

On 1/28/2026 and 2/5/2026 Education Systems Engineers ( ESE ) along with staff from Le Grand Union High School District ( LGUHSD ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted LGUHSD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
06: Critical Thinker (Analytical, Independent)	14	7	4	0	3	9%	13%	8%	0%	8%
02: College / Career Ready	13	5	3	1	4	9%	9%	6%	13%	10%
04: Communicators (Active listener, articulate)	10	3	3	0	4	7%	5%	6%	0%	10%
14: Socially Responsible	10	6	4	0	0	7%	11%	8%	0%	0%
19: Financially Literate	10	3	4	0	3	7%	5%	8%	0%	8%
01: Academically Proficient (Reading, Writing, Math)	9	3	2	1	3	6%	5%	4%	13%	8%
18: Self Disciplined	8	4	2	0	2	5%	7%	4%	0%	5%
21: Independent Learners	8	4	2	1	1	5%	7%	4%	13%	3%
07: Effective Leaders	7	1	3	1	2	5%	2%	6%	13%	5%
09: Life-Long Learners	6	3	2	0	1	4%	5%	4%	0%	3%
27: Responsible	6	2	4	0	0	4%	4%	8%	0%	0%
08: Emotionally Healthy (compassionate /	5	2	0	1	2	3%	4%	0%	13%	5%
10: Organized (time-management, note-taking, etc.)	5	2	0	0	3	3%	4%	0%	0%	8%
11: Physically Healthy (healthy, physically fit)	5	1	2	1	1	3%	2%	4%	13%	3%
12: Problem Solvers	4	1	1	0	2	3%	2%	2%	0%	5%
15: Technologically Proficient	4	1	2	1	0	3%	2%	4%	13%	0%
23: Resilient	4	1	2	0	1	3%	2%	4%	0%	3%
24: Productive	4	1	1	0	2	3%	2%	2%	0%	5%
26: Adaptable	4	0	2	0	2	3%	0%	4%	0%	5%
05: Creative	3	1	1	0	1	2%	2%	2%	0%	3%
13: Self-Aware	3	2	0	0	1	2%	4%	0%	0%	3%
16: Proficient in English	2	1	0	0	1	1%	2%	0%	0%	3%
17: Bi-lingual	2	0	1	0	1	1%	0%	2%	0%	3%
28: Persistent	2	1	1	0	0	1%	2%	2%	0%	0%
03: Collaborators	1	0	1	0	0	1%	0%	2%	0%	0%
20: Artistically Proficient	1	1	0	0	0	1%	2%	0%	0%	0%
22: Sociable	1	0	0	1	0	1%	0%	0%	13%	0%
29: Balanced	1	0	1	0	0	1%	0%	2%	0%	0%

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	152	56	48	8	40					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
26: Provide financial literacy instruction.	15	6	5	1	3	6%	9%	8%	13%	6%
16: Teach organization and responsibility through	12	4	4	1	5	5%	6%	6%	13%	11%
48: Provide ethics instruction to students.	10	5	4	0	1	4%	8%	6%	0%	2%
17: Increase the academic rigor.	9	3	4	0	2	3%	5%	6%	0%	4%
14: Provide planners to all students.	8	2	3	1	3	3%	3%	5%	13%	6%
54: Promote dual enrollment with local colleges.	7	3	3	1	0	3%	5%	5%	13%	0%
32: Provide more elective classes.	6	3	1	0	2	2%	5%	2%	0%	4%
40: Provide more opportunities for community service	6	3	3	0	1	2%	5%	5%	0%	2%
53: Initiate/continue operation of a student run credit	6	0	4	0	2	2%	0%	6%	0%	4%
22: Provide professional guest speakers.	5	1	2	1	1	2%	2%	3%	13%	2%
15: Take field trips to colleges.	5	3	1	0	2	2%	5%	2%	0%	4%
29: Provide instruction on responsible technology	5	3	2	0	0	2%	5%	3%	0%	0%
63: Increase EL support ( ELPAC bootcamp,	4	2	0	0	2	2%	3%	0%	0%	4%
43: Provide more CTE ( welding, building, medical,	4	2	0	0	3	2%	3%	0%	0%	6%
10: Provide PD to teachers to on facilitating critical	4	2	1	0	1	2%	3%	2%	0%	2%
58: Establish grading system to reward progress and	4	2	2	0	0	2%	3%	3%	0%	0%
11: Implement/continue a kindness program.	3	1	2	0	0	1%	2%	3%	0%	0%
20: Implement/continue Ambassadors / student	3	2	1	0	1	1%	3%	2%	0%	2%
12: Implement/continue implementing AVID	3	1	1	0	1	1%	2%	2%	0%	2%
28: Increase after school activities.	3	0	3	0	0	1%	0%	5%	0%	0%
35: Increase support for athletics.	3	1	1	0	3	1%	2%	2%	0%	6%
31: Provide a school psychologist.	3	2	0	0	1	1%	3%	0%	0%	2%
45: Provide increased access to technology	3	0	1	1	1	1%	0%	2%	13%	2%
49: Provide instruction on internet research.	3	3	0	0	0	1%	5%	0%	0%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
50: Continue to support P.E.	3	1	2	0	1	1%	2%	3%	0%	2%
57: Create an additional English class as an elective.	3	1	1	0	1	1%	2%	2%	0%	2%
56: Begin school at a later time.	2	0	0	0	2	1%	0%	0%	0%	4%
33: Expand the number of extra curricular activities.	2	0	1	0	1	1%	0%	2%	0%	2%
37: Implement/continue a debate team.	2	1	1	0	1	1%	2%	2%	0%	2%
61: Implement/continue digital citizenship instruction.	2	2	0	0	0	1%	3%	0%	0%	0%
18: Implement/continue learning lab, intervention,	2	0	1	0	1	1%	0%	2%	0%	2%
13: Increase support for music and art programs.	2	1	1	0	0	1%	2%	2%	0%	0%
36: Provide/increase access to a counselor.	2	2	0	0	0	1%	3%	0%	0%	0%
39: Increase the use of technology in instruction by	2	0	2	0	0	1%	0%	3%	0%	0%
27: Provide class buddies.	2	1	1	0	0	1%	2%	2%	0%	0%
66: Provide PD on DEI (Diversity, Equity, Inclusion)	2	0	1	0	2	1%	0%	2%	0%	4%
51: Implement/continue MTSS	1	1	0	0	0	0%	2%	0%	0%	0%
34: Implement/continue support for Cornell note	1	1	0	0	0	0%	2%	0%	0%	0%
24: Implement/continue the bilingual program.	1	0	1	0	1	0%	0%	2%	0%	2%
67: Implement/continue the PBIS program.	1	0	0	0	1	0%	0%	0%	0%	2%
52: Improve the variety and nutrition of school	1	0	0	1	0	0%	0%	0%	13%	0%
44: Initiate/continue book clubs, book talks.	1	0	1	0	0	0%	0%	2%	0%	0%
46: Provide keyboarding instruction to increase typing	1	0	1	0	0	0%	0%	2%	0%	0%
23: Provide tutoring after school.	1	1	0	0	0	0%	2%	0%	0%	0%
64: Increase the number of books in the library	1	0	0	0	1	0%	0%	0%	0%	2%
47: Implement a computer programming course.	1	0	0	1	0	0%	0%	0%	13%	0%
	266	66	62	8	47					

**Certificated:**

Traits:

- 13% - 06 - Critical Thinker (Analytical, Independent)
- 11% - 14 - Socially Responsible
- 09% - 02 - College / Career Ready
- 07% - 18 - Self Disciplined
- 07% - 21 - Independent Learners

Actions:

- 09% - 26 - Provide financial literacy instruction.
- 08% - 48 - Provide ethics instruction to students.
- 06% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 05% - 54 - Promote dual enrollment with local colleges.
- 05% - 49 - Provide instruction on internet research.

**Classified:**

Traits:

- 08% - 06 - Critical Thinker (Analytical, Independent)
- 08% - 14 - Socially Responsible
- 08% - 19 - Financially Literate
- 08% - 27 - Responsible
- 06% - 02 - College / Career Ready

Actions:

- 08% - 26 - Provide financial literacy instruction.
- 06% - 53 - Initiate/continue operation of a student run credit union on campus.
- 06% - 48 - Provide ethics instruction to students.
- 06% - 17 - Increase the academic rigor.
- 06% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.

**Parent / Community:**

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 07 - Effective Leaders
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 11 - Physically Healthy (healthy, physically fit)

Actions:

- 13% - 54 - Promote dual enrollment with local colleges.
- 13% - 52 - Improve the variety and nutrition of school lunches.
- 13% - 47 - Implement a computer programming course.
- 13% - 45 - Provide increased access to technology
- 13% - 26 - Provide financial literacy instruction.

**Student:**

Traits:

- 10% - 02 - College / Career Ready
- 10% - 04 - Communicators (Active listener, articulate speaker)
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 06 - Critical Thinker (Analytical, Independent)
- 08% - 10 - Organized (time-management, note-taking, etc.)

Actions:

- 10% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 43 - Provide more CTE ( welding, building, medical, etc. )

SH Action

More pencil and paper

provide mental health

connect with neighboring communities to provide more opportunities for community support works

provide more opportunities to fail without negative

promise PD on the failure game

Increase funding for transportation of Rop students to worksites

more fully engage with our on campus credit ouion

Training on effective AI

accountability

Start to finish see things through

Self pride commisment to something.

Provide more education pn healthy eating and healthy lifestyles