

On 2/13/2024 Education Systems Engineers (ESE) along with staff from Le Grand Union Elementary School District (LGUESD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted LGUESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	10	6	1	2	1	10%	13%	13%	13%	3%
06: Critical Thinker (Analytical, Independent)	10	6	1	1	2	10%	13%	13%	6%	6%
13: Self-Aware (confident, focused, responsible)	10	5	1	1	3	10%	10%	13%	6%	9%
12: Problem Solvers	9	5	1	1	2	9%	10%	13%	6%	6%
04: Communicators (Active listener, articulate)	7	4	1	1	1	7%	8%	13%	6%	3%
02: College / Career Ready	6	2	1	1	2	6%	4%	13%	6%	6%
05: Creative	6	2	0	1	3	6%	4%	0%	6%	9%
10: Organized (time-management, note-taking, etc.)	6	3	1	1	1	6%	6%	13%	6%	3%
11: Physically Healthy (healthy, physically fit)	5	1	0	0	4	5%	2%	0%	0%	13%
03: Collaborators	4	2	0	1	1	4%	4%	0%	6%	3%
21: Independent Learners	4	1	1	2	0	4%	2%	13%	13%	0%
24: Productive	4	1	0	1	2	4%	2%	0%	6%	6%
08: Emotionally Healthy (compassionate /	3	2	0	1	0	3%	4%	0%	6%	0%
14: Socially Responsible	3	2	0	1	0	3%	4%	0%	6%	0%
15: Technologically Proficient	3	2	0	0	1	3%	4%	0%	0%	3%
17: Bi-lingual	3	0	0	1	2	3%	0%	0%	6%	6%
18: Self Disciplined	3	0	0	0	3	3%	0%	0%	0%	9%
07: Effective Leaders	2	1	0	0	1	2%	2%	0%	0%	3%
09: Life-Long Learners	2	1	0	0	1	2%	2%	0%	0%	3%
22: Sociable	2	1	0	0	1	2%	2%	0%	0%	3%
19: Financially Literate	1	0	0	0	1	1%	0%	0%	0%	3%
23: Resilient	1	1	0	0	0	1%	2%	0%	0%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	104	48	8	16	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
16: Teach organization and responsibility through	8	4	1	1	2	4%	7%	11%	6%	5%
14: Provide planners to all students.	7	2	1	1	3	4%	4%	11%	6%	7%
19: Implement/continue with STEAM	5	4	0	1	0	3%	7%	0%	6%	0%
13: Increase support for music and art programs.	5	2	0	2	2	3%	4%	0%	11%	5%
44: Initiate/continue book clubs, book talks.	5	4	0	0	1	3%	7%	0%	0%	2%
27: Provide class buddies.	5	3	0	0	2	3%	6%	0%	0%	5%
18: Implement/continue learning lab, intervention,	4	2	1	1	0	2%	4%	11%	6%	0%
17: Increase the academic rigor.	4	2	1	1	0	2%	4%	11%	6%	0%
23: Provide tutoring after school.	4	1	1	1	2	2%	2%	11%	6%	5%
15: Take field trips to colleges.	4	2	0	0	2	2%	4%	0%	0%	5%
30:	4	2	0	1	1	2%	4%	0%	6%	2%
48: Provide ethics instruction to students.	4	2	0	1	2	2%	4%	0%	6%	5%
56: Begin school at a later time.	3	1	0	0	2	2%	2%	0%	0%	5%
20: Implement/continue Ambassadors / student	3	2	0	0	1	2%	4%	0%	0%	2%
42: Increase P.E. time.	3	0	0	0	3	2%	0%	0%	0%	7%
65: Provide a weight room, more sports teams boys'	3	1	0	0	2	2%	2%	0%	0%	5%
21: Provide homework club opportunities.	3	0	0	2	2	2%	0%	0%	11%	5%
50: Continue to support P.E.	3	1	0	0	2	2%	2%	0%	0%	5%
37: Implement/continue a debate team.	2	1	1	0	0	1%	2%	11%	0%	0%
25: Implement/continue Wellness Wednesdays	2	2	0	0	0	1%	4%	0%	0%	0%
28: Increase after school activities.	2	1	0	0	1	1%	2%	0%	0%	2%
41: Increase collaboration with parents.	2	0	0	0	2	1%	0%	0%	0%	5%
35: Increase support for athletics.	2	0	0	1	2	1%	0%	0%	6%	5%
43: Provide more CTE (welding, building, medical,	2	1	1	0	0	1%	2%	11%	0%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
22: Provide professional guest speakers.	2	1	0	0	1	1%	2%	0%	0%	2%
39: Increase the use of technology in instruction by	2	2	0	0	0	1%	4%	0%	0%	0%
77: Implement/continue an art program.	2	1	0	0	1	1%	2%	0%	0%	2%
55:	1	0	0	0	1	1%	0%	0%	0%	2%
11: Implement/continue a kindness program.	1	0	0	0	1	1%	0%	0%	0%	2%
61: Implement/continue digital citizenship instruction.	1	1	0	0	0	1%	2%	0%	0%	0%
51: Implement/continue MTSS	1	1	0	0	0	1%	2%	0%	0%	0%
38: Implement/continue the Dual Language	1	0	0	1	1	1%	0%	0%	6%	2%
67: Implement/continue the PBIS program.	1	0	1	0	0	1%	0%	11%	0%	0%
68: Increase the number of books in the library.	1	1	0	0	0	1%	2%	0%	0%	0%
31: Provide a school psychologist.	1	1	0	0	0	1%	2%	0%	0%	0%
75: Provide high quality headphones.	1	0	0	0	1	1%	0%	0%	0%	2%
45: Provide increased access to technology	1	1	0	0	0	1%	2%	0%	0%	0%
49: Provide instruction on internet research.	1	1	0	0	0	1%	2%	0%	0%	0%
32: Provide more elective classes.	1	1	0	0	0	1%	2%	0%	0%	0%
10: Provide PD to teachers to on facilitating critical	1	0	0	1	0	1%	0%	0%	6%	0%
69: Provide students with chromebooks and head	1	0	1	0	0	1%	0%	11%	0%	0%
29: Provide instruction on responsible technology	1	0	0	1	1	1%	0%	0%	6%	2%
26: Provide financial literacy instruction.	1	0	0	0	1	1%	0%	0%	0%	2%
54: Promote dual enrollment with local colleges.	1	1	0	0	0	1%	2%	0%	0%	0%
40: Provide more opportunities for community service	1	1	0	2	0	1%	2%	0%	11%	0%
71: Provide/increase student access to coding	1	1	0	0	0	1%	2%	0%	0%	0%
	187	54	9	18	42					

Certificated:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 12 - Problem Solvers
- 10% - 13 - Self-Aware (confident, focused, responsible)
- 08% - 04 - Communicators (Active listener, articulate speaker)

Actions:

- 07% - 44 - Initiate/continue book clubs, book talks.
- 07% - 19 - Implement/continue with STEAM
- 07% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 27 - Provide class buddies.
- 04% - 48 - Provide ethics instruction to students.

Classified:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 10 - Organized (time-management, note-taking, etc.)

Actions:

- 11% - 69 - Provide students with chromebooks and head phones
- 11% - 67 - Implement/continue the PBIS program.
- 11% - 43 - Provide more CTE (welding, building, medical, etc.)
- 11% - 37 - Implement/continue a debate team.
- 11% - 23 - Provide tutoring after school.

Parent / Community:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 21 - Independent Learners
- 06% - 02 - College / Career Ready
- 06% - 03 - Collaborators
- 06% - 04 - Communicators (Active listener, articulate speaker)

Actions:

- 10% - 40 - Provide more opportunities for community service projects.
- 10% - 21 - Provide homework club opportunities.
- 10% - 13 - Increase support for music and art programs.
- 05% - 58 - Establish grading system to reward progress and growth.
- 05% - 48 - Provide ethics instruction to students.

Student:

Traits:

- 13% - 11 - Physically Healthy (healthy, physically fit)

- 09% - 05 - Creative
- 09% - 13 - Self-Aware (confident, focused, responsible)
- 09% - 18 - Self Disciplined
- 06% - 02 - College / Career Ready

Actions:

- 07% - 42 - Increase P.E. time.
- 07% - 14 - Provide planners to all students.
- 05% - 65 - Provide a weight room, more sports teams boys' volleyball
- 05% - 56 - Begin school at a later time.

SH Action

Continue implementing BTC (building thinking classrooms)

Continue implementing ST math

Building thinking classrooms

Continue to provide active engagement strategies easing instruction.
