

On 2/10/2026 and 2/2/2026 Education Systems Engineers ( ESE ) along with staff from Le Grand Union Elementary School District ( LGUESD ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted LGUESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
12: Problem Solvers	8	4	1	2	1	8%	10%	13%	13%	3%
27: Responsible	8	4	1	1	2	8%	10%	13%	6%	6%
01: Academically Proficient (Reading, Writing, Math)	7	4	1	1	1	7%	10%	13%	6%	3%
06: Critical Thinker (Analytical, Independent)	7	4	1	1	1	7%	10%	13%	6%	3%
24: Productive	6	3	0	0	3	6%	8%	0%	0%	9%
04: Communicators (Active listener, articulate	5	2	0	1	2	5%	5%	0%	6%	6%
08: Emotionally Healthy (compassionate /	5	0	1	2	2	5%	0%	13%	13%	6%
09: Life-Long Learners	4	2	0	1	1	4%	5%	0%	6%	3%
10: Organized (time-management, note-taking, etc.)	4	2	0	1	1	4%	5%	0%	6%	3%
13: Self-Aware	4	2	0	1	1	4%	5%	0%	6%	3%
21: Independent Learners	4	3	1	0	0	4%	8%	13%	0%	0%
02: College / Career Ready	3	2	0	0	1	3%	5%	0%	0%	3%
05: Creative	3	0	0	0	3	3%	0%	0%	0%	9%
11: Physically Healthy (healthy, physically fit)	3	1	0	1	1	3%	3%	0%	6%	3%
14: Socially Responsible	3	1	1	0	1	3%	3%	13%	0%	3%
18: Self Disciplined	3	2	0	0	1	3%	5%	0%	0%	3%
25: Inclusive	3	0	0	0	3	3%	0%	0%	0%	9%
03: Collaborators	2	1	0	1	0	2%	3%	0%	6%	0%
15: Technologically Proficient	2	0	0	0	2	2%	0%	0%	0%	6%
23: Resilient	2	1	0	1	0	2%	3%	0%	6%	0%
26: Adaptable	2	0	0	0	2	2%	0%	0%	0%	6%
28: Persistent	2	1	1	0	0	2%	3%	13%	0%	0%
29: Balanced	2	0	0	0	2	2%	0%	0%	0%	6%
07: Effective Leaders	1	0	0	1	0	1%	0%	0%	6%	0%
17: Bi-lingual	1	0	0	0	1	1%	0%	0%	0%	3%
22: Sociable	1	0	0	1	0	1%	0%	0%	6%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
19: Financially Literate	0	0	0	0	0	0%	0%	0%	0%	0%

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
	96	39	8	16	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
16: Teach organization and responsibility through	7	2	1	2	3	4%	4%	10%	14%	7%
18: Implement/continue learning lab, intervention,	6	4	1	1	0	4%	8%	10%	7%	0%
21: Provide homework club opportunities.	6	3	1	1	2	4%	6%	10%	7%	5%
48: Provide ethics instruction to students.	5	3	0	1	1	3%	6%	0%	7%	2%
14: Provide planners to all students.	5	4	0	0	1	3%	8%	0%	0%	2%
12: Implement/continue implementing AVID	4	3	1	0	0	2%	6%	10%	0%	0%
22: Provide professional guest speakers.	4	3	0	0	2	2%	6%	0%	0%	5%
23: Provide tutoring after school.	4	2	1	0	2	2%	4%	10%	0%	5%
11: Implement/continue a kindness program.	3	1	1	0	1	2%	2%	10%	0%	2%
35: Increase support for athletics.	3	0	0	1	2	2%	0%	0%	7%	5%
17: Increase the academic rigor.	3	2	0	1	0	2%	4%	0%	7%	0%
10: Provide PD to teachers to on facilitating critical	3	1	1	1	0	2%	2%	10%	7%	0%
27: Provide class buddies.	3	0	1	0	3	2%	0%	10%	0%	7%
20: Implement/continue Ambassadors / student	2	1	0	0	1	1%	2%	0%	0%	2%
61: Implement/continue digital citizenship instruction.	2	2	0	0	0	1%	4%	0%	0%	0%
34: Implement/continue support for Cornell note	2	1	0	1	0	1%	2%	0%	7%	0%
67: Implement/continue the PBIS program.	2	2	0	0	0	1%	4%	0%	0%	0%
28: Increase after school activities.	2	0	0	0	3	1%	0%	0%	0%	7%
41: Increase collaboration with parents.	2	1	0	1	1	1%	2%	0%	7%	2%
13: Increase support for music and art programs.	2	0	0	0	3	1%	0%	0%	0%	7%
31: Provide a school psychologist.	2	1	1	0	0	1%	2%	10%	0%	0%
65: Provide a weight room, more sports teams boys'	2	1	0	0	2	1%	2%	0%	0%	5%
50: Continue to support P.E.	2	1	0	0	1	1%	2%	0%	0%	2%
64: Increase the number of books in the library	2	1	0	0	1	1%	2%	0%	0%	2%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
26: Provide financial literacy instruction.	2	1	1	0	0	1%	2%	10%	0%	0%
40: Provide more opportunities for community service	2	1	0	1	0	1%	2%	0%	7%	0%
36: Provide/increase access to a counselor.	2	1	0	1	1	1%	2%	0%	7%	2%
71: Provide/increase student access to coding	2	1	0	0	1	1%	2%	0%	0%	2%
56: Begin school at a later time.	1	0	0	0	1	1%	0%	0%	0%	2%
51: Implement/continue MTSS	1	1	0	0	0	1%	2%	0%	0%	0%
38: Implement/continue the Dual Language	1	0	0	0	1	1%	0%	0%	0%	2%
19: Implement/continue with STEAM	1	1	0	0	0	1%	2%	0%	0%	0%
42: Increase P.E. time.	1	0	0	1	1	1%	0%	0%	7%	2%
75: Provide high quality headphones.	1	0	0	0	2	1%	0%	0%	0%	5%
45: Provide increased access to technology	1	0	0	0	3	1%	0%	0%	0%	7%
59: Provide increased family support though the	1	1	0	0	0	1%	2%	0%	0%	0%
43: Provide more CTE ( welding, building, medical,	1	0	0	0	1	1%	0%	0%	0%	2%
15: Take field trips to colleges.	1	1	0	0	2	1%	2%	0%	0%	5%
74: Change the minimum day schedule.	1	0	0	0	1	1%	0%	0%	0%	2%
72: Create a long term high quality teacher PD plan.	1	0	0	1	0	1%	0%	0%	7%	0%
54: Promote dual enrollment with local colleges.	1	1	0	0	0	1%	2%	0%	0%	0%
39: Increase the use of technology in instruction by	1	0	0	0	1	1%	0%	0%	0%	2%
	165	48	10	14	44					

**Certificated:**

Traits:

- 10% - 01 - Academically Proficient (Reading, Writing, Math)
- 10% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 12 - Problem Solvers
- 10% - 27 - Responsible
- 08% - 21 - Independent Learners

Actions:

- 08% - 18 - Implement/continue learning lab, intervention, differentiation, WIN time.
- 08% - 14 - Provide planners to all students.
- 06% - 48 - Provide ethics instruction to students.
- 06% - 22 - Provide professional guest speakers.
- 06% - 21 - Provide homework club opportunities.

**Classified:**

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 12 - Problem Solvers
- 13% - 14 - Socially Responsible

Actions:

- 10% - 31 - Provide a school psychologist.
- 10% - 27 - Provide class buddies.
- 10% - 26 - Provide financial literacy instruction.
- 10% - 23 - Provide tutoring after school.
- 10% - 21 - Provide homework club opportunities.

**Parent / Community:**

Traits:

- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 12 - Problem Solvers
- 06% - 01 - Academically Proficient (Reading, Writing, Math)
- 06% - 03 - Collaborators
- 06% - 04 - Communicators (Active listener, articulate speaker)

Actions:

- 14% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 07% - 72 - Create a long term high quality teacher PD plan.
- 07% - 48 - Provide ethics instruction to students.
- 07% - 42 - Increase P.E. time.
- 07% - 41 - Increase collaboration with parents.

**Student:**

Traits:

- 09% - 05 - Creative

- 09% - 24 - Productive
- 09% - 25 - Inclusive
- 06% - 04 - Communicators (Active listener, articulate speaker)
- 06% - 08 - Emotionally Healthy (compassionate / empathetic)

Actions:

- 06% - 45 - Provide increased access to technology
- 06% - 28 - Increase after school activities.
- 06% - 27 - Provide class buddies.
- 06% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive

SH Action

Provide guest speaker and field trips.

BTC - TPS -

More academic field trips.

Add a science curric.

Parent involvement no babying kids

Create internal motivation?

Encourage explaincotions

Be more friendly to other friends

Have more field trips