

On 2/11/2025 and 2/3/2025 Education Systems Engineers ( ESE ) along with staff from Le Grand Union Elementary School District ( LGUESD ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted LGUESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
12: Problem Solvers	12	6	1	1	4	11%	13%	13%	4%	13%
01: Academically Proficient (Reading, Writing, Math)	10	4	1	3	2	9%	8%	13%	13%	6%
10: Organized (time-management, note-taking, etc.)	8	2	1	1	4	7%	4%	13%	4%	13%
14: Socially Responsible	7	3	1	2	1	6%	6%	13%	8%	3%
06: Critical Thinker (Analytical, Independent)	6	3	0	1	2	5%	6%	0%	4%	6%
08: Emotionally Healthy (compassionate /	6	4	0	2	0	5%	8%	0%	8%	0%
13: Self-Aware	6	1	1	2	2	5%	2%	13%	8%	6%
27: Responsible	6	1	0	2	3	5%	2%	0%	8%	9%
04: Communicators (Active listener, articulate	5	3	1	1	0	4%	6%	13%	4%	0%
18: Self Disciplined	5	2	1	0	2	4%	4%	13%	0%	6%
09: Life-Long Learners	4	3	0	0	1	4%	6%	0%	0%	3%
21: Independent Learners	4	3	0	1	0	4%	6%	0%	4%	0%
23: Resilient	4	2	1	1	0	4%	4%	13%	4%	0%
29: Balanced	4	2	0	0	2	4%	4%	0%	0%	6%
02: College / Career Ready	3	1	0	0	2	3%	2%	0%	0%	6%
05: Creative	3	1	0	0	2	3%	2%	0%	0%	6%
11: Physically Healthy (healthy, physically fit)	3	1	0	1	1	3%	2%	0%	4%	3%
03: Collaborators	2	2	0	0	0	2%	4%	0%	0%	0%
15: Technologically Proficient	2	0	0	2	0	2%	0%	0%	8%	0%
17: Bi-lingual	2	0	0	2	0	2%	0%	0%	8%	0%
22: Sociable	2	0	0	1	1	2%	0%	0%	4%	3%
24: Productive	2	1	0	0	1	2%	2%	0%	0%	3%
26: Adaptable	2	1	0	0	1	2%	2%	0%	0%	3%
07: Effective Leaders	1	1	0	0	0	1%	2%	0%	0%	0%
16: Proficient in English	1	1	0	0	0	1%	2%	0%	0%	0%
19: Financially Literate	1	0	0	0	1	1%	0%	0%	0%	3%
25: Inclusive	1	0	0	1	0	1%	0%	0%	4%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%

		Trait Count					Trait Percent				
		All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
28: Persistent	SH Trait	0	0	0	0	0	0%	0%	0%	0%	0%
		112	48	8	24	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
16: Teach organization and responsibility through	10	3	1	3	4	5%	5%	9%	9%	10%
17: Increase the academic rigor.	7	5	1	1	1	3%	9%	9%	3%	2%
40: Provide more opportunities for community service	7	3	1	1	2	3%	5%	9%	3%	5%
14: Provide planners to all students.	7	2	1	1	4	3%	4%	9%	3%	10%
18: Implement/continue learning lab, intervention,	5	4	1	0	0	2%	7%	9%	0%	0%
35: Increase support for athletics.	5	3	0	0	2	2%	5%	0%	0%	5%
44: Initiate/continue book clubs, book talks.	5	3	0	2	0	2%	5%	0%	6%	0%
48: Provide ethics instruction to students.	5	3	1	2	0	2%	5%	9%	6%	0%
37: Implement/continue a debate team.	4	1	1	0	2	2%	2%	9%	0%	5%
34: Implement/continue support for Cornell note	4	3	0	0	1	2%	5%	0%	0%	2%
41: Increase collaboration with parents.	4	2	0	1	1	2%	4%	0%	3%	2%
10: Provide PD to teachers to on facilitating critical	4	1	0	2	1	2%	2%	0%	6%	2%
50: Continue to support P.E.	4	2	0	0	2	2%	4%	0%	0%	5%
29: Provide instruction on responsible technology	4	1	0	3	0	2%	2%	0%	9%	0%
11: Implement/continue a kindness program.	3	2	0	2	0	1%	4%	0%	6%	0%
19: Implement/continue with STEAM	3	3	0	1	0	1%	5%	0%	3%	0%
13: Increase support for music and art programs.	3	1	1	1	0	1%	2%	9%	3%	0%
49: Provide instruction on internet research.	3	2	0	1	0	1%	4%	0%	3%	0%
23: Provide tutoring after school.	3	1	0	1	1	1%	2%	0%	3%	2%
27: Provide class buddies.	3	1	0	1	1	1%	2%	0%	3%	2%
51: Implement/continue MTSS	2	1	1	0	0	1%	2%	9%	0%	0%
38: Implement/continue the Dual Language	2	0	0	2	0	1%	0%	0%	6%	0%
31: Provide a school psychologist.	2	0	1	1	0	1%	0%	9%	3%	0%
45: Provide increased access to technology	2	1	0	1	0	1%	2%	0%	3%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
43: Provide more CTE ( welding, building, medical,	2	0	0	0	2	1%	0%	0%	0%	5%
15: Take field trips to colleges.	2	0	0	0	2	1%	0%	0%	0%	5%
64: Increase the number of books in the library	2	0	0	0	2	1%	0%	0%	0%	5%
30:	2	2	0	0	0	1%	4%	0%	0%	0%
26: Provide financial literacy instruction.	2	0	1	0	1	1%	0%	9%	0%	2%
71: Provide/increase student access to coding	2	0	0	0	2	1%	0%	0%	0%	5%
58: Establish grading system to reward progress and	2	1	0	0	1	1%	2%	0%	0%	2%
56: Begin school at a later time.	1	0	0	0	1	0%	0%	0%	0%	2%
33: Expand the number of extra curricular activities.	1	0	0	0	1	0%	0%	0%	0%	2%
20: Implement/continue Ambassadors / student	1	0	0	1	0	0%	0%	0%	3%	0%
12: Implement/continue implementing AVID	1	1	0	0	0	0%	2%	0%	0%	0%
24: Implement/continue the bilingual program.	1	0	0	1	0	0%	0%	0%	3%	0%
67: Implement/continue the PBIS program.	1	1	0	0	0	0%	2%	0%	0%	0%
25: Implement/continue Wellness Wednesdays	1	1	0	0	0	0%	2%	0%	0%	0%
52: Improve the variety and nutrition of school	1	0	0	1	0	0%	0%	0%	3%	0%
42: Increase P.E. time.	1	1	0	0	0	0%	2%	0%	0%	0%
59: Provide increased family support though the	1	1	0	0	0	0%	2%	0%	0%	0%
32: Provide more elective classes.	1	0	0	0	1	0%	0%	0%	0%	2%
60: Provide more and better food options in the	1	0	0	0	1	0%	0%	0%	0%	2%
22: Provide professional guest speakers.	1	0	0	1	0	0%	0%	0%	3%	0%
74: Change the minimum day schedule.	1	0	0	0	1	0%	0%	0%	0%	2%
72: Create a long term high quality teacher PD plan.	1	0	0	0	1	0%	0%	0%	0%	2%
47: Implement a computer programming course.	1	0	0	0	1	0%	0%	0%	0%	2%
54: Promote dual enrollment with local colleges.	1	0	0	0	1	0%	0%	0%	0%	2%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
36: Provide/increase access to a counselor.	1	0	0	0	1	0%	0%	0%	0%	2%
57: Create an additional English class as an elective.	1	0	0	1	0	0%	0%	0%	3%	0%
53: Initiate/continue operation of a student run credit	1	0	0	0	1	0%	0%	0%	0%	2%
	207	56	11	32	42					

**Certificated:****Traits:**

- 13% - 12 - Problem Solvers
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 08 - Emotionally Healthy (compassionate / empathetic)
- 06% - 04 - Communicators (Active listener, articulate speaker)
- 06% - 06 - Critical Thinker (Analytical, Independent)

**Actions:**

- 09% - 17 - Increase the academic rigor.
- 07% - 18 - Implement/continue learning lab, intervention, differentiation, WIN time.
- 05% - 48 - Provide ethics instruction to students.
- 05% - 44 - Initiate/continue book clubs, book talks.
- 05% - 40 - Provide more opportunities for community service projects.

**Classified:****Traits:**

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 10 - Organized (time-management, note-taking, etc.)
- 13% - 12 - Problem Solvers
- 13% - 13 - Self-Aware

**Actions:**

- 09% - 51 - Implement/continue MTSS
- 09% - 48 - Provide ethics instruction to students.
- 09% - 40 - Provide more opportunities for community service projects.
- 09% - 37 - Implement/continue a debate team.
- 09% - 31 - Provide a school psychologist.

**Parent / Community:****Traits:**

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 08 - Emotionally Healthy (compassionate / empathetic)
- 08% - 13 - Self-Aware
- 08% - 14 - Socially Responsible
- 08% - 15 - Technologically Proficient

**Actions:**

- 09% - 29 - Provide instruction on responsible technology use.
- 09% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 48 - Provide ethics instruction to students.
- 06% - 44 - Initiate/continue book clubs, book talks.
- 06% - 38 - Implement/continue the Dual Language Academy.

**Student:****Traits:**

- 13% - 10 - Organized (time-management, note-taking, etc.)

13% - 12 - Problem Solvers  
09% - 27 - Responsible  
06% - 01 - Academically Proficient (Reading, Writing, Math)  
06% - 02 - College / Career Ready

Actions:

10% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.  
10% - 14 - Provide planners to all students.  
05% - 71 - Provide/increase student access to coding lessons.



SH Action

Healthy collaboration / acceptance of new ideas

More academic field trips

Increased productive struggle

Promote using the STOP IT app

Promote using the STOP IT app

Remove LGBQ in schools