

Goal 01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and independent studies instructional opportunities.

Actions

01.01: MTSS (Academic):

Continue to modify and expand the MTSS tiered intervention system's academic supports for all students in need of strategic or intensive academic support. The academic interventions will include both ELA and Math and will comply with SBE time requirements.

01.02: Professional Development Plan:

Provide PD on the following subjects: closing learning loss gaps, CASS implementation, Restorative Justice, MTSS. Canvas, Acellus, IXL, Actively Learn, Mastery Connect and SEL.

01.03: Seminar Support:

Staff all classrooms with appropriately assigned, and fully credentialed teachers during Seminar Support Period. This period functions as a Tier I support including homework support and other interventions. for unduplicated students in the academic, social emotional and behavioral areas.

01.04: Additional Math, Science and Ag Teachers:

Continue to staff an additional 1.0 math, a 0.5 science teacher and a 0.5 Ag, and a 1.0 PE teaching position to increase opportunities for targeted support in these subjects: (reduced class size, senior math, intervention classes, enhancement, etc.)

01.05: Dual Enrollment Classes:

Increase dual enrollment classes with Merced College and West Hills in all core subjects.

01.06: Online Summer Courses:

Provide opportunities for students to take online summer courses for enrichment, advanced credit, and recovery using the Acellus, UC Scout or similar online platform.

01.07: Special Education Coordinator:

Staff a Special Ed Coordinator to oversee the district special education program and to implement the MTSS tiered intervention system for all students (9-12) in need of strategic or intensive academic, behavioral (Restorative Justice), and social emotional interventions and to sponsor coordination with feeder districts for SWD services such as: Vertical team meetings, Parent visitations, Manifest determinations, transition IEPs, SCOE/IEP meetings, etc.

01.08: Special Ed Teachers:

Staff all special ed positions with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. This action includes an additional special ed teacher FTE to reduce class sizes for the unduplicated special education population.

01.09: Instructional Aides:

Staff all classified aide instructional support positions in special education.

01.10: CTE Program:

Provide resources to the CTE program including materials, PD for teachers, supplies, etc.

01.11: ROP Budget Maintenance Agreement:

Continue the BMA (Budget Maintenance Agreement) with ROP to provide a 0.8 FTE and LGUHSD to provides 0.2 FTE marketing teacher and 1.0 FTE for the Medical Academy.

01.12: MSEFCU Credit Union :

Continue to operate a credit union branch staffed by students and partnered with MSEFCU.

01.13: Tech Support Department:

Staff a classified IT Coordinator, 1 technology support position and 1 webmaster.

Goal 02: Maintain a school environment that is physically, socially and emotionally safe and welcoming to all students, parents and community members causing connectedness with the school to increase.

Actions

02.01: MTSS (Social Emotional):

Continue to modify and expand the SEL / MTSS tiered intervention system's supports for all students in need of social emotional intervention. Social emotional supports will include a variety of strategies and interventions including 2 full time student advocates, 1 mental health counselor and 1 SEL student support specialist.

02.02: MTSS (Behavioral):

Continue to modify and expand the MTSS tiered intervention system's supports for all students in need of behavioral intervention. Behavioral supports will be provided using the Restorative Justice program and the Conflict Resolution Program Coordinator as well as other appropriate interventions.

02.03: MTSS Support Staff:

Provide MTSS Lead and 3 classified positions to support Tiers II and Tier III of the MTSS program. Provide additional tutors for one on one and small group support for unduplicated students.

02.04: Counselors:

Staff 3.0 counselors: 1 to provide general counseling services, CTE / CCR pathways and academy offerings, 2 to ensure that every 10th grader participates in a student / parent / counselor meeting to create an A-G plan, and 3 to promote EL applications to 4-year colleges through UC Talent Search (paid for by UC Merced).

02.05: Psychologists and Speech Pathologist:

Provide services of a speech pathologist, a school psychologist and (through an MOU with PESD) a board certified behavioral psychologist to assist with the implementation of the MTSS tiered intervention system and to support special education services.

02.06: Staff the Academies' Tutor positions.:

Staff the Academies' Tutor positions.

02.07: Learning Device Access:

Purchase additional laptops / chromebooks and mifis to ensure that all students have access to a learning device and the ability to access online curriculum.

02.08: After School Program:

Continue the After School Program by offering activities (including boxing) that support students' personal goals and parent requests that can be delivered in a social distancing environment. Staffing the program: will consist of one program coordinator, after schools assistants, teacher stipends, etc.

02.09: Health Aide for Special Education:

Staff a full time health aide for special education classes and for campus-wide health assistance.

02.10: Adult Education Programs:

Continue to promote parent empowerment and the Adult Education programs to assist the community and parents in their efforts to support themselves and their children academically and to assist in educating parents on students engagement in distance learning.

02.11: Community Liaison:

Staff a community liaison position to promote stronger relations with parents of unduplicated students and the English Learner and Low Income community at large.

02.12: Online Health and Wellness Tool:

Provide an online health and wellness tool for students with the purpose of increasing student health and attendance.

02.13: MTSS and Health and Wellness Facilities:

Continue to utilize 2 portable classrooms for student and teacher health and wellness, SEL support, the After School program and professional development all related to the unduplicated student population.

02.15: ActVnet Safety and Security:

Subscribe to ActVnet web-based solution to improve emergency response processes as well as school safety and security.

Goal 03: Ensure that all ELs make progress towards proficiency on the ELPAC and on CAASPP ELA and CAASPP Math.

Actions

03.01: Professional Development (ELD):

Provide PD to staff on language acquisition programs included training to the ELD teachers on use of the ELD program, development of lesson plans for the language acquisition program including Mastery Connect for ELD Standards aligned assessments and use of the NWEA assessment systems for EL students.

03.02: Intervention and ELD Teachers:

Staff all MTSS Intervention and ELD classrooms (using the district approved ELD program) with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching in order to improve the English Learner Progress indicator on the CA Dashboard and increase reclassification rates.

03.03: Additional ELD / English Teacher:

Continue to staff additional 1.0 FTE teacher to be 0.5 ELD and 0.5 english for class size reduction purposes. This position shall be appropriately assigned, and fully credentialed teachers in all subject areas listed above in order to improve the English Learner Progress indicator on the CA Dashboard and increase reclassification rates.
