

20-21	data is highlighted:	<span style="background-color: purple; width: 15px; height: 15px; display: inline-block;"></span>
21-22	data is highlighted:	<span style="background-color: yellow; width: 15px; height: 15px; display: inline-block;"></span>
22-23	data is highlighted:	<span style="background-color: lightblue; width: 15px; height: 15px; display: inline-block;"></span>
23-24	data is highlighted:	<span style="background-color: orange; width: 15px; height: 15px; display: inline-block;"></span>
24-25	data is highlighted:	<span style="background-color: lightgreen; width: 15px; height: 15px; display: inline-block;"></span>






Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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01: Increase the ELA, Math, Science and Informational Literacy of all Le Grand Scholars.

1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	100%	100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum at	100%	100%
1.B.2: Maintain the % of ELs with CA State Standards aligned ELD curriculum at	100%	100%
2.A: Increase the % implementation of CA State Standards for all students to	97%	90%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	95%	90%
4.A.1: Increase the % meeting standard on CAASPP ELA to	29.7%	40%
4.A.2: Increase the % meeting standard on CAASPP Math to	14.2%	40%
4.D: Increase the % of ELs making progress towards English Proficiency (CA Dashboard, Status) to	42.3%	50.0%
4.E: Increase the % of ELs reclassified (Reclassification Rate) to	2.7%	6%
4.H: Maintain the % of English Learner Progress (CA Dashboard, Status) above	42.3%	50.0%
8.A: Maintain the % of students completing 2 formative local assessments at	99%	100%

02: Increase the proficiency of 21st Century skills (creativity, collaboration, critical thinking, and communication) for all Le Grand Scholars so they are Scholars prepared for college and/or career and to solve today's complex

7.A: Maintain the % of students enrolled in required courses of study at	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS ( per UDS average ) above	--	2.5
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS ( per ENS average ) above	--	3.3

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<b>Baseline m 1</b>	<b>Baseline Yr</b>	<b>Actual Data</b>	<b>Target (yr 3)</b>
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03: Create a safe, secure, and welcoming learning environment so Le Grand Scholars attend regularly and they and their families feel nurtured, engaged and connected to the school and with the staff.

1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	100%	90%
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input ( Item 24 ) to	76%	70.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to	13%	20%
3.B: Increase the # of instances a parent of each unduplicated student participates in school program or service for UDS ( per UDS average ) to	--	0.4
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS ( per ENS average ) above	--	2.0
5.A: Maintain the School attendance rate above	--	97%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	23.8%	3.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%
6.A: Decrease the % on Suspension rate (CA Dashboard, Status) to	2.1%	4.0%
6.B: Maintain the % on Expulsion rate at	0%	0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	79.6	80
6.C.2: Increase the % of educational partners that perceive school as safe or very safe ( weighted equally by certificated staff, classified staff, students and parents ) above	88.7%	90.0%
6.C.3: Increase the % of educational partners that report high connectedness with school ( weighted equally by certificated staff, classified staff, students and parents ) to	77%	80.0%