

On 2/2/2022, 3/8/2022 and 3/9/2022 Education Systems Engineers (ESE) along with staff from Planada Elementary School District (PESD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted PESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
06: Critical Thinker (Analytical, Independent)	17	9	3	2	3	10%	10%	13%	9%	9%
08: Emotionally Healthy (compassionate /	14	9	3	1	1	8%	10%	13%	4%	3%
01: Academically Proficient (Reading, Writing, Math)	13	11	1	0	1	8%	13%	4%	0%	3%
12: Problem Solvers	12	7	1	2	2	7%	8%	4%	9%	6%
15: Technologically Proficient	10	4	4	1	1	6%	5%	17%	4%	3%
02: College / Career Ready	9	5	1	1	2	5%	6%	4%	4%	6%
17: Bi-lingual	9	1	2	2	4	5%	1%	9%	9%	13%
04: Communicators (Active listener, articulate	8	5	0	2	1	5%	6%	0%	9%	3%
13: Self-Aware (confident, focused, responsible)	8	5	0	2	1	5%	6%	0%	9%	3%
11: Physically Healthy (healthy, physically fit)	7	4	1	2	0	4%	5%	4%	9%	0%
18: Self Disciplined	7	3	0	1	3	4%	3%	0%	4%	9%
22: Sociable	7	1	2	2	2	4%	1%	9%	9%	6%
24: Productive	7	2	1	1	3	4%	2%	4%	4%	9%
10: Organized (time-management, note-taking, etc.)	6	3	0	1	2	4%	3%	0%	4%	6%
21: Independent Learners	6	4	0	0	2	4%	5%	0%	0%	6%
05: Creative	5	2	0	0	3	3%	2%	0%	0%	9%
09: Life-Long Learners	4	4	0	0	0	2%	5%	0%	0%	0%
16: Proficient in English	4	3	1	0	0	2%	3%	4%	0%	0%
03: Collaborators	3	2	0	1	0	2%	2%	0%	4%	0%
19: Financially Literate	3	1	0	2	0	2%	1%	0%	9%	0%
07: Effective Leaders	2	1	1	0	0	1%	1%	4%	0%	0%
14: Socially Responsible	2	1	1	0	0	1%	1%	4%	0%	0%
20: Artistically Proficient	2	0	1	0	1	1%	0%	4%	0%	3%
23: Resilient	1	1	0	0	0	1%	1%	0%	0%	0%
25: Inclusive	0	0	0	0	0	0%	0%	0%	0%	0%
	168	88	23	23	32					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
19: Implement/continue Wellness Wednesdays	10	6	3	1	0	4%	4%	9%	3%	0%
43: Provide more enrichment opportunities.	8	4	1	3	2	3%	3%	3%	8%	4%
46: Provide more opportunities for presentations and	8	4	1	3	1	3%	3%	3%	8%	2%
47: Provide more project based learning.	8	7	0	1	1	3%	5%	0%	3%	2%
50: Provide PD to teachers to on facilitating critical	8	6	1	1	1	3%	4%	3%	3%	2%
59: Provide social-emotional health curriculum and	8	6	0	2	0	3%	4%	0%	5%	0%
63: Provide more problem solving classes.	8	6	0	2	2	3%	4%	0%	5%	4%
10: Implement/continue implementing AVID	7	5	1	1	3	3%	4%	3%	3%	5%
49: Provide more socialization activities.	7	4	1	2	3	3%	3%	3%	5%	5%
3: Expand the number of extra curricular activities.	6	3	2	0	1	2%	2%	6%	0%	2%
12: Implement/continue learning lab, intervention,	6	5	1	0	0	2%	4%	3%	0%	0%
17: Implement/continue the Dual Language	6	2	2	2	2	2%	1%	6%	5%	4%
18: Implement/continue the PBIS program.	6	5	1	0	0	2%	4%	3%	0%	0%
45: Provide more hands-on learning activities.	6	5	1	0	1	2%	4%	3%	0%	2%
2: Continue to support PE.	5	3	1	1	0	2%	2%	3%	3%	0%
14: Implement/continue MTSS	5	5	0	0	0	2%	4%	0%	0%	0%
62: Provide more leadership classes and	5	4	0	1	2	2%	3%	0%	3%	4%
72: Provide more opportunities for community service	5	2	1	2	0	2%	1%	3%	5%	0%
6: Implement/continue a kindness program.	4	3	1	0	2	1%	2%	3%	0%	4%
16: Implement/continue the bilingual program.	4	0	1	2	3	1%	0%	3%	5%	5%
23: Increase after school activities.	4	0	2	0	5	1%	0%	6%	0%	9%
25: Increase EL support (ELPAC bootcamp,	4	3	1	0	0	1%	2%	3%	0%	0%
29: Increase the academic rigor.	4	3	1	0	0	1%	2%	3%	0%	0%
20: Implement/continue with STEAM	3	1	0	2	2	1%	1%	0%	5%	4%
30: Increase the number of books in the library.	3	3	0	0	1	1%	2%	0%	0%	2%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
31: Initiate/continue book clubs, book talks.	3	1	2	0	0	1%	1%	6%	0%	0%
42: Provide more elective classes.	3	1	1	1	0	1%	1%	3%	3%	0%
67: Provide ethics instruction to students.	3	2	0	1	0	1%	1%	0%	3%	0%
68: Implement a computer programming course.	3	2	1	0	0	1%	1%	3%	0%	0%
69: Provide instruction on responsible technology	3	2	1	0	0	1%	1%	3%	0%	0%
70: Provide financial literacy instruction.	3	1	0	2	0	1%	1%	0%	5%	0%
75: Increase the use of technology in instruction by	3	2	0	1	1	1%	1%	0%	3%	2%
79: Teach organization and responsibility through	3	2	0	2	1	1%	1%	0%	5%	2%
9: Implement/continue digital citizenship instruction.	2	0	1	0	2	1%	0%	3%	0%	4%
15: Implement/continue support for Cornell note	2	2	0	0	0	1%	1%	0%	0%	0%
26: Increase PE time.	2	1	0	1	0	1%	1%	0%	3%	0%
28: Increase support for music and art programs.	2	0	1	0	2	1%	0%	3%	0%	4%
33: Provide a school psychologist.	2	0	1	1	0	1%	0%	3%	3%	0%
36: Provide homework club opportunities.	2	1	0	1	1	1%	1%	0%	3%	2%
38: Provide increased family support though the	2	2	0	0	0	1%	1%	0%	0%	0%
39: Provide instruction on internet research.	2	0	1	1	0	1%	0%	3%	3%	0%
41: Provide more CTE (welding, building, medical,	2	2	0	0	1	1%	1%	0%	0%	2%
44: Provide more and better food options in the	2	2	0	0	0	1%	1%	0%	0%	0%
56: Increase the number of books in the library	2	1	0	0	2	1%	1%	0%	0%	4%
57: Increase the academic rigor.	2	2	0	0	1	1%	1%	0%	0%	2%
66: Create a long term high quality teacher PD plan.	2	2	0	0	0	1%	1%	0%	0%	0%
76: Provide/increase student access to coding	2	1	0	1	2	1%	1%	0%	3%	4%
5: Implement/continue a debate team.	1	1	0	0	0	0%	1%	0%	0%	0%
7: Implement/continue Ambassadors / student	1	1	0	0	1	0%	1%	0%	0%	2%
11: Implement/continue in Medical Academy program	1	1	0	0	0	0%	1%	0%	0%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
22: Improve the variety and nutrition of school	1	1	0	0	0	0%	1%	0%	0%	0%
24: Increase collaboration with parents.	1	1	0	0	0	0%	1%	0%	0%	0%
27: Increase support for athletics.	1	1	0	0	0	0%	1%	0%	0%	0%
37: Provide increased access to technology	1	1	0	0	0	0%	1%	0%	0%	0%
51: Provide professional guest speakers.	1	1	0	0	0	0%	1%	0%	0%	0%
53: Provide tutoring after school.	1	0	0	0	2	0%	0%	0%	0%	4%
54: Take field trips to colleges.	1	1	0	0	3	0%	1%	0%	0%	5%
55: Continue to support P.E.	1	1	0	0	0	0%	1%	0%	0%	0%
60: Provide more college prep classes.	1	1	0	0	1	0%	1%	0%	0%	2%
65: Add a FTE English teacher.	1	1	0	0	0	0%	1%	0%	0%	0%
71: Promote dual enrollment with local colleges.	1	1	0	0	0	0%	1%	0%	0%	0%
73: Provide/increase access to a counselor.	1	0	0	1	1	0%	0%	0%	3%	2%
77: Provide planners to all students.	1	0	0	1	1	0%	0%	0%	3%	2%
80: Provide class buddies.	1	1	0	0	1	0%	1%	0%	0%	2%
	269	138	32	40	55					

Certificated:**Traits:**

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 10% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 08 - Emotionally Healthy (compassionate / empathetic)
- 08% - 12 - Problem Solvers
- 06% - 02 - College / Career Ready

Actions:

- 05% - 47 - Provide more project based learning.
- 04% - 63 - Provide more problem solving classes.
- 04% - 59 - Provide social-emotional health curriculum and instruction to all students.
- 04% - 50 - Provide PD to teachers to on facilitating critical thinking skills.
- 04% - 45 - Provide more hands-on learning activities.

Classified:**Traits:**

- 17% - 15 - Technologically Proficient
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)
- 09% - 17 - Bi-lingual
- 09% - 22 - Sociable

Actions:

- 09% - 19 - Implement/continue Wellness Wednesdays
- 06% - 31 - Initiate/continue book clubs, book talks.
- 06% - 03 - Expand the number of extra curricular activities.
- 06% - 23 - Increase after school activities.
- 06% - 17 - Implement/continue the Dual Language Academy.

Parent / Community:**Traits:**

- 09% - 04 - Communicators (Active listener, articulate speaker)
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 11 - Physically Healthy (healthy, physically fit)
- 09% - 12 - Problem Solvers
- 09% - 13 - Self-Aware (confident, focused, responsible)

Actions:

- 08% - 46 - Provide more opportunities for presentations and public speaking.
- 08% - 43 - Provide more enrichment opportunities.
- 05% - 79 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 05% - 72 - Provide more opportunities for community service projects.
- 05% - 70 - Provide financial literacy instruction.

Student:**Traits:**

- 13% - 17 - Bi-lingual

- 09% - 05 - Creative
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 09% - 18 - Self Disciplined
- 09% - 24 - Productive

Actions:

- 09% - 23 - Increase after school activities.
- 05% - 54 - Take field trips to colleges.
- 05% - 49 - Provide more socialization activities.
- 05% - 16 - Implement/continue the bilingual program.

SH Action

PE teacher/ instructor that is trained in physical activity.

Increase consistency and expectations across grade levels

Adopt an ELD program with proper training and time to learn how to utilize all materials

Endorse healthy lifestyle

Provide opportunities to teachers to attend workshops for differentiation, enrichment, and intervention

Implement relationship building activities including AVID group routines

New: School-wide initiative to ensure students are writing and using their planners

using a curriculum that focuses on physical and nutritional wellness.

Combination of 43/53- providing students afterschool enrichment opportunities.

Field trips to art museums

Provide education to families about Financial Literacy