

Goal 01: Ensure that all students can demonstrate proficiency in math and literacy skills while also receiving a broad course of study, including the core subjects and electives with technologically infused instruction.

Actions

01.01: Assessment System:

Use Elevation to warehouse assessment and other achievement data to identify student intervention and acceleration needs. Use of STAR diagnostic assessments program to identify learning loss and interventions for students. All appropriate students will be diagnosed for placement in RLA, Math, and ELD intervention classes.

01.02: ELD and RLA Intervention:

Staff all classrooms with appropriately assigned, and fully credentialed teachers in ELD and Intervention classes and settings.

01.03: MTSS (Academic):

Continue to modify and expand the MTSS tiered intervention system's academic supports for all students in need of strategic or intensive academic. The academic interventions will include both ELA and Math, will comply with SBE time requirements, and will include after school tier II academic support. This action is expanded for the 22-23 year to include the Learning Lab at CECMS.

01.04: Collaboration Time:

Continue weekly hour of collaboration time for teachers to work with peers on approaches to improving student achievement. and particularly assessing and addressing learning loss in UDS population and the special ed population.

01.05: AVID:

Continue to run AVID at CECMS and implement at PES as needed.

01.06: TK / Pre-School Program:

Staff the early TK / pre-school program based on the number of eligible and interested enrollees.

01.07: Instructional Support Positions:

Staff all appropriate instructional support positions to support UDS in T-K, Kinder, ELD and Learning Lab.

01.08: Instructional Support Positions in Special Ed:

Staff all appropriate instructional support positions for the Special Ed program.

01.09: Special Education Teachers:

Staff all special ed teaching positions with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

01.10: ELD and RLA Intervention:

Continue to staff additional classrooms with appropriately assigned, and fully credentialed teachers to facilitate class size reduction at CECMS and PES.

01.11: Professional Development (ELD):

Provide PD to staff on language acquisition programs included training to the ELD teachers on use of the ELD program and assessments.

01.21: Devices Access:

Ensure that Chromebooks made available for all unduplicated students.

01.22: P.E. teacher:

Continue to staff an additional 1.5 FTE P.E. teacher/coach position for CECMS and a 1.0 FTE P.E. teacher for PES.

01.23: 21st Century Skills Program:

Continue to run the CCR and 21st Century Skills program that includes a Jr. Doctors Academy, a STEM program, and a computer literacy program.

01.24: MOUSE squad:

Provide a coding class for students after school.

01.25: Art, Music, and Vocational Education:

Provide opportunities to for all students participate in art, music, and vocational education programs by utilizing community resources like Playhouse Merced, Art Tree, etc.

01.26: Tech Support Department:

Staff the IT Department at appropriate levels to ensure a resilient and adequate technology infrastructure.

Goal 02: Develop the physical, and social-emotional health of students in a physically, socially and emotionally safe environment causing connectedness with the district to increase.

Actions

02.01: MTSS (Behavioral):

Continue to modify and expand the MTSS tiered intervention system's supports for all students in need of behavioral intervention. Behavioral supports will include PBIS, anti-bullying, and other appropriate interventions.

02.02: MTSS (Social Emotional):

Continue to modify and expand the MTSS tiered intervention system for all students in need of social emotional intervention. Social emotional supports will include Second Step, and other appropriate interventions

02.03: After School Tutorial:

Provide an After School Tutorial at CECMS with enrichment activities and individualized remediation.

02.04: School Psychologist:

Staff a full-time school psychologist.

02.05: Staff a speech pathologist position.:

Staff a speech pathologist position to be shared with other Tri-City districts.

02.06: Facility Maintenance:

Staff the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.

02.07: Extra-curricular Activities:

Continue the support of clubs, intramural activities, and provide continued support for the athletics program.

02.08: School Nurse:

Staff a school nurse position 55 days/year. (.30 FTE)

02.09: Special Education Coordinator:

Staff a Special Ed Coordinator to oversee the district special education program.

02.10: Counselor:

Staff a full time counselor position with job duties to include discipline, academic support, social emotional support, MASTERS coordination, SSTs, and other duties.

02.11: Planada Virtual Academy:

Create a Planada Virtual Academy (TK-5) to provide online learning opportunities to students (This action was discontinued in the 2022- 2023 LCAP)

Goal 03: Maintain high levels of parent, family and community engagement with the schools.

Actions

03.01: District Parent Resource Center:

Continue to provide a *District Parent Resource Center* to support engagement of parents of unduplicated students by partnering closely with the Attendance and Engagement Office to conduct home visits and other outreach.

03.02: Community Liaison:

Staff a Community Liaison position to run the *District Parent Resource Center*, to engage in outreach to parents, to provide parent coaching and training, and to provide other parent support as needed.

03.03: Parent Workshops:

Provide workshops, mentoring, and support to parents of unduplicated students designed to assist them in supporting their children academically through a Family Resource Center and particularly through the Parent Leadership Institute (PLI).