

Goal 01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and independent studies instructional opportunities.

Actions

01.01: Digital Learning Platforms:

Purchase a license for the Canvas learning management system, Acellus, iXL, Actively Learn online learning platforms, and the district's conferencing system. Also provide training for staff on the system.

01.02: Digital Resource Professional Development:

Provide PD on the following subjects: Canvas, closing learning loss gaps, CASS implementation, Restorative Justice, MTSS. Canvas, Acellus, IXL, and Actively Learn.

01.03: MTSS (Academic supports):

Continue to modify and expand the MTSS tiered intervention system's academic supports for all students in need of strategic or intensive academic. The academic interventions will include both ELA and Math and will comply with SBE time requirements.

01.04: MSEFCU Credit Union :

Continue to operate a credit union branch staffed by students and partnered with MSEFCU.

01.05: Additional Math, Science and Ag Teachers:

Staff an additional 1.0 math and a 0.5 science teacher and a 0.5 Ag teachers position to increase opportunities for targeted support in these subjects: (reduced class size, senior math, intervention classes, enhancement, etc.)

01.06: Feeder Districts SWD Service Coordination:

Continue sponsoring coordination with feeder districts for SWD services such as: Vertical team meetings, Parent visitations, Manifest determinations, transition IEPs, SCOE/IEP meetings, etc.

01.07: Dual Enrollment Classes:

Increase dual enrollment classes with Merced College and West Hills.

01.08: Online Summer Courses:

Provide opportunities for students to take online summer courses for enrichment, advanced credit, and recovery using the Acellus, UC Scout or similar online platform.

01.09: After School Program Staff:

Staff the after school program: 1.0 program coordinator, after schools assistants, teacher stipends, etc.

01.10: Tech Support Department:

Staff a classified IT Coordinator, 1 technology support position and 1 webmaster.

01.11: Instructional Aides:

Staff all classified aide instructional support positions in special education.

01.12: CTE Program:

Provide resources to the CTE program including materials, PD for teachers, supplies, etc.

01.13: Special Ed Teachers:

Staff all special ed positions with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. This action includes an additional special ed teaching FTE to reduce class sizes for the unduplicated special education population.

01.14: ROP Budget Maintenance Agreement:

Continue the BMA (Budget Maintenance Agreement) with ROP to provide a 0.8 FTE and LGUHSD to provides 0.2 FTE marketing teacher.

Goal 02: Maintain a school environment that is physically, socially and emotionally safe and welcoming to all students, parents and community members causing connectedness with the school to increase.

Actions

02.01: Special Education Coordinator:

Staff a Special Ed Coordinator to oversee the district special education program and to implement the MTSS tiered intervention system for all students (9-12) in need of strategic or intensive academic, behavioral (Restorative Justice), and social emotional interventions.

02.02: Conflict Resolution Coordinator:

Staff a Conflict Resolution Program Coordinator to continue to implement the Restorative Justice Program.

02.03: Community Liaison:

Staff a community liaison position to promote stronger relations with parents and the community.

02.04: MTSS Support Staff:

Provide 2 classified positions to support Tiers II and Tier III of the MTSS program.

02.05: Adult Education Programs:

Continue to promote parent empowerment and the Adult Education programs to assist the community and parents in their efforts to support themselves and their children academically and to assist in educating parents on students engagement in distance learning.

02.06: Staff the Academies' Tutor positions.:

Staff the Academies' Tutor positions.

02.07: Learning Device Access:

Purchase additional laptops / chromebooks to ensure that all students have access to a learning device and the ability to access online curriculum.

02.08: Speech Pathologist and School Psychologist.:

Provide services of a speech pathologist and school psychologist.

02.09: Seminar Support:

Staff all classrooms with appropriately assigned, and fully credentialed teachers during Seminar Support Period. This period functions as a Tier I MTSS intervention for all students in the academic, social emotional and behavioral areas.

02.10: After School Program:

Continue the After School Program by offering activities that support students' personal goals and parent requests that can be delivered in a social distancing environment.

02.11: Counselors:

Staff 3.0 counselors: 1 to provide general counseling services, CTE / CCR pathways and academy offerings, 2 to ensure that every 10th grader participates in a student / parent / counselor meeting to create an A-G plan, and 3 to promote EL applications to 4-year colleges through UC Talent Search (paid for by UC Merced).

02.12: Health Aide for Special Education:

Staff a full time health aide for special education classes and for campus-wide health assistance.

02.13: Behavioral Psychologist MOU w PESD:

Initiate an MOU with PESD to provide service of a behavioral psychologist to assist with the refinement and implementation of the MTSS tiered intervention system.

02.14: Online Health and Wellness Tool:

Provide an online health and wellness tool for students with the purpose of increasing student health and attendance.

02.15: MTSS (Behavioral supports):

Continue to modify and expand the MTSS tiered intervention system's supports for all students in need of behavioral intervention. Behavioral supports will largely be provided using the Restorative Justice program, as well as other appropriate interventions.

02.16: MTSS (Social emotional supports):

Continue to modify and expand the MTSS tiered intervention system's supports for all students in need of social emotional intervention. Social emotional supports will include a variety of strategies and interventions including 2 full time student advocates to provide SEL support to all students. Advocates are contracted with Alliance for Community Transformation.

02.17: Health Aide / Classified Support Position:

Staff a full time Health Aide / Classified Support Position to assist with ongoing COVID testing and other health related items as needed, as well as provide additional classified office support.

Goal 03: Ensure that all ELs make progress towards proficiency on the ELPAC and on CAASPP ELA and CAASPP Math.

Actions

03.01: Professional Development (ELD):

Provide PD to staff on language acquisition programs included training to the ELD teachers on use of the ELD program and assessments.

03.02: Intervention and ELD Teachers:

Staff all MTSS Intervention and ELD classrooms (using the district approved ELD program) with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching in order to improve the English Learner Progress indicator on the CA Dashboard and increase reclassification rates.

03.03: Additional ELD / English Teacher:

Staff new 1.0 FTE teacher to be 0.5 ELD and 0.5 english for class size reduction purposes. This position shall be appropriately assigned, and fully credentialed teachers in all subject areas listed above in order to improve the English Learner Progress indicator on the CA Dashboard and increase reclassification rates.
