






20-21	data is highlighted:	
21-22	data is highlighted:	
22-23	data is highlighted:	
23-24	data is highlighted:	
24-25	data is highlighted:	

Baseline m 1	Baseline Yr	Actual Data	Target (Yr 3)
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01: Provide high quality classroom instruction aligned to common core state standards, with academic intervention in place to eliminate barriers to academic success.

01.01 - 1.B.1: Maintain the % of students with CA State Standards aligned core curriculum above (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	100%	100%
01.02 - 1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	100%	100%
01.03 - 4.A.1: Increase the % meeting standard on CAASPP ELA to (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	53.6%	65%
01.04 - 4.A.2: Increase the % meeting standard on CAASPP Math to (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	40.8%	50%
01.05 - 4.D: Increase the % of ELs making progress towards English Proficiency (CA Dashboard, Status) to (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	51.8%	55%
01.06 - 4.E: Increase the % of ELs reclassified (Reclassification Rate) to (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	4.6%	15%
01.07 - 4.H: Increase the % of English Learner Progress (CA Dashboard, Status) to (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	51.8%	55%
01.08 - 7.A: Maintain the % of students enrolled in required courses of study at (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)	100%	100%
01.09 - 7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)	5.0	5.0
01.10 - 7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)	3.2	3.0
01.11 - 8.A: Increase the % of students completing 2 formative local assessments to (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)	83.7%	100%

02: Create a safe, welcoming, and inclusive climate for all students and their families, where all students will achieve personal wellness through a supportive and engaging school environment that foster the whole child and

02.01 - 1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)	82.6%	100%
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02.02 - 2.A: Maintain the % implementation of CA State Standards for all students above (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		90.0%		90%
02.03 - 2.B: Maintain the % implementation of SBE adopted ELD standards for all ELs above (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		93.3%		90%

03: Maintain high levels of parent, family and community engagement with the schools by meeting the needs of the community through the expansion to 7th and 8th grades as well as the Facilities Enlargement and

03.01 - 1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		90%		90%
03.02 - 3.A.1: Increase the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) to (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		89%		90.0%
03.03 - 3.A.2: Maintain the % of households responding to the <i>District Parent Survey</i> above (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		67%		60%
03.04 - 3.B: Increase the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) to (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		1.0		2.0
03.05 - 3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		2.1		2.0
03.06 - 5.A: Increase the School attendance rate to (BL:23-24; Yr 1:24-25; Yr 2:25-26; Yr 3:26-27)		97.9%		98%
03.07 - 5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)		13.8%		10
03.08 - 5.C: Maintain the % on Middle school dropout rate at (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)		N/D		0%
03.09 - 6.A: Maintain the % on Suspension rate (CA Dashboard, Status) below (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)		0.8%		1.0%
03.10 - 6.B: Maintain the % on Expulsion rate at (BL:22-23; Yr 1:23-24; Yr 2:24-25; Yr 3:25-26)		0%		0%
6.C.1: Maintain the # on the <i>District School Climate Survey</i> overall index rating above		83.4		80
6.C.2: Maintain the % of educational partners that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) above		87.8%		90%

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6.C.3: Increase the % of educational partners that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) to

Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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	74.5%		80%
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