

Goal 01:

Actions

01.01: Common Assessments for Instruction and Intervention:

[01.02: Response to intervention staffing:](#)

01.04: Essential Enrichment Learning Programming:

[01.05: English Language Development \(ELD\) Support:](#)

[01.06: Extra Support for Foster/Homeless Students:](#)

[01.07: Extended learning days:](#)

[01.08: Restructuring Instructional Time-On Site intervention:](#)

01.09: Extended Learning Opportunities - Instructional Assistants in kindergarten:

[01.12: EL Instruction:](#)

01.14: Expansion to a Grade 7 and 8 instructional model:

01.15: Expansion to a Grade 7 and 8 instructional model:

Goal 02:

Actions

02.01: Chronic Absenteeism response:

02.02: Wellness and Social Emotional Programs and Supports:

02.03: SEL-Screener:

02.04: Mental Health Services:

02.05: Partnership with SEL Vendors:

02.06: Increase school psychologist role:

02.08: Emergency Medical Technician (EMT) and health assistant Stipends :

02.09: Parent Square Home/School Communication Platform:

02.10: Provide certificated PE teacher for TK-6 scholars:

02.13: Parent outreach for EL, low income, military dependents:

02.14: Suspension analysis and intervention:

Goal 03:

Actions

03.01: Instructional and TIPS coaching:

03.02: Professional Consulting, Support Programs:

03.03: Vertical articulation:

03.04: AVID Strategy building:

03.05: Microsoft Office Suite training:

03.06: Equity and Bias training:

03.07: CAL/OSHA training:

03.08: Introduction and establishment of Collective Teacher Efficacy (CTE) belief system:

03.11: EL professional development:
