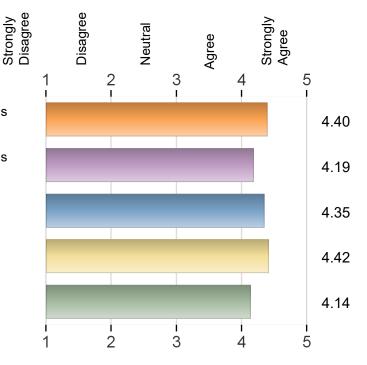


Survey Count: 43 Survey Index: 80.3

Household Count: 514 Response Rate: 8%

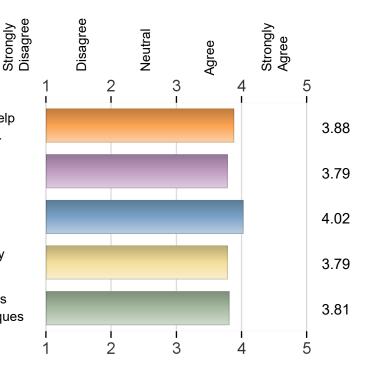
Communication From School

- 1. I receive frequent communication from my child's school about upcoming events.
- 2. I receive frequent communication from my child's school about my child's academic progress.
- 3. I feel comfortable contacting my child's school whenever I have a concern or question.
- 4. I feel comfortable contacting my child's teacher whenever I have a concern or question.
- The school has made significant effort to communicate with parents.



Support From School

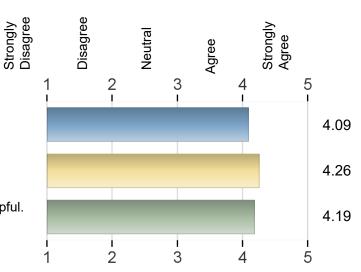
- 6. Last year the school sponsored workshops to help parents understand and work with their children.
- 7. The workshops, overall, was well prepared and interesting.
- 8. languages.
- 9. The workshops helped me better understand my child's needs.
- 10. I believe that my child has improved his/her skills and/or behaviors as a result of using the techniques suggested in the workshops.





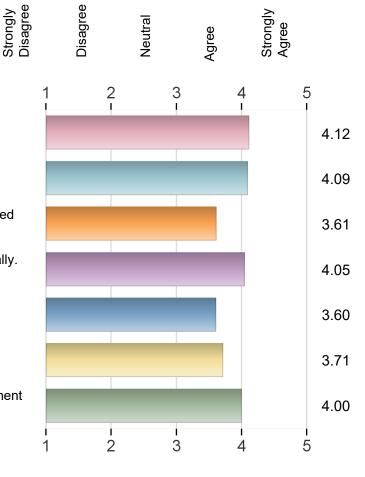


- The school's office staff is friendly and helpful.
- The school's teachers are friendly and helpful. 12.
- The school's administrators are friendly and helpful.



Parent Capacity

- 14. I have been informed of my child's grade level standards.
- 15. I understand the purpose of the CAASPP assessment system.
- 16. I understand the purpose of the Smarter Balanced assessment.
- I understand how to help my student academically. 17.
- 18. I know when the school's ELAC and/or SSC meetings are held.
- 19. I feel invited and welcome to participate in the school's ELAC and/or SSC meetings.
- 20. I am willing to significantly increase my involvement at the school.



Agree

Neutral

3

Disagree

2



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Strongly Disagree

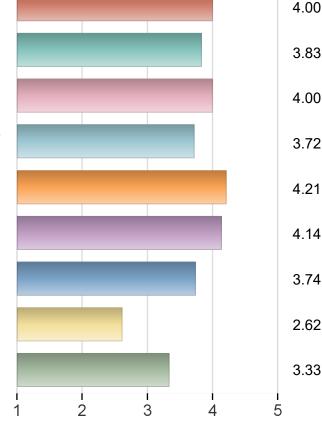
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Strongly Agree

5

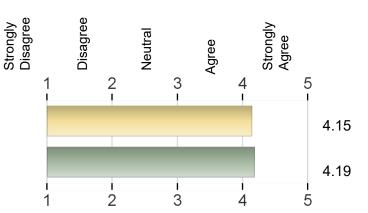


- The school treats all students with respect. 21.
- The school enforces school rules equally for my 22. child and all students.
- The school is a safe place for my child. 23.
- The school actively seeks the input of parents before 24. making important decisions.
- The school motivates students to learn. 25.
- The school has adults that really care about 26. students.
- The school has high expectations for all students. 27.
- The school has a problem with student alcohol and 28. drug use.
- The school has a problem with harassment or bullying of students.



Staff Capacity

- My child likes his/her teacher. 30.
- My child likes attending school daily.



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35. Please feel free to contribute any other positive comments.

- All staff I'd very friendly from the greeters outside helping students get inside to the teachers.
- Staff is great, campus is clean.
- School is growing, academically. School officials get students involved in after school programs.
- The school secretary is rude with parents. Many parents have complained but they haven't done anything b 'cause she is the sister in law of the middle school principal. The school treats parents as criminals. We are strictly prohibited to enter the school and as parents we don't know what is going on inside the school. We don't even know if our kids are safe. I will suggest to hire security instead of putting strict restrictions to parents.
- The school has lots of after school activities.
- Mr. Garcia, Mrs. iniguez and Mrs. Menera are very strong teachers and we need more of them!.
- Overall they try
- Ninguno
- Si
- Todos los maestros y el personal administrativo son personas muy preparadas que ayudan mucho a padres y estudiantes.
- Todo esta bien
- Gracias
- Todo bien

36. Please feel free to contribute any other critical comments.

- I feel my child's teacher needs to inform all parents whose children are involved in any physical altercations. Keep a closer eye on each and every student. There is no reason why my child should be coming home with bruises on his body and the teacher not notify me about an incident.
- Teacher and staff are really prideful and self righteous. They take no parent's concerns to mind. They will place student on MTSS program per teacher request, not taking in parent request
- More teacher parent communication. I haven't receive any parent square from my daughter's teacher about her academic progress on a weekly basis or when she doesn't turn in her homework. More communication via parent square on a weekly basis or when there is a concern is needed, not only during conferences.
- I would like to see services for high achieving students. For example, other school district have GATE classes.
- We need to have a strong intervention program or a better one for those students that are under performing. For example, if we have a reading intervention-is it working? How are we measuring this? We need to make sure what we are doing is being effective.
- I feel that if you see kids not getting along you guys should make them get along. Find activities the kids can do as teamwork so they can get past the bullying. The kids look up to the teachers and administrators so helping kids not get bullied and teaching the bully kids that everyone needs to get treated with respect and be friends.
- NUNCA lo toman en cuenta
- Ninguno

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LCAP and CA Dashboard Local Indicator Data

% of parents that report the school (s) as safe or very safe (Item 23)	67.4%
% of parents that report high connectedness with the school (s) (Items 1, 2, 3, 4, 5, 6, 19)	77.3%
% on the <i>District Parent Survey</i> agreeing that district seeks parent input (Item 24)	60.5%