

Goal 01: Provide high quality classroom instruction aligned to common core state standards, with academic intervention in place to eliminate barriers to academic success.

### **Actions**

#### 01.01: Student Achievement Data Monitoring:

Monitor student data to inform instructional practices by enacting a Data Team to review data on UDS quarterly.

#### 01.02: ELD Instruction Time:

Staff all classrooms with appropriately assigned, and fully credentialed teachers during ELD and intervention time and in ELD and intervention classrooms.

#### 01.03: ELD Professional Development:

Provide PD to staff on language acquisition programs including training to the ELD teachers on use of the adopted ELD program and assessments. This PD will be provided to teachers, instructional aides, tutors, and language specialists.

#### 01.04: Common Benchmark Assessments:

Utilize common formative, benchmark assessments across the LEA to analyze student progress in order to inform instruction, monitor student progress, and to identify students needing further assessment or interventions.

#### 01.05: Instructional and TIPS coaching:

Provide new and experienced teachers with high level coaching support on a weekly basis

#### 01.06: Vertical Articulation:

Provide all teachers and instructional support staff with time, protocols, and resources for vertical articulation related to their content areas and standards, with increased emphasis on ELA alignments with writing skills.

#### 01.07: Essential Enrichment Learning Programming:

The LEA will provide a variety of extended learning programs, including STEM, ARTS, and Outdoor Education to provide supplemental instruction and support to students and students with exceptional needs.

#### 01.08: PLC Time:

Provide time during the school day for all teachers to meet 4 days / week for at least 40 minutes for PLCs to plan essential learning targets, student achievement data, teacher observations, best practices in instruction, and the use of intervention time.

#### 01.09: Foster / Homeless Students Supports:

Provide small group and individual tutoring to all at-risk foster and homeless youth. Scholarships to participate in enrichment activities will be made available to foster and homeless youth as well.

#### 01.10: TK-K Instructional Assistants:

Place instructional aides in all full day TK and kindergarten classrooms to support academic and behavioral needs of students. Priority for support will be given to EL, LI and FY students.

#### 01.11: PD on Academic Rigor:

Provide PD to all teachers to develop appropriately high, challenging expectations for scholars and to further determine what a year's growth for a year's input looks like.

Goal 02: Create a safe, welcoming, and inclusive climate for all students and their families, where all students will achieve personal wellness through a supportive and engaging school environment that foster the whole child and creates health, happiness, and collaboration between our school and families.

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### **Actions**

#### 02.01: Chronic Absenteeism response:

Analyze the causes and patterns of chronic absenteeism to establish consistent policy and practice; research and design strategies to reduce frequency; and communicate to families the importance of school attendance and its relationship to student success.

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#### 02.02: MTSS ( Social Emotional ):

Continue to modify and expand the MTSS tiered intervention system for all students in need of social emotional intervention. Social emotional supports supports will include: the DESSA screener, counseling and psychologist services increased physical education services. Newly arriving military dependents will receive extra attention.

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#### 02.03: MTSS ( Behavioral ):

Continue to modify and expand the MTSS tiered intervention system for all students in need of behavioral intervention. This will include tier 1 in-class interventions. Newly arriving military dependents will receive extra attention. The MTSS Behavioral Team will analyze suspension data and facilitate Tier 2 and Tier 3 interventions to students at-risk in order to reduce suspensions.

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#### 02.04: Health and Safety Licensure:

Maintain state licensure for the maintenance team and other needed staff in the areas of health and safety.

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#### 02.05: Partnership with SEL Vendors:

Continue to expand partnership with The Soul Shoppe in the areas of Peace Maker training anger management, bullying, and racial tolerance for students.

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#### 02.06: Counselor and Psychologist:

Provide a full-time counselor and a full-time psychologist.

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#### 02.07: Equity and Bias training:

All staff will participate in customized workshops and trainings based on the LEA's organizational needs and ongoing data evaluation regarding equitable school-wide systems of educational delivery in order to remain a 'student centered" school culture.

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#### 02.08: PE Teacher for PLC Time:

Provide a certificated PE teacher (TK-6) and in addition a classified PE instructional aide (TK-2). This PE program will have a social-emotional focus to target needs of at-risk students (English learners, foster, homeless, low-income). This time will also be used to provide grade levels with PLC time to analyze performance data from unduplicated students.

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Goal 03: Maintain high levels of parent, family and community engagement with the schools by meeting the needs of the community through the expansion to 7th and 8th grades as well as the Facilities Enlargement and Modernization Plan and through other avenues.

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### **Actions**

#### **03.01: Parent Home/School Communication:**

Provide regular newsletters and support the use of an effective website and social media to enhance communication with students, teachers, parents, the staff and the community. Communicate with parents regularly using Parent Square messages and group emails in addition to quarterly Zoom Parent Updates. All significant communications will be provided in English and Spanish.

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#### **03.02: Office Staff Training:**

Provide all classified office staff with high quality training on topics applicable to their work tasks to increase efficiency and confidence, including but not limited to: MS Office, student information system, effective communication, etc.

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#### **03.03: Outreach to EL, LI, and FY military families:**

Hold quarterly parent-teacher conference for all parents of students who are English language learners, and/or low income, and who are military dependents. All of the above families will be 1. invited to attend, 2. will be invited to take part in a yearly comprehensive survey, and 3. will be made aware of the MTSS program with information about how their child might qualify for support through this program. Translation services will be made available as needed.

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#### **03.04: Expansion to a Grade 7 and 8 instructional model:**

Work with parent community, staff, and governance board on preparing a Material revision package to its existing charter petition authorized by Lompoc Unified School District.

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#### **03.05: Expansion to a Grade 7 and 8 instructional model:**

Build the expansion to 7th and 8th grades by ensuring that the new school model: 1. does not detract from existing Manzanita needs and demands, 2. meets all state and federal, requirements for middle school, 3 creates a rigorous, highly engaging program that scholars, families, and staff are excited to engage with, and 4. operates with enhanced safety guidelines for all grades

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