

On 1/25/2022 and 1/26/2022 Education Systems Engineers ( ESE ) along with staff from Le Grand Union High School District ( LGUHSD ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted LGUHSD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
02: College / Career Ready	19	6	7	3	3	10%	11%	11%	8%	13%
01: Academically Proficient (Reading, Writing, Math)	14	5	5	3	1	8%	9%	8%	8%	4%
04: Communicators (Active listener, articulate)	14	4	5	4	1	8%	7%	8%	10%	4%
06: Critical Thinker (Analytical, Independent)	13	5	4	2	2	7%	9%	6%	5%	8%
08: Emotionally Healthy (compassionate /	13	4	5	3	1	7%	7%	8%	8%	4%
15: Technologically Proficient	13	3	5	4	1	7%	5%	8%	10%	4%
19: Financially Literate	11	2	6	2	1	6%	4%	9%	5%	4%
10: Organized (time-management, note-taking, etc.)	10	2	5	1	2	5%	4%	8%	3%	8%
12: Problem Solvers	10	1	3	4	2	5%	2%	5%	10%	8%
14: Socially Responsible	9	4	3	2	0	5%	7%	5%	5%	0%
05: Creative	8	5	0	1	2	4%	9%	0%	3%	8%
11: Physically Healthy (healthy, physically fit)	8	2	4	1	1	4%	4%	6%	3%	4%
13: Self-Aware (confident, focused, responsible)	8	1	5	1	1	4%	2%	8%	3%	4%
21: Independent Learners	7	2	2	3	0	4%	4%	3%	8%	0%
09: Life-Long Learners	6	2	2	2	0	3%	4%	3%	5%	0%
07: Effective Leaders	4	0	2	1	1	2%	0%	3%	3%	4%
17: Bi-lingual	4	0	1	1	2	2%	0%	2%	3%	8%
23: Resilient	4	3	0	1	0	2%	5%	0%	3%	0%
24: Productive	4	2	0	0	2	2%	4%	0%	0%	8%
18: Self Disciplined	2	2	0	0	0	1%	4%	0%	0%	0%
22: Sociable	2	0	0	1	1	1%	0%	0%	3%	4%
03: Collaborators	0	0	0	0	0	0%	0%	0%	0%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	184	55	64	40	24					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
45: Provide more hands-on learning activities.	11	3	3	4	1	3%	3%	3%	6%	2%
60: Provide more college prep classes.	11	1	5	3	2	3%	1%	4%	5%	5%
62: Provide more leadership classes and	11	3	6	2	2	3%	3%	5%	3%	5%
46: Provide more opportunities for presentations and	10	4	2	4	1	3%	4%	2%	6%	2%
63: Provide more problem solving classes.	10	2	5	3	2	3%	2%	4%	5%	5%
70: Provide financial literacy instruction.	10	1	6	3	1	3%	1%	5%	5%	2%
49: Provide more socialization activities.	9	3	5	1	1	3%	3%	4%	2%	2%
28: Increase support for music and art programs.	7	5	0	1	2	2%	6%	0%	2%	5%
29: Increase the academic rigor.	7	3	2	2	1	2%	3%	2%	3%	2%
71: Promote dual enrollment with local colleges.	7	2	2	2	3	2%	2%	2%	3%	7%
79: Teach organization and responsibility through	7	2	5	0	0	2%	2%	4%	0%	0%
41: Provide more CTE ( welding, building, medical,	6	3	1	2	1	2%	3%	1%	3%	2%
50: Provide PD to teachers to on facilitating critical	6	1	4	1	1	2%	1%	3%	2%	2%
59: Provide social-emotional health curriculum and	6	2	3	1	0	2%	2%	3%	2%	0%
67: Provide ethics instruction to students.	6	3	2	1	0	2%	3%	2%	2%	0%
68: Implement a computer programming course.	6	5	1	0	0	2%	6%	1%	0%	0%
78: Initiate/continue operation of a student run credit	6	1	3	2	1	2%	1%	3%	3%	2%
6: Implement/continue a kindness program.	5	2	3	0	0	2%	2%	3%	0%	0%
11: Implement/continue in Medical Academy program	5	1	2	0	2	2%	1%	2%	0%	5%
14: Implement/continue MTSS	5	3	1	0	2	2%	3%	1%	0%	5%
54: Take field trips to colleges.	5	2	2	1	1	2%	2%	2%	2%	2%
69: Provide instruction on responsible technology	5	2	2	1	0	2%	2%	2%	2%	0%
77: Provide planners to all students.	5	1	3	1	0	2%	1%	3%	2%	0%
3: Expand the number of extra curricular activities.	4	0	2	1	1	1%	0%	2%	2%	2%
5: Implement/continue a debate team.	4	0	2	2	0	1%	0%	2%	3%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
7: Implement/continue Ambassadors / student	4	2	2	0	0	1%	2%	2%	0%	0%
19: Implement/continue Wellness Wednesdays	4	3	1	1	1	1%	3%	1%	2%	2%
20: Implement/continue with STEAM	4	2	2	0	0	1%	2%	2%	0%	0%
23: Increase after school activities.	4	2	2	0	0	1%	2%	2%	0%	0%
33: Provide a school psychologist.	4	0	3	1	0	1%	0%	3%	2%	0%
34: Provide a weight room, more sports teams boys'	4	1	2	0	1	1%	1%	2%	0%	2%
36: Provide homework club opportunities.	4	1	1	1	1	1%	1%	1%	2%	2%
37: Provide increased access to technology	4	1	1	1	1	1%	1%	1%	2%	2%
38: Provide increased family support though the	4	1	3	0	0	1%	1%	3%	0%	0%
42: Provide more elective classes.	4	3	0	1	0	1%	3%	0%	2%	0%
43: Provide more enrichment opportunities.	4	0	3	1	1	1%	0%	3%	2%	2%
47: Provide more project based learning.	4	2	1	1	2	1%	2%	1%	2%	5%
72: Provide more opportunities for community service	4	1	0	3	0	1%	1%	0%	5%	0%
2: Continue to support PE.	3	1	1	0	1	1%	1%	1%	0%	2%
10: Implement/continue implementing AVID	3	1	2	0	1	1%	1%	2%	0%	2%
12: Implement/continue learning lab, intervention,	3	0	3	0	0	1%	0%	3%	0%	0%
22: Improve the variety and nutrition of school	3	1	2	1	0	1%	1%	2%	2%	0%
25: Increase EL support ( ELPAC bootcamp,	3	1	1	1	0	1%	1%	1%	2%	0%
32: Limit the day to no more than 7 periods.	3	2	1	0	0	1%	2%	1%	0%	0%
39: Provide instruction on internet research.	3	2	0	1	0	1%	2%	0%	2%	0%
57: Increase the academic rigor.	3	2	1	0	0	1%	2%	1%	0%	0%
75: Increase the use of technology in instruction by	3	0	3	0	0	1%	0%	3%	0%	0%
1: Begin school at 9:00 AM.	2	0	0	1	2	1%	0%	0%	2%	5%
15: Implement/continue support for Cornell note	2	0	1	1	1	1%	0%	1%	2%	2%
16: Implement/continue the bilingual program.	2	0	1	1	2	1%	0%	1%	2%	5%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
17: Implement/continue the Dual Language	2	1	1	0	1	1%	1%	1%	0%	2%
24: Increase collaboration with parents.	2	1	0	1	0	1%	1%	0%	2%	0%
27: Increase support for athletics.	2	1	1	0	0	1%	1%	1%	0%	0%
40: Provide keyboarding instruction to increase typing	2	0	1	1	0	1%	0%	1%	2%	0%
51: Provide professional guest speakers.	2	0	2	0	0	1%	0%	2%	0%	0%
56: Increase the number of books in the library	2	0	0	2	0	1%	0%	0%	3%	0%
65: Add a FTE English teacher.	2	2	0	0	0	1%	2%	0%	0%	0%
73: Provide/increase access to a counselor.	2	0	2	0	1	1%	0%	2%	0%	2%
76: Provide/increase student access to coding	2	0	1	1	0	1%	0%	1%	2%	0%
80: Provide class buddies.	2	0	0	1	1	1%	0%	0%	2%	2%
9: Implement/continue digital citizenship instruction.	1	1	0	0	0	0%	1%	0%	0%	0%
31: Initiate/continue book clubs, book talks.	1	0	0	1	0	0%	0%	0%	2%	0%
35: Provide high quality headphones.	1	0	0	0	1	0%	0%	0%	0%	2%
44: Provide more and better food options in the	1	0	1	0	0	0%	0%	1%	0%	0%
53: Provide tutoring after school.	1	0	0	0	1	0%	0%	0%	0%	2%
66: Create a long term high quality teacher PD plan.	1	0	0	1	0	0%	0%	0%	2%	0%
74: Create an additional English class as an elective.	1	0	1	0	0	0%	0%	1%	0%	0%
	322	90	119	62	44					

**Certificated:**Traits:

- 11% - 02 - College / Career Ready
- 09% - 01 - Academically Proficient (Reading, Writing, Math)
- 09% - 05 - Creative
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 07% - 04 - Communicators (Active listener, articulate speaker)

Actions:

- 06% - 68 - Implement a computer programming course.
- 06% - 28 - Increase support for music and art programs.
- 04% - 46 - Provide more opportunities for presentations and public speaking.
- 03% - 67 - Provide ethics instruction to students.
- 03% - 62 - Provide more leadership classes and opportunities.

**Classified:**Traits:

- 11% - 02 - College / Career Ready
- 09% - 19 - Financially Literate
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 04 - Communicators (Active listener, articulate speaker)
- 08% - 08 - Emotionally Healthy (compassionate / empathetic)

Actions:

- 05% - 70 - Provide financial literacy instruction.
- 05% - 62 - Provide more leadership classes and opportunities.
- 04% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 04% - 63 - Provide more problem solving classes.
- 04% - 60 - Provide more college prep classes.

**Parent / Community:**Traits:

- 10% - 04 - Communicators (Active listener, articulate speaker)
- 10% - 12 - Problem Solvers
- 10% - 15 - Technologically Proficient
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 02 - College / Career Ready

Actions:

- 06% - 46 - Provide more opportunities for presentations and public speaking.
- 06% - 45 - Provide more hands-on learning activities.
- 05% - 72 - Provide more opportunities for community service projects.
- 05% - 70 - Provide financial literacy instruction.
- 05% - 63 - Provide more problem solving classes.

**Student:**Traits:

- 13% - 02 - College / Career Ready

- 08% - 05 - Creative
- 08% - 06 - Critical Thinker (Analytical, Independent)
- 08% - 10 - Organized (time-management, note-taking, etc.)
- 08% - 12 - Problem Solvers

Actions:

- 07% - 71 - Promote dual enrollment with local colleges.
- 05% - 63 - Provide more problem solving classes.
- 05% - 62 - Provide more leadership classes and opportunities.
- 05% - 60 - Provide more college prep classes.

SH Action

Increase number and variety of books in classroom libraries

Provide more activities and opportunities that promote problem solving skills.

Seminar. Every assignment, Everyday, Every class.

Continue to implement and run the Agriculture Academy

Expand internship placement sites for Agriculture Academy students in order to gain career readiness skills.

Use grading system that focuses on growth and mastery of skills/standards, rather than

Provide opportunities to students to utilize academic and professional language with teachers and peers.

Provide field trips for students to tour industry sectors and colleges (2 year, 4 year, and trade schools).

Incorporate life skills in current courses and curriculum.

Expand on weight room improvement plan

How to Budget/ Financial class

Provide Career readiness programs

College field trips into classrooms

On-campus career fair

Include more projects that require problem solving skills.

Provide more lesson to students about the consequences and effects of bullying/cyberbullying.

Provide all students with an academic support course where they can do course work at their pace.

Expand IMPACT program.