

MPC, 391, Local Indicator 3 Tool, 12/7/2024 - 1/21/2025

Survey Count: 6

Parent/School Index:

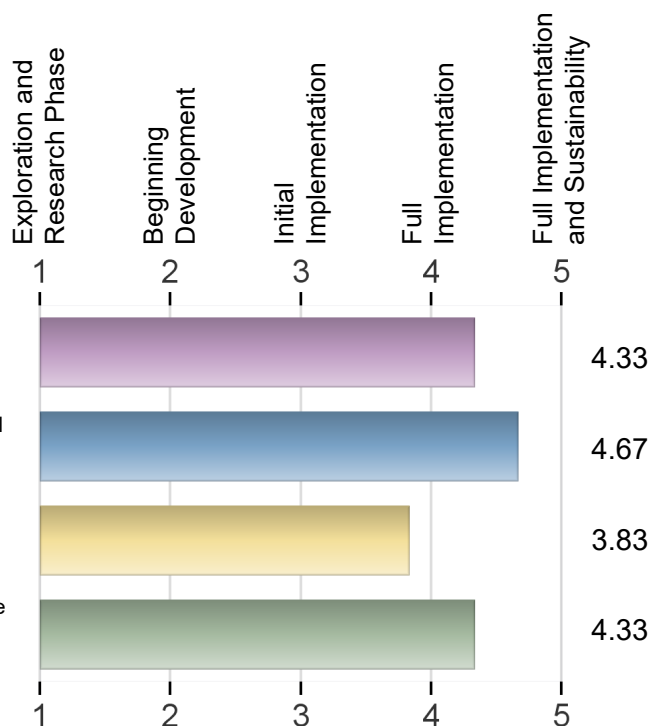
### Building Relationships

1-1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.

1-2. Rate the LEA's progress in creating welcoming environments for all families in the community.

1-3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.

1-4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and



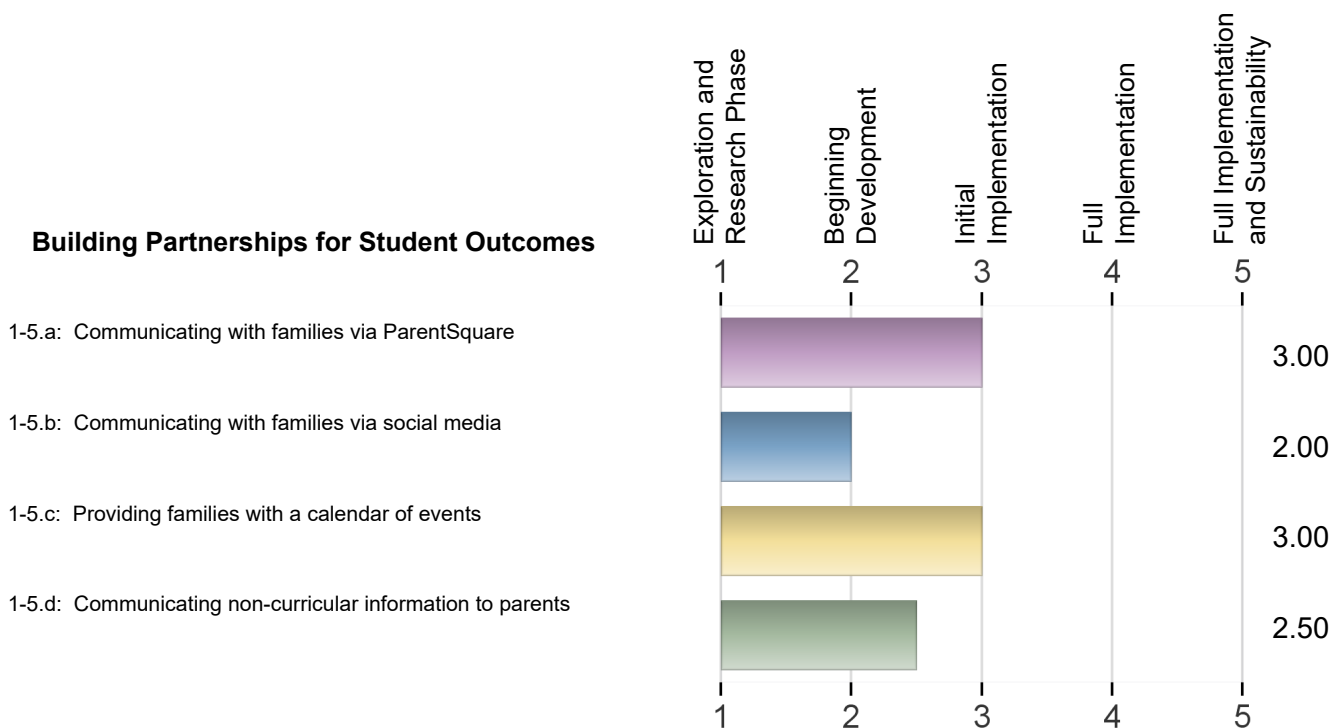
Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. ( 2-4 sentences please )

The following are practices that educational partners have said are the LEA's current strengths, focus areas, and needed actions in Building Relationships Between School Staff and Families.

#### Current Strengths:

- Communicating with families via ParentSquare
- Communicating with families via social media
- Providing families with a calendar of events
- Communicating non-curricular information to parents
- Sending updates of classroom occurrences
- Communicating updates on behavior and grades
- Providing all written communication in both English and Spanish
- Providing frequent positive communication
- Holding parent conferences and SST meetings
- Setting up open lines of communication with all stakeholders
- Having friendly office staff
- Being present and positive at drop off and pick up
- Hosting family night activities
- Hosting before and after-school social functions
- Inviting parents to attend and participate in school functions
- Providing more opportunities for parents to be on campus
- Providing a variety of times for family information sessions

- Ensuring underrepresented families are present at DELAC, SSC and other committee meetings
- Working regularly with community partnership programs and organizations
- Offering more sports activities
- Creating an anti-bullying environment
- Creating an environment where all students and families feel safe and respected
- Being equitable in holding kids accountable for following school policies
- Treating all families' needs and beliefs with equal care
- Utilizing the community liaison to reach out to underrepresented families
- Continuing to serve underrepresented populations through the adult education program
- Ensuring underrepresented families feel included in district parent activities and decision making
- Connect families to outside support organizations
- Hiring, training, and retaining staff with the best interests of students and families



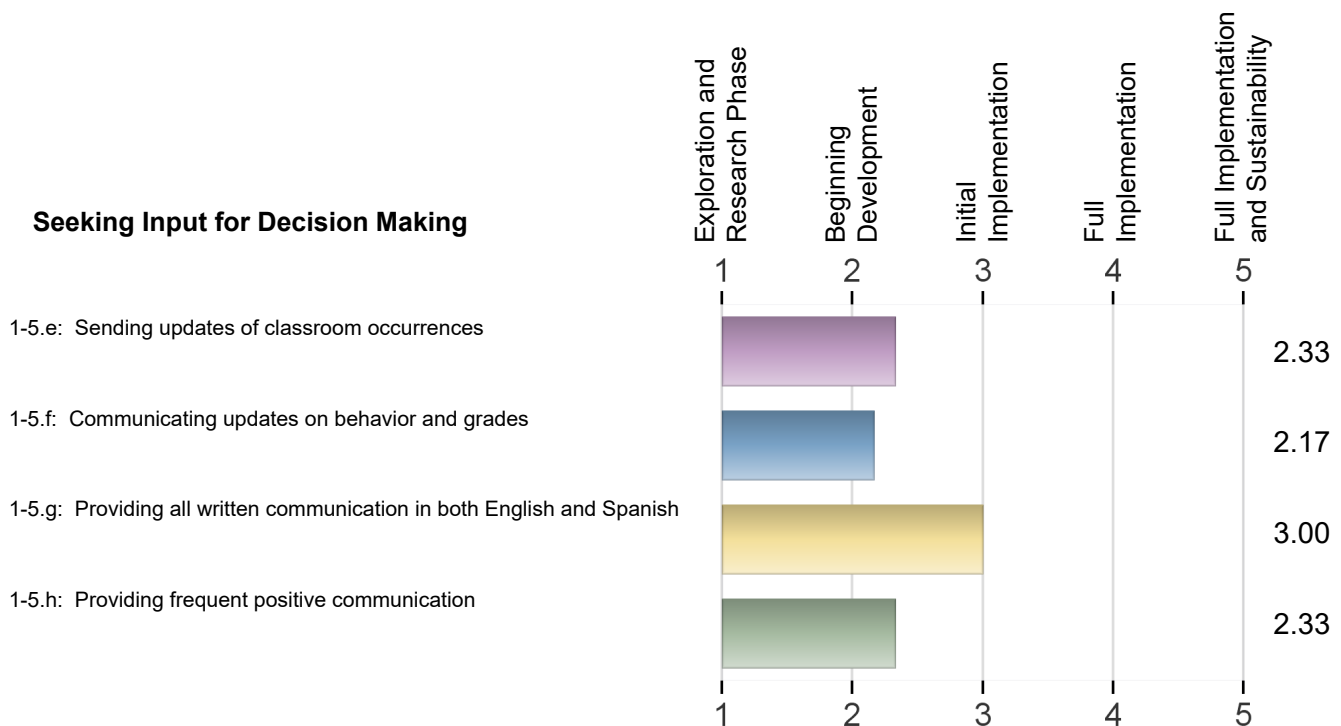
Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. ( 2-4 sentences please )

The following are practices that educational partners have said are the LEA's current strengths, focus areas, and needed actions in Building Partnerships for Student Outcomes.

**Current Strengths:**

- Communicating with families via ParentSquare-3
- Communicating with families via social media-2
- Providing families with a calendar of events-3
- Communicating non-curricular information to parents-2.5
- Sending updates of classroom occurrences-2.3333333333333333
- Communicating updates on behavior and grades-2.3333333333333333
- Providing all written communication in both English and Spanish-2.8333333333333333

- Providing frequent positive communication-2.5
- Holding parent conferences and SST meetings-2.8333333333333333
- Setting up open lines of communication with all stakeholders-3
- Having friendly office staff-2.8333333333333333
- Being present and positive at drop off and pick up-3
- Hosting family night activities-2.3333333333333333
- Hosting before and after-school social functions-2.6666666666666667
- Inviting parents to attend and participate in school functions-2.8333333333333333
- Providing more opportunities for parents to be on campus-2.8333333333333333
- Providing a variety of times for family information sessions-2.5
- Ensuring underrepresented families are present at DELAC, SSC and other committee meetings-1.8
- Working regularly with community partnership programs and organizations-2.2
- Offering more sports activities-1.8
- Creating an anti-bullying environment-2.1666666666666667
- Creating an environment where all students and families feel safe and respected-2.5
- Being equitable in holding kids accountable for following school policies-2.5
- Treating all families' needs and beliefs with equal care-2.5
- Utilizing the community liaison to reach out to underrepresented families-2
- Continuing to serve underrepresented populations through the adult education program-1.8
- Ensuring underrepresented families feel included in district parent activities and decision making-2
- Connect families to outside support organizations-1.8
- Hiring, training, and retaining staff with the best interests of students and families-3



Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families. ( 2-4 sentences please )

The following are practices that educational partners have said are the LEA's current strengths, focus areas, and needed actions in Seeking Input for Decision Making.

Current Strengths:

- Collecting information from families through web surveys-2.8333333333333333
- Providing families with a calendar of district meetings-2.8333333333333333
- Providing all written communication in both English and Spanish-2.6666666666666667
- Ensuring underrepresented families are present at DELAC, SSC and other committee meetings-2.1666666666666667
- Holding parent conferences and SST meetings-3
- Holding regular School Site Council Meetings-3
- Holding regular DELAC / ELAC Meetings-2.6
- Working regularly with community partnership programs and organizations-2
- Treating all families' needs and beliefs with equal care-2.8
- Utilizing the community liaison to reach out to underrepresented families-2.2
- Continuing to serve underrepresented populations through the adult education program-2
- Providing workshops for parents on School Site Council purpose and rules-1.8333333333333333
- Providing workshops for parents on ELAC and DELAC purpose and rules-1.6666666666666667

Current Focus Area:

Participating educational partners identified no focus areas

Needed Action:

Participating educational partners identified no needed actions