

On 1/31/2024 Education Systems Engineers ( ESE ) along with staff from Le Grand Union High School District ( LGUHSD ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted LGUHSD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	14	6	4	0	4	10%	13%	8%	0%	13%
02: College / Career Ready	14	5	4	1	4	10%	10%	8%	13%	13%
06: Critical Thinker (Analytical, Independent)	13	6	5	0	2	10%	13%	10%	0%	6%
08: Emotionally Healthy (compassionate /	10	4	3	1	2	7%	8%	6%	13%	6%
10: Organized (time-management, note-taking, etc.)	10	2	5	1	2	7%	4%	10%	13%	6%
04: Communicators (Active listener, articulate	9	3	3	0	3	7%	6%	6%	0%	9%
13: Self-Aware (confident, focused, responsible)	9	2	3	1	3	7%	4%	6%	13%	9%
19: Financially Literate	9	4	4	0	1	7%	8%	8%	0%	3%
12: Problem Solvers	7	2	3	0	2	5%	4%	6%	0%	6%
14: Socially Responsible	6	2	3	0	1	4%	4%	6%	0%	3%
18: Self Disciplined	6	2	3	0	1	4%	4%	6%	0%	3%
07: Effective Leaders	5	1	3	0	1	4%	2%	6%	0%	3%
11: Physically Healthy (healthy, physically fit)	4	2	0	1	1	3%	4%	0%	13%	3%
05: Creative	3	1	0	1	1	2%	2%	0%	13%	3%
15: Technologically Proficient	3	1	2	0	0	2%	2%	4%	0%	0%
21: Independent Learners	3	1	2	0	0	2%	2%	4%	0%	0%
24: Productive	3	1	0	0	2	2%	2%	0%	0%	6%
09: Life-Long Learners	2	2	0	0	0	1%	4%	0%	0%	0%
23: Resilient	2	1	0	0	1	1%	2%	0%	0%	3%
03: Collaborators	1	0	1	0	0	1%	0%	2%	0%	0%
16: Proficient in English	1	0	0	1	0	1%	0%	0%	13%	0%
17: Bi-lingual	1	0	0	0	1	1%	0%	0%	0%	3%
22: Sociable	1	0	0	1	0	1%	0%	0%	13%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	136	48	48	8	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
17: Increase the academic rigor.	12	6	4	0	2	5%	10%	8%	0%	5%
26: Provide financial literacy instruction.	12	6	5	0	1	5%	10%	10%	0%	3%
16: Teach organization and responsibility through	12	4	6	1	2	5%	7%	12%	9%	5%
54: Promote dual enrollment with local colleges.	8	2	4	0	2	3%	3%	8%	0%	5%
14: Provide planners to all students.	8	2	3	0	3	3%	3%	6%	0%	8%
23: Provide tutoring after school.	7	1	4	1	1	3%	2%	8%	9%	3%
15: Take field trips to colleges.	7	2	1	1	4	3%	3%	2%	9%	10%
22: Provide professional guest speakers.	5	2	1	1	2	2%	3%	2%	9%	5%
29: Provide instruction on responsible technology	5	3	2	0	0	2%	5%	4%	0%	0%
40: Provide more opportunities for community service	5	1	2	0	2	2%	2%	4%	0%	5%
20: Implement/continue Ambassadors / student	4	1	2	0	1	2%	2%	4%	0%	3%
21: Provide homework club opportunities.	4	1	0	1	3	2%	2%	0%	9%	8%
53: Initiate/continue operation of a student run credit	4	1	2	0	1	2%	2%	4%	0%	3%
58: Establish grading system to reward progress and	4	1	1	0	2	2%	2%	2%	0%	5%
11: Implement/continue a kindness program.	3	1	2	0	0	1%	2%	4%	0%	0%
13: Increase support for music and art programs.	3	2	0	0	1	1%	3%	0%	0%	3%
31: Provide a school psychologist.	3	2	1	0	0	1%	3%	2%	0%	0%
48: Provide ethics instruction to students.	3	2	1	0	0	1%	3%	2%	0%	0%
27: Provide class buddies.	3	1	1	1	1	1%	2%	2%	9%	3%
56: Begin school at a later time.	2	0	0	1	1	1%	0%	0%	9%	3%
61: Implement/continue digital citizenship instruction.	2	2	0	0	0	1%	3%	0%	0%	0%
12: Implement/continue implementing AVID	2	1	1	0	0	1%	2%	2%	0%	0%
18: Implement/continue learning lab, intervention,	2	1	1	0	0	1%	2%	2%	0%	0%
25: Implement/continue Wellness Wednesdays	2	1	0	0	1	1%	2%	0%	0%	3%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
52: Improve the variety and nutrition of school	2	1	0	1	0	1%	2%	0%	9%	0%
28: Increase after school activities.	2	1	1	0	0	1%	2%	2%	0%	0%
35: Increase support for athletics.	2	0	0	0	2	1%	0%	0%	0%	5%
65: Provide a weight room, more sports teams boys'	2	1	0	0	1	1%	2%	0%	0%	3%
43: Provide more CTE ( welding, building, medical,	2	2	0	0	0	1%	3%	0%	0%	0%
32: Provide more elective classes.	2	0	0	1	2	1%	0%	0%	9%	5%
60: Provide more and better food options in the	2	0	0	1	1	1%	0%	0%	9%	3%
10: Provide PD to teachers to on facilitating critical	2	2	0	0	0	1%	3%	0%	0%	0%
36: Provide/increase access to a counselor.	2	0	1	0	1	1%	0%	2%	0%	3%
37: Implement/continue a debate team.	1	1	0	0	0	0%	2%	0%	0%	0%
24: Implement/continue the bilingual program.	1	0	1	0	0	0%	0%	2%	0%	0%
38: Implement/continue the Dual Language	1	0	0	0	1	0%	0%	0%	0%	3%
41: Increase collaboration with parents.	1	0	1	0	0	0%	0%	2%	0%	0%
63: Increase EL support ( ELPAC bootcamp,	1	1	0	0	0	0%	2%	0%	0%	0%
42: Increase P.E. time.	1	1	0	0	0	0%	2%	0%	0%	0%
44: Initiate/continue book clubs, book talks.	1	1	0	0	0	0%	2%	0%	0%	0%
45: Provide increased access to technology	1	0	1	0	0	0%	0%	2%	0%	0%
59: Provide increased family support though the	1	0	0	0	1	0%	0%	0%	0%	3%
46: Provide keyboarding instruction to increase typing	1	1	0	0	0	0%	2%	0%	0%	0%
69: Provide students with chromebooks and head	1	0	0	1	0	0%	0%	0%	9%	0%
64: Increase the number of books in the library	1	0	1	0	0	0%	0%	2%	0%	0%
47: Implement a computer programming course.	1	1	0	0	0	0%	2%	0%	0%	0%
57: Create an additional English class as an elective.	1	1	0	0	0	0%	2%	0%	0%	0%
39: Increase the use of technology in instruction by	1	0	0	0	1	0%	0%	0%	0%	3%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
	249	60	50	11	40					

**Certificated:**

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 02 - College / Career Ready
- 08% - 08 - Emotionally Healthy (compassionate / empathetic)
- 08% - 19 - Financially Literate

Actions:

- 10% - 26 - Provide financial literacy instruction.
- 10% - 17 - Increase the academic rigor.
- 07% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 05% - 29 - Provide instruction on responsible technology use.
- 03% - 61 - Implement/continue digital citizenship instruction.

**Classified:**

Traits:

- 10% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 10 - Organized (time-management, note-taking, etc.)
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 02 - College / Career Ready
- 08% - 19 - Financially Literate

Actions:

- 12% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 10% - 26 - Provide financial literacy instruction.
- 08% - 54 - Promote dual enrollment with local colleges.
- 08% - 23 - Provide tutoring after school.
- 08% - 17 - Increase the academic rigor.

**Parent / Community:**

Traits:

- 13% - 02 - College / Career Ready
- 13% - 05 - Creative
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 10 - Organized (time-management, note-taking, etc.)
- 13% - 11 - Physically Healthy (healthy, physically fit)

Actions:

- 08% - 69 - Provide students with chromebooks and head phones
- 08% - 62 - Implement/continue in Medical Academy program
- 08% - 60 - Provide more and better food options in the cafeteria.
- 08% - 56 - Begin school at a later time.
- 08% - 52 - Improve the variety and nutrition of school lunches.

**Student:**

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 09% - 04 - Communicators (Active listener, articulate speaker)
- 09% - 13 - Self-Aware (confident, focused, responsible)
- 06% - 06 - Critical Thinker (Analytical, Independent)

Actions:

- 10% - 15 - Take field trips to colleges.
- 08% - 21 - Provide homework club opportunities.
- 08% - 14 - Provide planners to all students.

SH Action

provide increased learning opportunities for learning civic literacy

Create an effect financial literacy course ( another math teacher?)

Hire another math teacher

Provide support for students to learn coping skills

Increased opportunities for college/career trips & speakers

Continue student advocate's program

Instruction on life skills / Adulting 101

Instruction on life skills / Adulting 101

Provide a school psychologist

Student Mentors

Athletes don't have to take P.E.

Promote different languages other than spanish.

Encourage students to be more involved (go to sports games)