

On 1/14/2026 Education Systems Engineers ( ESE ) along with staff from Manzanita Public Charter School ( MPC ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted MPC to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	14	8	3	2	1	10%	11%	9%	13%	4%
12: Problem Solvers	13	7	3	2	1	9%	10%	9%	13%	4%
06: Critical Thinker (Analytical, Independent)	12	8	1	1	2	8%	11%	3%	6%	8%
26: Adaptable	10	3	4	0	3	7%	4%	13%	0%	13%
04: Communicators (Active listener, articulate)	9	4	3	1	1	6%	6%	9%	6%	4%
27: Responsible	9	6	1	2	0	6%	8%	3%	13%	0%
08: Emotionally Healthy (compassionate /	8	3	2	2	1	6%	4%	6%	13%	4%
10: Organized (time-management, note-taking, etc.)	7	4	2	1	0	5%	6%	6%	6%	0%
21: Independent Learners	7	4	3	0	0	5%	6%	9%	0%	0%
14: Socially Responsible	6	5	1	0	0	4%	7%	3%	0%	0%
23: Resilient	6	3	2	1	0	4%	4%	6%	6%	0%
02: College / Career Ready	5	2	0	1	2	3%	3%	0%	6%	8%
24: Productive	5	4	1	0	0	3%	6%	3%	0%	0%
07: Effective Leaders	4	0	2	1	1	3%	0%	6%	6%	4%
15: Technologically Proficient	4	2	0	0	2	3%	3%	0%	0%	8%
18: Self Disciplined	4	2	0	0	2	3%	3%	0%	0%	8%
09: Life-Long Learners	3	3	0	0	0	2%	4%	0%	0%	0%
11: Physically Healthy (healthy, physically fit)	3	2	0	0	1	2%	3%	0%	0%	4%
13: Self-Aware	3	1	1	0	1	2%	1%	3%	0%	4%
19: Financially Literate	3	0	1	1	1	2%	0%	3%	6%	4%
29: Balanced	3	0	1	0	2	2%	0%	3%	0%	8%
17: Bi-lingual	2	0	1	0	1	1%	0%	3%	0%	4%
22: Sociable	2	1	0	0	1	1%	1%	0%	0%	4%
05: Creative	1	0	0	0	1	1%	0%	0%	0%	4%
25: Inclusive	1	0	0	1	0	1%	0%	0%	6%	0%
03: Collaborators	0	0	0	0	0	0%	0%	0%	0%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
28: Persistent	0	0	0	0	0	0%	0%	0%	0%	0%
	144	72	32	16	24					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
18: Implement/continue learning lab, intervention,	2	5	2	1	0	1%	9%	13%	20%	0%
19: Implement/continue with STEAM	2	4	1	0	2	1%	7%	6%	0%	22%
01: Provide more hands-on learning activities.	2	0	0	0	0	1%	0%	0%	0%	0%
07: Provide more opportunities for presentations and	2	0	0	0	0	1%	0%	0%	0%	0%
02: Provide more problem solving classes.	2	0	0	0	0	1%	0%	0%	0%	0%
36: Provide/increase access to a counselor.	2	3	2	1	0	1%	6%	13%	20%	0%
16: Teach organization and responsibility through	2	6	2	0	1	1%	11%	13%	0%	11%
20: Implement/continue Ambassadors / student	1	2	1	0	0	0%	4%	6%	0%	0%
12: Implement/continue implementing AVID	1	4	1	1	1	0%	7%	6%	20%	11%
13: Increase support for music and art programs.	1	3	0	0	1	0%	6%	0%	0%	11%
17: Increase the academic rigor.	1	5	2	0	0	0%	9%	13%	0%	0%
31: Provide a school psychologist.	1	1	1	0	0	0%	2%	6%	0%	0%
21: Provide homework club opportunities.	1	3	0	1	0	0%	6%	0%	20%	0%
08: Provide more enrichment opportunities.	1	0	0	0	0	0%	0%	0%	0%	0%
03: Provide more project based learning.	1	0	0	0	0	0%	0%	0%	0%	0%
05: Provide more socialization activities.	1	0	0	0	0	0%	0%	0%	0%	0%
50: Continue to support P.E.	1	2	0	0	1	0%	4%	0%	0%	11%
30:	1	2	0	0	0	0%	4%	0%	0%	0%
04: Provide social-emotional health curriculum and	1	0	0	0	0	0%	0%	0%	0%	0%
06: Provide more leadership classes and	1	0	0	0	0	0%	0%	0%	0%	0%
40: Provide more opportunities for community service	1	3	1	0	0	0%	6%	6%	0%	0%
14: Provide planners to all students.	1	4	2	1	1	0%	7%	13%	20%	11%
27: Provide class buddies.	1	4	0	0	1	0%	7%	0%	0%	11%
58: Establish grading system to reward progress and	1	3	1	0	1	0%	6%	6%	0%	11%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
	223	54	16	5	9					

**Certificated:**Traits:

- 11% - 01 - Academically Proficient (Reading, Writing, Math)
- 11% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 12 - Problem Solvers
- 08% - 27 - Responsible
- 07% - 14 - Socially Responsible

Actions:

- 07% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 18 - Implement/continue learning lab, intervention, differentiation, WIN time.
- 06% - 17 - Increase the academic rigor.
- 06% - 10 - Provide PD to teachers to on facilitating critical thinking skills.
- 05% - 27 - Provide class buddies.

**Classified:**Traits:

- 13% - 26 - Adaptable
- 09% - 01 - Academically Proficient (Reading, Writing, Math)
- 09% - 04 - Communicators (Active listener, articulate speaker)
- 09% - 12 - Problem Solvers
- 09% - 21 - Independent Learners

Actions:

- 06% - 48 - Provide ethics instruction to students.
- 06% - 36 - Provide/increase access to a counselor.
- 06% - 18 - Implement/continue learning lab, intervention, differentiation, WIN time.
- 06% - 17 - Increase the academic rigor.
- 06% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.

**Parent / Community:**Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 13% - 12 - Problem Solvers
- 13% - 27 - Responsible
- 06% - 02 - College / Career Ready

Actions:

- 10% - 60 - Provide more and better food options in the cafeteria.
- 10% - 52 - Improve the variety and nutrition of school lunches.
- 10% - 48 - Provide ethics instruction to students.
- 10% - 41 - Increase collaboration with parents.
- 10% - 36 - Provide/increase access to a counselor.

**Student:**Traits:

- 13% - 26 - Adaptable
- 08% - 02 - College / Career Ready
- 08% - 06 - Critical Thinker (Analytical, Independent)
- 08% - 15 - Technologically Proficient
- 08% - 18 - Self Disciplined

Actions:

- 12% - 10 - Provide PD to teachers to on facilitating critical thinking skills.
- 08% - 70 - Limit the day to no more than 7 periods.
- 08% - 26 - Provide financial literacy instruction.

SH Action

Maintain & support staff

Growth mindset

emotional literacy

Teach organization + responsibility through explicit instruction

A change in routines every now and then.

Increase social awareness/appropriate behavior according to setting.

Practice schedule changes every trimester. Extra support for SPED and trauma scholars

Organizing Ethnic Cultural Field Trips

Growth mindset on self reflection

Assemblies

Accepting Feedback

Parent contact as soon as incident occurred ad not end of day.

Incorporate CBT strategies into behavioral interventions

Provide multi-subject to single subject transition from aids & training

Conscious Discipline training for teachers/staff/students

To improve teacher and scholar performance by improving instruction and increasing interim and state

Harvard instructional and rounds implementation

For grades 6-9 provide mandatory financial literacy course teaching financial responsibility (budgeting,

Increase diversity and inclusiveness of the school community, support services, and academic resources to

Implement in-class and/or assemblies (for each grade level) focused on neurodivergence, difference that

For social studies class teach scholars how to identify and critique propoganda. Use of national and/or

Being able to change plans whenever needed

Paying attention to others ideas when working together

Paying attention to your surroundings

encourage students to find their own mistakes in class

Provide education with different currency and how to spend it.

Provide more education for different languages

SH Action

Walk around more

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