	3%
69: Provide instruction on responsible technology	1	0	0	1	0	1%	0%	0%	4%	0%
74: Create an additional English class as an elective.	1	0	0	0	1	1%	0%	0%	0%	1%
77: Provide planners to all students.	1	0	0	1	2	1%	0%	0%	4%	3%
	187	57	19	25	75					

**Certificated:**Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 09% - 04 - Communicators (Active listener, articulate speaker)
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 08 - Emotionally Healthy (compassionate / empathetic)
- 09% - 12 - Problem Solvers

Actions:

- 07% - 63 - Provide more problem solving classes.
- 07% - 59 - Provide social-emotional health curriculum and instruction to all students.
- 07% - 49 - Provide more socialization activities.
- 07% - 12 - Implement/continue learning lab, intervention, differentiation.
- 05% - 07 - Implement/continue Ambassadors / student mentors.

**Classified:**Traits:

- 15% - 02 - College / Career Ready
- 15% - 04 - Communicators (Active listener, articulate speaker)
- 15% - 12 - Problem Solvers
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 06 - Critical Thinker (Analytical, Independent)

Actions:

- 11% - 63 - Provide more problem solving classes.
- 11% - 06 - Implement/continue a kindness program.
- 11% - 45 - Provide more hands-on learning activities.
- 05% - 07 - Implement/continue Ambassadors / student mentors.
- 05% - 62 - Provide more leadership classes and opportunities.

**Parent / Community:**Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 15 - Technologically Proficient
- 13% - 17 - Bi-lingual
- 06% - 02 - College / Career Ready
- 06% - 04 - Communicators (Active listener, articulate speaker)

Actions:

- 12% - 16 - Implement/continue the bilingual program.
- 08% - 20 - Implement/continue with STEAM
- 04% - 77 - Provide planners to all students.
- 04% - 69 - Provide instruction on responsible technology use.
- 04% - 63 - Provide more problem solving classes.

**Student:**Traits:

- 10% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 02 - College / Career Ready

08% - 11 - Physically Healthy (healthy, physically fit)

08% - 21 - Independent Learners

08% - 24 - Productive

Actions:

05% - 62 - Provide more leadership classes and opportunities.

04% - 63 - Provide more problem solving classes.

04% - 59 - Provide social-emotional health curriculum and instruction to all students.

04% - 53 - Provide tutoring after school.

04% - 45 - Provide more hands-on learning activities.

SH Action

Start a student council.

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