

On 1/24/2024 and 1/25/2024 Education Systems Engineers (ESE) along with staff from Manzanita Public Charter School (MPC) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted MPC to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
Academically Proficient (Reading, Writing, Math)	16	7	5	2	2	11%	13%	13%	8%	8%
Critical Thinker (Analytical, Independent)	11	5	2	3	1	8%	9%	5%	13%	4%
Emotionally Healthy (compassionate / empathetic)	11	6	2	2	1	8%	11%	5%	8%	4%
Communicators (Active listener, articulate speaker)	10	6	3	1	0	7%	11%	8%	4%	0%
Self-Aware (confident, focused, responsible)	10	2	4	3	1	7%	4%	10%	13%	4%
Problem Solvers	9	5	1	2	1	6%	9%	3%	8%	4%
Socially Responsible	9	2	4	2	1	6%	4%	10%	8%	4%
Self Disciplined	9	4	3	0	2	6%	7%	8%	0%	8%
Independent Learners	8	3	3	1	1	6%	5%	8%	4%	4%
Life-Long Learners	7	4	2	1	0	5%	7%	5%	4%	0%
Organized (time-management, note-taking, etc.)	7	1	2	1	3	5%	2%	5%	4%	13%
Resilient	7	4	3	0	0	5%	7%	8%	0%	0%
Creative	4	1	1	0	2	3%	2%	3%	0%	8%
Physically Healthy (healthy, physically fit)	4	1	0	0	3	3%	2%	0%	0%	13%
Technologically Proficient	4	3	1	0	0	3%	5%	3%	0%	0%
College / Career Ready	3	1	0	1	1	2%	2%	0%	4%	4%
Collaborators	3	1	0	1	1	2%	2%	0%	4%	4%
Effective Leaders	3	0	1	1	1	2%	0%	3%	4%	4%
Sociable	3	0	2	0	1	2%	0%	5%	0%	4%
Productive	2	0	0	1	1	1%	0%	0%	4%	4%
Bi-lingual	1	0	0	1	0	1%	0%	0%	4%	0%
Financially Literate	1	0	0	1	0	1%	0%	0%	4%	0%
Artistically Proficient	1	0	0	0	1	1%	0%	0%	0%	4%
Inclusive	1	0	1	0	0	1%	0%	3%	0%	0%
Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
	144	56	40	24	24					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
Teach organization and responsibility through senior	11	2	4	2	3	5%	4%	9%	7%	9%
Increase the academic rigor.	8	3	1	2	2	3%	7%	2%	7%	6%
Provide planners to all students.	8	2	5	1	1	3%	4%	11%	3%	3%
Provide class buddies.	7	0	4	1	3	3%	0%	9%	3%	9%
Implement/continue Wellness Wednesdays	6	2	3	0	1	3%	4%	7%	0%	3%
Provide tutoring after school.	6	1	2	1	2	3%	2%	4%	3%	6%
Provide more opportunities for community service	6	4	1	1	0	3%	9%	2%	3%	0%
Implement/continue learning lab, intervention,	5	2	2	2	0	2%	4%	4%	7%	0%
Provide homework club opportunities.	5	0	2	1	2	2%	0%	4%	3%	6%
Implement/continue a kindness program.	4	1	1	1	2	2%	2%	2%	3%	6%
Increase support for music and art programs.	4	1	0	1	3	2%	2%	0%	3%	9%
Provide increased family support though the Family	4	1	1	0	2	2%	2%	2%	0%	6%
Provide financial literacy instruction.	4	1	1	3	0	2%	2%	2%	10%	0%
Implement/continue a debate team.	3	2	0	1	0	1%	4%	0%	3%	0%
Implement/continue Ambassadors / student mentors.	3	0	3	1	0	1%	0%	7%	3%	0%
Implement/continue implementing AVID	3	1	0	1	1	1%	2%	0%	3%	3%
Increase P.E. time.	3	1	0	1	1	1%	2%	0%	3%	3%
Initiate/continue book clubs, book talks.	3	0	1	1	1	1%	0%	2%	3%	3%
Provide PD to teachers to on facilitating critical	3	4	0	1	0	1%	9%	0%	3%	0%
Provide professional guest speakers.	3	2	0	1	0	1%	4%	0%	3%	0%
Provide instruction on responsible technology use.	3	2	1	0	0	1%	4%	2%	0%	0%
Increase the use of technology in instruction by both	3	3	0	0	0	1%	7%	0%	0%	0%
Expand the number of extra curricular activities.	2	1	1	0	0	1%	2%	2%	0%	0%
Implement/continue MTSS	2	0	0	2	0	1%	0%	0%	7%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
Increase collaboration with parents.	2	1	1	0	0	1%	2%	2%	0%	0%
Increase EL support (ELPAC bootcamp, consistent	2	0	1	1	0	1%	0%	2%	3%	0%
Provide instruction on internet research.	2	0	2	0	0	1%	0%	4%	0%	0%
Provide more CTE (welding, building, medical, etc.)	2	1	0	1	0	1%	2%	0%	3%	0%
Provide more and better food options in the cafeteria.	2	1	0	0	1	1%	2%	0%	0%	3%
Take field trips to colleges.	2	0	0	1	1	1%	0%	0%	3%	3%
Increase the number of books in the library	2	0	1	0	1	1%	0%	2%	0%	3%
Provide ethics instruction to students.	2	2	0	0	0	1%	4%	0%	0%	0%
Provide/increase access to a counselor.	2	0	2	0	0	1%	0%	4%	0%	0%
Begin school at a later time.	1	0	0	0	1	0%	0%	0%	0%	3%
Implement/continue support for Cornell note taking.	1	0	0	0	1	0%	0%	0%	0%	3%
Implement/continue the bilingual program.	1	0	1	0	0	0%	0%	2%	0%	0%
Implement/continue with STEAM	1	1	0	0	0	0%	2%	0%	0%	0%
Improve the variety and nutrition of school lunches.	1	0	0	0	1	0%	0%	0%	0%	3%
Increase after school activities.	1	0	0	0	1	0%	0%	0%	0%	3%
Provide a school psychologist.	1	0	1	0	0	0%	0%	2%	0%	0%
Provide increased access to technology	1	1	0	0	0	0%	2%	0%	0%	0%
Provide keyboarding instruction to increase typing	1	0	1	0	0	0%	0%	2%	0%	0%
Provide more elective classes.	1	1	0	0	0	0%	2%	0%	0%	0%
Continue to support P.E.	1	0	0	0	1	0%	0%	0%	0%	3%
	1	1	0	0	0	0%	2%	0%	0%	0%
Implement a computer programming course.	1	0	1	0	0	0%	0%	2%	0%	0%
Promote dual enrollment with local colleges.	1	0	0	0	1	0%	0%	0%	0%	3%
Provide/increase student access to coding lessons.	1	0	0	1	0	0%	0%	0%	3%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
Establish grading system to reward progress and	1	1	0	0	0	0%	2%	0%	0%	0%
Implement/continue an art program.	1	0	1	0	0	0%	0%	2%	0%	0%
	238	46	45	29	33					

Certificated:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 11% - 04 - Communicators (Active listener, articulate speaker)
- 11% - 08 - Emotionally Healthy (compassionate / empathetic)
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 12 - Problem Solvers

Actions:

- 09% - 40 - Provide more opportunities for community service projects.
- 09% - 10 - Provide PD to teachers to on facilitating critical thinking skills.
- 07% - 39 - Increase the use of technology in instruction by both staff and students.
- 07% - 17 - Increase the academic rigor.
- 04% - 48 - Provide ethics instruction to students.

Classified:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 10% - 13 - Self-Aware (confident, focused, responsible)
- 10% - 14 - Socially Responsible
- 08% - 04 - Communicators (Active listener, articulate speaker)
- 08% - 18 - Self Disciplined

Actions:

- 11% - 14 - Provide planners to all students.
- 09% - 27 - Provide class buddies.
- 09% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 07% - 25 - Implement/continue Wellness Wednesdays
- 07% - 20 - Implement/continue Ambassadors / student mentors.

Parent / Community:

Traits:

- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 13 - Self-Aware (confident, focused, responsible)
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 08 - Emotionally Healthy (compassionate / empathetic)
- 08% - 12 - Problem Solvers

Actions:

- 10% - 26 - Provide financial literacy instruction.
- 07% - 51 - Implement/continue MTSS
- 07% - 18 - Implement/continue learning lab, intervention, differentiation, WIN time.
- 07% - 17 - Increase the academic rigor.
- 07% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.

Student:

Traits:

- 13% - 10 - Organized (time-management, note-taking, etc.)
- 13% - 11 - Physically Healthy (healthy, physically fit)
- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 05 - Creative
- 08% - 18 - Self Disciplined

Actions:

- 09% - 27 - Provide class buddies.
- 09% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.

SH Action

Reevaluate Tier 1 instruction (curriculum, instructional strategies, support)

Continue win time/ Tier 2 intervention +support

Increase access and opportunities to interact with professional / community resources - interest based

Develop and implement school wide expectations for active listening

Scholar led conferences

Wintime - intervention, differentiation

Continue with Arts/ Enrichments - P.E., STEAM, Outdoor class, Art

Continue WIN time

Provide more project-based learning

Continue enrichment classes

Project-based learning

More small groups in class - Not just WIN time

Implement systems to promote consistency and accountability in their organization

Grade Level consistency

Promote a school culture of self discipline

More SEL based around self discipline. Small groups.

Teach the benefits of failure and dealing with it correctly

Teaching their strengths

Provide access to a physical library

Continue Win time

Math intervention Bootcamp

Real life applications through experiences

Designate an SEL employee

Setting academic goals

Continue W.I.N. time

Continue with peacemakers & imessage

Continue with peace walk, peace makes, and imessege

SH Action

continue with specials

Continue what we are doing: Extracurriculars, recess time

Continue wintime / Math bootcamp

All positions

New Coachable sports

Teach time management 101 - course

Rule of four

Behavior management support

Peace Keepers