

On 2/7/2024 Education Systems Engineers ( ESE ) along with staff from Planada Elementary School District ( PESD ) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted PESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
01: Academically Proficient (Reading, Writing, Math)	19	10	4	3	2	10%	13%	9%	13%	8%
08: Emotionally Healthy (compassionate /	14	8	3	2	1	7%	10%	6%	9%	4%
06: Critical Thinker (Analytical, Independent)	13	6	6	0	1	7%	8%	13%	0%	4%
15: Technologically Proficient	13	7	3	3	0	7%	9%	6%	13%	0%
12: Problem Solvers	12	7	4	1	0	6%	9%	9%	4%	0%
18: Self Disciplined	11	6	4	1	0	6%	8%	9%	4%	0%
04: Communicators (Active listener, articulate	10	4	5	1	0	5%	5%	11%	4%	0%
10: Organized (time-management, note-taking, etc.)	10	5	3	1	1	5%	6%	6%	4%	4%
02: College / Career Ready	9	3	2	2	2	5%	4%	4%	9%	8%
13: Self-Aware (confident, focused, responsible)	8	5	1	1	1	4%	6%	2%	4%	4%
24: Productive	7	3	0	1	3	4%	4%	0%	4%	13%
11: Physically Healthy (healthy, physically fit)	6	3	0	2	1	3%	4%	0%	9%	4%
21: Independent Learners	6	3	1	1	1	3%	4%	2%	4%	4%
14: Socially Responsible	5	2	1	1	1	3%	3%	2%	4%	4%
19: Financially Literate	5	2	0	1	2	3%	3%	0%	4%	8%
23: Resilient	5	2	2	1	0	3%	3%	4%	4%	0%
03: Collaborators	4	1	2	0	1	2%	1%	4%	0%	4%
05: Creative	3	0	1	0	2	2%	0%	2%	0%	8%
17: Bi-lingual	3	1	0	0	2	2%	1%	0%	0%	8%
22: Sociable	3	0	1	0	2	2%	0%	2%	0%	8%
07: Effective Leaders	2	0	1	1	0	1%	0%	2%	4%	0%
09: Life-Long Learners	2	0	2	0	0	1%	0%	4%	0%	0%
16: Proficient in English	2	1	1	0	0	1%	1%	2%	0%	0%
25: Inclusive	1	0	0	0	1	1%	0%	0%	0%	4%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
	192	79	47	23	24					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
12: Implement/continue implementing AVID	12	7	3	0	2	4%	7%	5%	0%	7%
17: Increase the academic rigor.	11	7	3	1	1	3%	7%	5%	4%	3%
11: Implement/continue a kindness program.	8	3	4	0	1	2%	3%	6%	0%	3%
16: Teach organization and responsibility through	8	4	4	1	0	2%	4%	6%	4%	0%
25: Implement/continue Wellness Wednesdays	7	5	1	0	1	2%	5%	2%	0%	3%
29: Provide instruction on responsible technology	7	3	4	1	0	2%	3%	6%	4%	0%
36: Provide/increase access to a counselor.	7	3	2	3	0	2%	3%	3%	11%	0%
18: Implement/continue learning lab, intervention,	6	4	2	0	0	2%	4%	3%	0%	0%
19: Implement/continue with STEAM	6	2	4	0	0	2%	2%	6%	0%	0%
21: Provide homework club opportunities.	6	2	2	0	2	2%	2%	3%	0%	7%
45: Provide increased access to technology	6	2	2	1	1	2%	2%	3%	4%	3%
10: Provide PD to teachers to on facilitating critical	6	2	3	1	1	2%	2%	5%	4%	3%
15: Take field trips to colleges.	6	3	0	1	3	2%	3%	0%	4%	10%
48: Provide ethics instruction to students.	6	2	4	1	0	2%	2%	6%	4%	0%
26: Provide financial literacy instruction.	6	3	1	0	2	2%	3%	2%	0%	7%
34: Implement/continue support for Cornell note	5	4	0	0	1	1%	4%	0%	0%	3%
67: Implement/continue the PBIS program.	5	5	0	0	0	1%	5%	0%	0%	0%
23: Provide tutoring after school.	5	2	3	1	0	1%	2%	5%	4%	0%
58: Establish grading system to reward progress and	5	3	1	1	0	1%	3%	2%	4%	0%
51: Implement/continue MTSS	4	2	1	1	0	1%	2%	2%	4%	0%
13: Increase support for music and art programs.	4	1	2	1	1	1%	1%	3%	4%	3%
22: Provide professional guest speakers.	4	3	0	0	1	1%	3%	0%	0%	3%
50: Continue to support P.E.	4	3	1	1	0	1%	3%	2%	4%	0%
20: Implement/continue Ambassadors / student	3	1	2	1	0	1%	1%	3%	4%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
24: Implement/continue the bilingual program.	3	1	0	0	2	1%	1%	0%	0%	7%
63: Increase EL support ( ELPAC bootcamp,	3	1	2	0	0	1%	1%	3%	0%	0%
35: Increase support for athletics.	3	0	1	2	1	1%	0%	2%	7%	3%
31: Provide a school psychologist.	3	1	1	2	0	1%	1%	2%	7%	0%
30:	3	3	0	0	0	1%	3%	0%	0%	0%
39: Increase the use of technology in instruction by	3	3	0	0	0	1%	3%	0%	0%	0%
14: Provide planners to all students.	3	1	2	0	0	1%	1%	3%	0%	0%
27: Provide class buddies.	3	1	2	0	0	1%	1%	3%	0%	0%
38: Implement/continue the Dual Language	2	1	0	0	1	1%	1%	0%	0%	3%
28: Increase after school activities.	2	0	0	1	2	1%	0%	0%	4%	7%
42: Increase P.E. time.	2	1	0	0	1	1%	1%	0%	0%	3%
59: Provide increased family support though the	2	0	1	1	0	1%	0%	2%	4%	0%
49: Provide instruction on internet research.	2	1	1	0	0	1%	1%	2%	0%	0%
32: Provide more elective classes.	2	0	1	2	1	1%	0%	2%	7%	3%
64: Increase the number of books in the library	2	1	0	1	0	1%	1%	0%	4%	0%
72: Create a long term high quality teacher PD plan.	2	1	0	0	1	1%	1%	0%	0%	3%
47: Implement a computer programming course.	2	2	0	0	0	1%	2%	0%	0%	0%
71: Provide/increase student access to coding	2	2	0	1	0	1%	2%	0%	4%	0%
66: Provide PD on DEI (Diversity, Equity, Inclusion)	2	2	0	0	0	1%	2%	0%	0%	0%
55:	1	1	0	0	0	0%	1%	0%	0%	0%
61: Implement/continue digital citizenship instruction.	1	1	0	0	0	0%	1%	0%	0%	0%
73: Implement/continue MOUSE (Making	1	0	0	0	1	0%	0%	0%	0%	3%
41: Increase collaboration with parents.	1	0	1	1	0	0%	0%	2%	4%	0%
68: Increase the number of books in the library.	1	1	0	0	0	0%	1%	0%	0%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
44: Initiate/continue book clubs, book talks.	1	0	1	0	0	0%	0%	2%	0%	0%
65: Provide a weight room, more sports teams boys'	1	0	0	0	1	0%	0%	0%	0%	3%
46: Provide keyboarding instruction to increase typing	1	1	0	0	0	0%	1%	0%	0%	0%
43: Provide more CTE ( welding, building, medical,	1	0	0	0	1	0%	0%	0%	0%	3%
54: Promote dual enrollment with local colleges.	1	0	1	0	0	0%	0%	2%	0%	0%
40: Provide more opportunities for community service	1	1	0	1	0	0%	1%	0%	4%	0%
57: Create an additional English class as an elective.	1	0	1	0	0	0%	0%	2%	0%	0%
53: Initiate/continue operation of a student run credit	1	0	0	0	1	0%	0%	0%	0%	3%
77: Implement/continue an art program.	1	1	0	0	0	0%	1%	0%	0%	0%
	340	104	64	28	30					

**Certificated:**

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 10% - 08 - Emotionally Healthy (compassionate / empathetic)
- 09% - 12 - Problem Solvers
- 09% - 15 - Technologically Proficient
- 08% - 06 - Critical Thinker (Analytical, Independent)

Actions:

- 07% - 17 - Increase the academic rigor.
- 07% - 12 - Implement/continue implementing AVID
- 05% - 67 - Implement/continue the PBIS program.
- 05% - 25 - Implement/continue Wellness Wednesdays
- 04% - 34 - Implement/continue support for Cornell note taking.

**Classified:**

Traits:

- 13% - 06 - Critical Thinker (Analytical, Independent)
- 11% - 04 - Communicators (Active listener, articulate speaker)
- 09% - 01 - Academically Proficient (Reading, Writing, Math)
- 09% - 12 - Problem Solvers
- 09% - 18 - Self Disciplined

Actions:

- 06% - 48 - Provide ethics instruction to students.
- 06% - 29 - Provide instruction on responsible technology use.
- 06% - 19 - Implement/continue with STEAM
- 06% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 11 - Implement/continue a kindness program.

**Parent / Community:**

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 15 - Technologically Proficient
- 09% - 02 - College / Career Ready
- 09% - 08 - Emotionally Healthy (compassionate / empathetic)
- 09% - 11 - Physically Healthy (healthy, physically fit)

Actions:

- 10% - 36 - Provide/increase access to a counselor.
- 07% - 35 - Increase support for athletics.
- 07% - 32 - Provide more elective classes.
- 07% - 31 - Provide a school psychologist.
- 03% - 71 - Provide/increase student access to coding lessons.

**Student:**

Traits:

- 13% - 24 - Productive

- 08% - 01 - Academically Proficient (Reading, Writing, Math)
- 08% - 02 - College / Career Ready
- 08% - 05 - Creative
- 08% - 17 - Bi-lingual

Actions:

- 10% - 15 - Take field trips to colleges.
- 07% - 28 - Increase after school activities.
- 07% - 26 - Provide financial literacy instruction.
- 07% - 24 - Implement/continue the bilingual program.

SH Action

Explicit support for mental health plus resources

more exposure to grade level curriculum

"Cuerpo sano, mente sana " mentality. Support access to locally available and culturally appropriate

Expand Steam/ tech to SPED and elementary

Hard Working

Problem solvers

Productive

Inclusive

Curious

Immediate consequences to behavioral issues

Teach conflict resolution to our student

Provide more complex interventions

Open a fake bank account, manage the account check book