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01: Increase the ELA, Math, Science and Informational Literacy of all Le Grand Scholars.

1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at (BL Yr: 22-23)	94.1% 77.8%	100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum at (BL Yr: 22-23)	100% 100%	100%
1.B.2: Maintain the % of ELs with CA State Standards aligned ELD curriculum at (BL Yr: 22-23)	.100%100%	100%
2.A: Maintain the % implementation of CA State Standards for all students above (BL Yr: 23-24)	97% 92.6%	90%
2.B: Maintain the % implementation of SBE adopted ELD standards for all ELs above (BL Yr: 23-24)	95% 78.6%	90%
4.A.1: Increase the % meeting standard on CAASPP ELA to (BL Yr: 22-23)	35.6% 33.0%	40%
4.A.2: Increase the % meeting standard on CAASPP Math to (BL Yr: 22-23)	22.3% 18.6%	30%
4.D: Maintain the % of English Learner Progress (CA Dashboard, Status) above (BL Yr: 22-23)	61.7% 46.4%	55%
4.E: Increase the % of ELs reclassified (Reclassification Rate) to (BL Yr: 22-23)	4.7% 4.5%	15%
8.A: Increase the % of students completing 2 formative local assessments to (BL Yr: 23-24)	99% 98.0%	100%

02: Increase the proficiency of 21st Century skills (creativity, collaboration, critical thinking, and communication) for all Le Grand Scholars so they are Scholars prepared for college and/or career and to solve today's complex

7.A: Maintain the % of students enrolled in required courses of study at (BL Yr: 23-24)	100% 100% 100%
7.B: Increase the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) to (BL Yr: 23 -24)	2.4 2.5 2.5
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above (BL Yr: 23-24)	4.2 5.0 3.0



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03: Create a safe, secure, and welcoming learning environment so Le Grand Scholars attend regularly and they and their families feel nurtured, engaged and connected to the school and with the staff.

1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above (BL Yr: 23-24)	100% ?	90%
3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to (BL Yr: 23-24)	76% 75.0%	<u>%</u> 80.0%
3.A.2: Increase the % of households responding to the <i>District Parent Survey</i> to (BL Yr: 23-24)	13% 19%	20%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above (BL Yr: 23-24)	1.5 1.1	1.5
3.C: Increase the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) to (BL Yr: 23-24)	1.2 2.8	2.0
5.A: Increase the School attendance rate to (BL Yr: 23-24)	95.3% 95.0%	<u>6</u> . 97%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to (BL Yr: 22-23)	24.1% 13.2%	6. 17%
5.C: Maintain the % on Middle school dropout rate at (BL Yr: 22-23)	0% 0%	0%
6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below (BL Yr: 22-23)	0.8% 1.4%	1.0%
6.B: Maintain the % on Expulsion rate at (BL Yr: 22-23)	0% 0%	0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index School Climate Rating to	79.6 81.7	80
6.C.2: Increase the % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) to	88.7% 90%	90%
6.C.3: Increase the % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to	77% 78.9%	6. 80%
8.B.1: % of educational partners that report the district provides sufficient high quality technology support (BL Yr: 23-24)	N/D N/D	TBD in

10: Dummy Goal

31.B: Increase the CAASPP ELA (SWD) to (BL Yr: 23-24) 23.5% 23.5% 80%



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31.C: CAASPP ELA (Socioeconomically disadvantaged) (BL Yr:)	30.1%			
32.C: CAASPP Math (Socioeconomically disadvantaged) (BL Yr:)			14.8%	