

18-19 data is highlighted:	
19-20 data is highlighted:	
20-21 data is highlighted:	
21-22 data is highlighted:	
22-23 data is highlighted:	

Baseline m 1	Baseline Yr	Actual Data	Target (yr 3)
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01: Ensure that all students can demonstrate proficiency in math and literacy skills for multiple College and Career Readiness options using both in-person and distance learning instructional opportunities.

1.A: Maintain the % of teachers who are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching at	92.7%	100%	100%
1.B.1: Maintain the % of students with CA State Standards aligned core curriculum to	100%	100%	100%
1.B.2: Increase the % of ELs with CA State Standards aligned ELD curriculum to	100%	100%	100%
2.A: Increase the % implementation of CA State Standards for all students to	88%	93%	95%
2.B: Increase the % implementation of SBE adopted ELD standards for all ELs to	82%	81%	90%
4.A.1: Increase the % meeting standard on CAASPP ELA to	36.1%	27.2%	42%
4.A.2: Increase the % meeting standard on CAASPP Math to	19.4%	10.1%	20%
4.D: Maintain the % of ELs making progress towards English Proficiency (CA Dashboard, Status) above	48.1%	N/D	52%
4.E: Maintain the % of ELs reclassified (Reclassification Rate) above	13.6%	8.6%	14%
4.H: Increase the % of English Learner Progress (CA Dashboard, Status) to	48.1%	N/D	50%
8.A: Increase the % of students completing 2 formative local assessments to	92.5%	82%	100%

02: Provide all students with a broad course of study, including all core subjects, electives with technologically infused instruction that aligns to CCSS, ELD Standards.

7.A: Maintain the % of students enrolled in required courses of study at	100%	100%	100%
7.B: Maintain the # of instances each unduplicated student participates in programs or services for UDS (per UDS average) above	4.7	6.7	4.7
7.C: Maintain the # of instances each exceptional needs student participates in programs or services for ENS (per ENS average) above	3.2	3.1	3.2

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03: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

1.C: Maintain the % on the <i>Facilities Inspection Tool</i> overall rating above	93.8%	93.2%	90%
5.A: Maintain the School attendance rate above	96.1%	95.7%	96.0%
5.B: Decrease the % on Chronic absenteeism rate (CA Dashboard, Status) to	6.4%	N/D	5.0%
5.C: Maintain the % on Middle school dropout rate at	0%	0%	0%
6.A: Decrease the % on Suspension rate (CA Dashboard, Status) to	3.1%	N/D	2.5%
6.B: Maintain the % on Expulsion rate at	0%	0%	0%
6.C.1: Increase the # on the <i>District School Climate Survey</i> overall index rating to	74.4	76.4%	80
6.C.2: Increase the % of stakeholders that perceive school as safe or very safe (weighted equally by certificated staff, classified staff, students and parents) to (stakeholders include staff, students and parents)	73.7%	81.2%	90%
6.C.3: Maintain the % of stakeholders that report high connectedness with school (weighted equally by certificated staff, classified staff, students and parents) above (stakeholders include staff, students and parents)	85.7%	72.5%	80%

04: Maintain high levels of parent, family and community engagement with the schools.

3.A.1: Maintain the % on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24) above	67.8%	67.5%	70%
3.A.2: Maintain the % of households responding to the <i>District Parent Survey</i> above	23%	8%	40%
3.B: Maintain the # of instances a parent of each unduplicated student participates in school program or service for UDS (per UDS average) above	2.0	1.6	2.0
3.C: Maintain the # of instances a parent of each exceptional needs student participates in a school program or service for ENS (per ENS average) above	1.0	2.5	1.0