

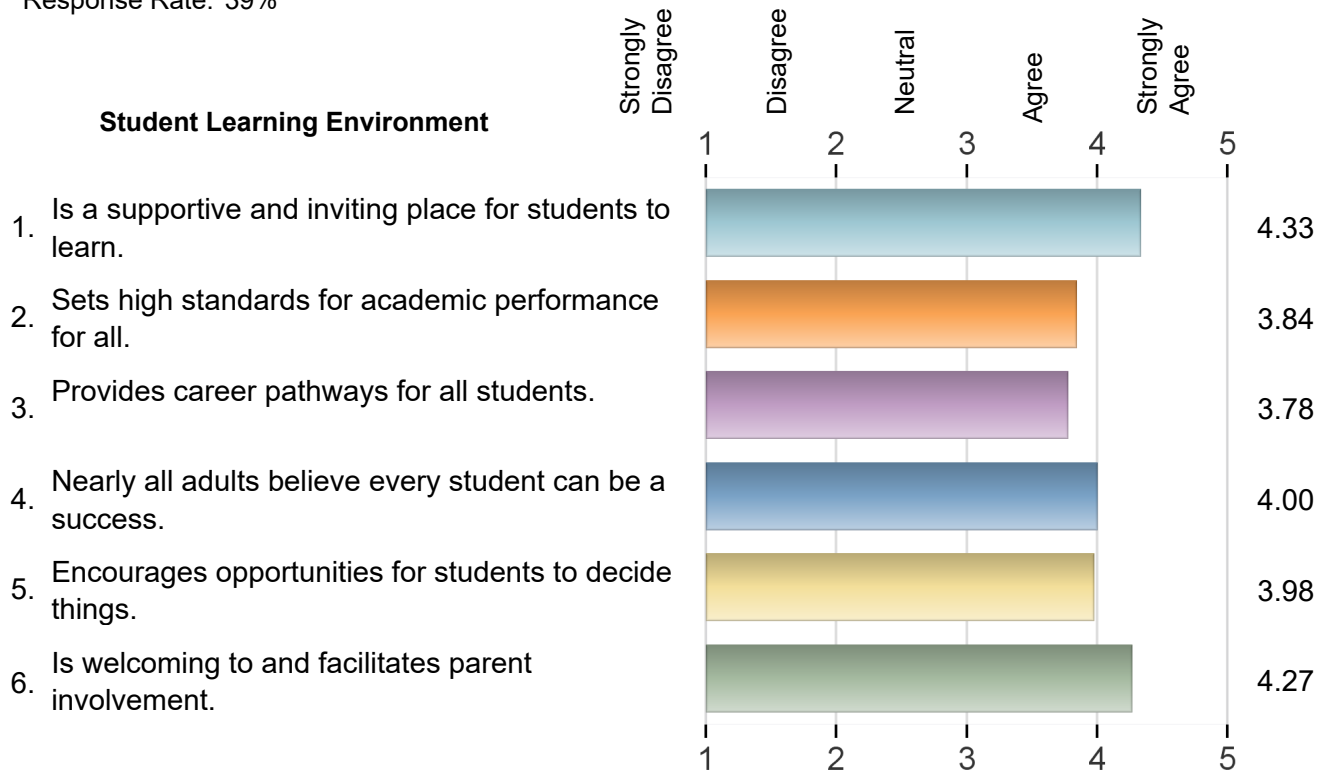
Survey Count: 45

Survey Index: 79.9

Staff Count: 114

Response Rate: 39%

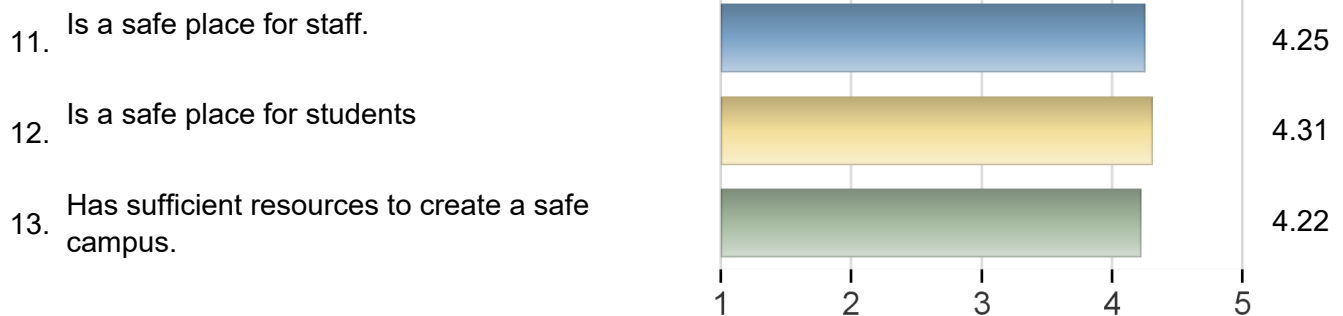
Student Learning Environment



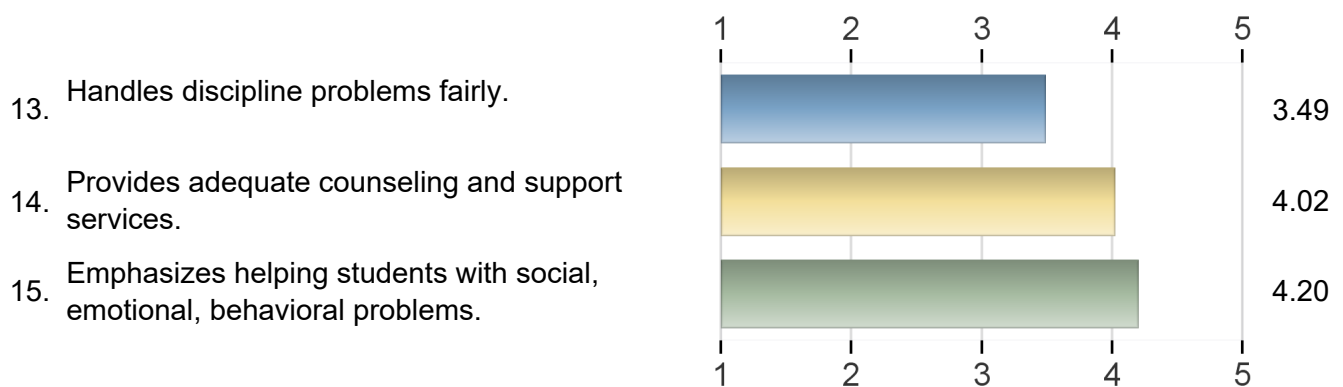
Staff Working Environment



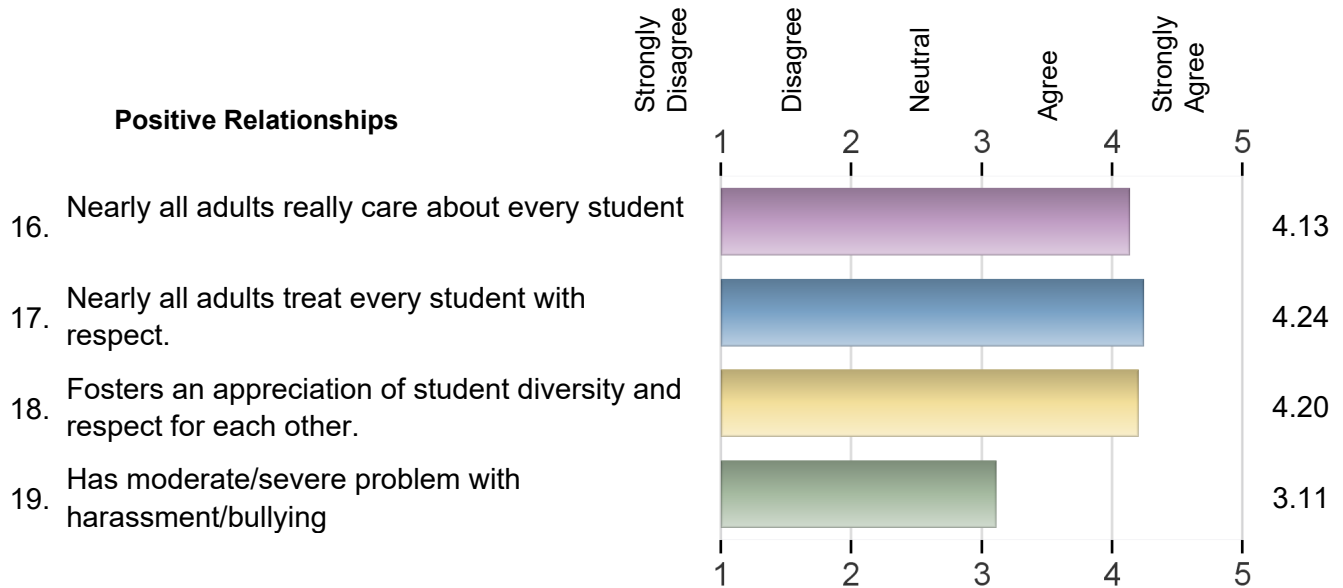
Safety



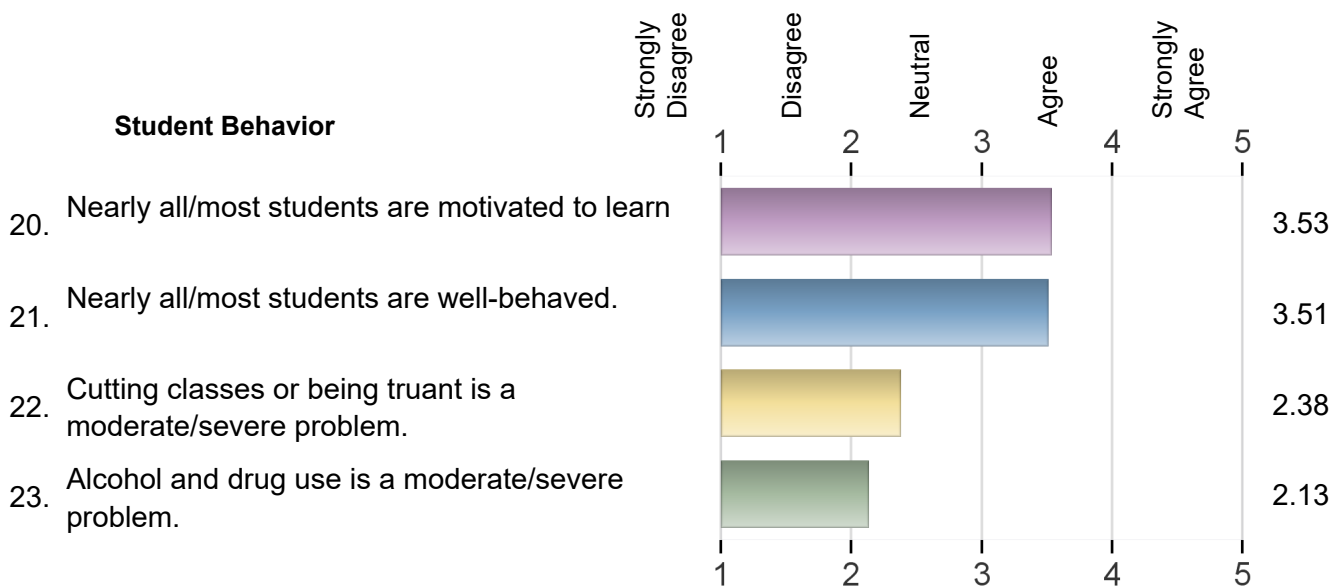
Student Discipline and Support



Positive Relationships



Student Behavior



24. Please feel free to contribute any other positive comments.

- The school culture is improving.
- N/A
- Administration is great! Always very welcoming, approachable, and supportive. They foster a positive learning environment, making everyone feel valued and heard. Their open door policy and willingness to address concerns or provide guidance truly set them apart as exceptional leaders.
- Huge focus and support in instruction and PD on curriculums. Sufficient support in SEL.
- Planada Elementary School district is big on building community and helping others. It is a great place to work!
- I feel is a good place to work.
- I am very happy to be a part of CEC. I enjoy working here and working with our students. It is truly an amazing place to work at.
- Great school environment; safe place for adults and students.

25. Please feel free to contribute any other critical comments.

- We could develop a program for gifted learners!
- N/A
- Need parent and family support, training in academics---NOT just for school events.
- Students should be held to higher expectations for tardiness. Sometimes students receive an extra 15 minutes for tardies on rainy days however they are students who are tardy every single day. I also think that parents are not involved enough in students' academics. There are students who are 3 grade levels behind and it is becoming a normal discussion topic to parents. Students have many extracurricular activities to do after school, however they are 2-3 grade levels being academically. More needs to be done to fill in these gaps.
- Our school's focus has primarily been on programs such as AVID as our students are failing academically. There are too many students in the upper grades reading at a kindergarten level. The focus needs to shift back to the basics. We did not have a "staff buy in" for AVID. Most of us feel it has been basically shoved down our throats while taking valuable resources/time from what is really needed. When this issue has been brought up we get the response that basically it's here to stay and get on board whether you like it or not. Well we don't like it. Admin doesn't take in to account the decades of classroom experience we have when making decisions regarding curriculum or how we run our classrooms. An example is this year we are forced to utilize centers in our room. A few grade levels have real concerns and have alternative (proven) methods but they were just brushed aside and told do centers. The teacher morale has plummeted to levels I have never seen before. I feel we are a shell of what we used to be as a school.
- Over the past two or so years it feels like the morale has gone down. We do not feel as united as we used to. It feels as if its admin versus teachers and vice versa. I know this is due to both parties. Wish we could work out our differences and remember that we are here for the students. That is our ultimate common goal, to support our students learning. Would also like to be kept more in the loop when certain decisions that affect us teachers, are made.
- Need evidence based curriculum to address student deficits.

LCAP and CA Dashboard Local Indicator Data

% of staff that report the school (s) as safe or very safe (Item 11 12)	93.3%
% of staff that report high connectedness with the school (s) (Items 7, 8, 9)	66.7%