

On 2/12/2026 and 3/4/2026 Education Systems Engineers (ESE) along with staff from Planada Elementary School District (PESD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted PESD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

| SH Trait | Trait Count | | | | | Trait Percent | | | | |
|--|-------------|--------------|------------|--------|---------|---------------|--------------|------------|--------|---------|
| | All | Certificated | Classified | Parent | Student | All | Certificated | Classified | Parent | Student |
| 01: Academically Proficient (Reading, Writing, Math) | 19 | 9 | 5 | 2 | 3 | 8% | 9% | 7% | 13% | 6% |
| 06: Critical Thinker (Analytical, Independent) | 17 | 9 | 5 | 2 | 1 | 7% | 9% | 7% | 13% | 2% |
| 12: Problem Solvers | 17 | 6 | 7 | 2 | 2 | 7% | 6% | 10% | 13% | 4% |
| 11: Physically Healthy (healthy, physically fit) | 16 | 7 | 4 | 0 | 5 | 7% | 7% | 6% | 0% | 10% |
| 08: Emotionally Healthy (compassionate / | 15 | 5 | 5 | 2 | 3 | 6% | 5% | 7% | 13% | 6% |
| 04: Communicators (Active listener, articulate | 14 | 7 | 4 | 2 | 1 | 6% | 7% | 6% | 13% | 2% |
| 27: Responsible | 14 | 7 | 4 | 0 | 3 | 6% | 7% | 6% | 0% | 6% |
| 17: Bi-lingual | 11 | 1 | 3 | 2 | 5 | 5% | 1% | 4% | 13% | 10% |
| 18: Self Disciplined | 11 | 4 | 6 | 0 | 1 | 5% | 4% | 8% | 0% | 2% |
| 02: College / Career Ready | 10 | 4 | 0 | 0 | 6 | 4% | 4% | 0% | 0% | 13% |
| 10: Organized (time-management, note-taking, etc.) | 10 | 5 | 1 | 0 | 4 | 4% | 5% | 1% | 0% | 8% |
| 26: Adaptable | 10 | 3 | 4 | 0 | 3 | 4% | 3% | 6% | 0% | 6% |
| 13: Self-Aware | 7 | 1 | 3 | 0 | 3 | 3% | 1% | 4% | 0% | 6% |
| 21: Independent Learners | 7 | 3 | 3 | 0 | 1 | 3% | 3% | 4% | 0% | 2% |
| 23: Resilient | 7 | 4 | 3 | 0 | 0 | 3% | 4% | 4% | 0% | 0% |
| 24: Productive | 7 | 3 | 2 | 0 | 2 | 3% | 3% | 3% | 0% | 4% |
| 05: Creative | 6 | 3 | 0 | 2 | 1 | 3% | 3% | 0% | 13% | 2% |
| 14: Socially Responsible | 5 | 3 | 2 | 0 | 0 | 2% | 3% | 3% | 0% | 0% |
| 07: Effective Leaders | 4 | 1 | 3 | 0 | 0 | 2% | 1% | 4% | 0% | 0% |
| 09: Life-Long Learners | 4 | 1 | 3 | 0 | 0 | 2% | 1% | 4% | 0% | 0% |
| 15: Technologically Proficient | 4 | 2 | 2 | 0 | 0 | 2% | 2% | 3% | 0% | 0% |
| 22: Sociable | 4 | 0 | 1 | 2 | 1 | 2% | 0% | 1% | 13% | 2% |
| 03: Collaborators | 3 | 1 | 1 | 0 | 1 | 1% | 1% | 1% | 0% | 2% |
| 28: Persistent | 3 | 2 | 1 | 0 | 0 | 1% | 2% | 1% | 0% | 0% |
| 29: Balanced | 3 | 2 | 0 | 0 | 1 | 1% | 2% | 0% | 0% | 2% |
| 16: Proficient in English | 2 | 1 | 0 | 0 | 1 | 1% | 1% | 0% | 0% | 2% |
| 19: Financially Literate | 2 | 2 | 0 | 0 | 0 | 1% | 2% | 0% | 0% | 0% |
| 20: Artistically Proficient | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% |

| SH Trait | Trait Count | | | | | Trait Percent | | | | |
|---------------|-------------|--------------|------------|--------|---------|---------------|--------------|------------|--------|---------|
| | All | Certificated | Classified | Parent | Student | All | Certificated | Classified | Parent | Student |
| 25: Inclusive | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% |
| | 232 | 96 | 72 | 16 | 48 | | | | | |

| SH Action | Action Count | | | | | Action % | | | | |
|--|--------------|--------------|------------|--------|---------|----------|--------------|------------|--------|---------|
| | All | Certificated | Classified | Parent | Student | All | Certificated | Classified | Parent | Student |
| 16: Teach organization and responsibility through | 18 | 11 | 5 | 1 | 3 | 4% | 9% | 6% | 5% | 5% |
| 10: Provide PD to teachers to on facilitating critical | 11 | 6 | 4 | 1 | 1 | 3% | 5% | 5% | 5% | 2% |
| 25: Implement/continue Wellness Wednesdays | 10 | 4 | 5 | 0 | 1 | 2% | 3% | 6% | 0% | 2% |
| 17: Increase the academic rigor. | 9 | 5 | 3 | 1 | 0 | 2% | 4% | 4% | 5% | 0% |
| 36: Provide/increase access to a counselor. | 9 | 5 | 1 | 1 | 4 | 2% | 4% | 1% | 5% | 6% |
| 11: Implement/continue a kindness program. | 8 | 1 | 4 | 1 | 2 | 2% | 1% | 5% | 5% | 3% |
| 12: Implement/continue implementing AVID | 8 | 7 | 0 | 0 | 3 | 2% | 6% | 0% | 0% | 5% |
| 37: Implement/continue a debate team. | 7 | 1 | 5 | 1 | 0 | 2% | 1% | 6% | 5% | 0% |
| 42: Increase P.E. time. | 7 | 2 | 3 | 0 | 2 | 2% | 2% | 4% | 0% | 3% |
| 15: Take field trips to colleges. | 7 | 2 | 0 | 1 | 5 | 2% | 2% | 0% | 5% | 8% |
| 48: Provide ethics instruction to students. | 7 | 4 | 3 | 0 | 0 | 2% | 3% | 4% | 0% | 0% |
| 38: Implement/continue the Dual Language | 6 | 1 | 3 | 1 | 1 | 1% | 1% | 4% | 5% | 2% |
| 19: Implement/continue with STEAM | 6 | 3 | 3 | 0 | 0 | 1% | 3% | 4% | 0% | 0% |
| 24: Implement/continue the bilingual program. | 5 | 0 | 1 | 1 | 5 | 1% | 0% | 1% | 5% | 8% |
| 41: Increase collaboration with parents. | 5 | 3 | 2 | 0 | 0 | 1% | 3% | 3% | 0% | 0% |
| 35: Increase support for athletics. | 5 | 4 | 0 | 0 | 1 | 1% | 3% | 0% | 0% | 2% |
| 50: Continue to support P.E. | 5 | 4 | 1 | 0 | 1 | 1% | 3% | 1% | 0% | 2% |
| 26: Provide financial literacy instruction. | 5 | 4 | 0 | 0 | 2 | 1% | 3% | 0% | 0% | 3% |
| 71: Provide/increase student access to coding | 5 | 1 | 3 | 1 | 0 | 1% | 1% | 4% | 5% | 0% |
| 14: Provide planners to all students. | 5 | 0 | 3 | 0 | 2 | 1% | 0% | 4% | 0% | 3% |
| 20: Implement/continue Ambassadors / student | 4 | 2 | 2 | 0 | 0 | 1% | 2% | 3% | 0% | 0% |
| 18: Implement/continue learning lab, intervention, | 4 | 4 | 0 | 0 | 0 | 1% | 3% | 0% | 0% | 0% |
| 51: Implement/continue MTSS | 4 | 2 | 0 | 1 | 2 | 1% | 2% | 0% | 5% | 3% |
| 28: Increase after school activities. | 4 | 1 | 2 | 1 | 0 | 1% | 1% | 3% | 5% | 0% |

| SH Action | Action Count | | | | | Action % | | | | |
|---|--------------|--------------|------------|--------|---------|----------|--------------|------------|--------|---------|
| | All | Certificated | Classified | Parent | Student | All | Certificated | Classified | Parent | Student |
| 31: Provide a school psychologist. | 4 | 1 | 1 | 0 | 3 | 1% | 1% | 1% | 0% | 5% |
| 65: Provide a weight room, more sports teams boys' | 4 | 2 | 1 | 0 | 2 | 1% | 2% | 1% | 0% | 3% |
| 21: Provide homework club opportunities. | 4 | 1 | 1 | 0 | 2 | 1% | 1% | 1% | 0% | 3% |
| 22: Provide professional guest speakers. | 4 | 1 | 1 | 0 | 3 | 1% | 1% | 1% | 0% | 5% |
| 30: | 4 | 4 | 0 | 0 | 1 | 1% | 3% | 0% | 0% | 2% |
| 27: Provide class buddies. | 4 | 2 | 1 | 1 | 1 | 1% | 2% | 1% | 5% | 2% |
| 58: Establish grading system to reward progress and | 4 | 2 | 2 | 0 | 1 | 1% | 2% | 3% | 0% | 2% |
| 67: Implement/continue the PBIS program. | 3 | 2 | 0 | 0 | 1 | 1% | 2% | 0% | 0% | 2% |
| 52: Improve the variety and nutrition of school | 3 | 2 | 1 | 0 | 0 | 1% | 2% | 1% | 0% | 0% |
| 13: Increase support for music and art programs. | 3 | 2 | 0 | 1 | 0 | 1% | 2% | 0% | 5% | 0% |
| 45: Provide increased access to technology | 3 | 3 | 0 | 0 | 0 | 1% | 3% | 0% | 0% | 0% |
| 43: Provide more CTE (welding, building, medical, | 3 | 1 | 1 | 1 | 0 | 1% | 1% | 1% | 5% | 0% |
| 23: Provide tutoring after school. | 3 | 1 | 1 | 0 | 1 | 1% | 1% | 1% | 0% | 2% |
| 29: Provide instruction on responsible technology | 3 | 0 | 2 | 0 | 1 | 1% | 0% | 3% | 0% | 2% |
| 40: Provide more opportunities for community service | 3 | 1 | 1 | 1 | 0 | 1% | 1% | 1% | 5% | 0% |
| 39: Increase the use of technology in instruction by | 3 | 2 | 1 | 0 | 0 | 1% | 2% | 1% | 0% | 0% |
| 33: Expand the number of extra curricular activities. | 2 | 0 | 1 | 1 | 0 | 0% | 0% | 1% | 5% | 0% |
| 62: Implement/continue in Medical Academy program | 2 | 2 | 0 | 0 | 1 | 0% | 2% | 0% | 0% | 2% |
| 63: Increase EL support (ELPAC bootcamp, | 2 | 1 | 0 | 1 | 1 | 0% | 1% | 0% | 5% | 2% |
| 68: Increase the number of books in the library. | 2 | 0 | 1 | 0 | 1 | 0% | 0% | 1% | 0% | 2% |
| 44: Initiate/continue book clubs, book talks. | 2 | 0 | 1 | 0 | 1 | 0% | 0% | 1% | 0% | 2% |
| 70: Limit the day to no more than 7 periods. | 2 | 1 | 0 | 0 | 1 | 0% | 1% | 0% | 0% | 2% |
| 59: Provide increased family support though the | 2 | 1 | 1 | 0 | 0 | 0% | 1% | 1% | 0% | 0% |
| 32: Provide more elective classes. | 2 | 0 | 2 | 0 | 0 | 0% | 0% | 3% | 0% | 0% |

| SH Action | Action Count | | | | | Action % | | | | |
|---|--------------|--------------|------------|--------|---------|----------|--------------|------------|--------|---------|
| | All | Certificated | Classified | Parent | Student | All | Certificated | Classified | Parent | Student |
| 60: Provide more and better food options in the | 2 | 0 | 1 | 0 | 2 | 0% | 0% | 1% | 0% | 3% |
| 47: Implement a computer programming course. | 2 | 0 | 2 | 0 | 0 | 0% | 0% | 3% | 0% | 0% |
| 54: Promote dual enrollment with local colleges. | 2 | 1 | 1 | 0 | 0 | 0% | 1% | 1% | 0% | 0% |
| 57: Create an additional English class as an elective. | 2 | 1 | 0 | 0 | 2 | 0% | 1% | 0% | 0% | 3% |
| 77: Implement/continue an art program. | 2 | 1 | 0 | 1 | 0 | 0% | 1% | 0% | 5% | 0% |
| 56: Begin school at a later time. | 1 | 1 | 0 | 0 | 0 | 0% | 1% | 0% | 0% | 0% |
| 34: Implement/continue support for Cornell note | 1 | 1 | 0 | 0 | 2 | 0% | 1% | 0% | 0% | 3% |
| 49: Provide instruction on internet research. | 1 | 0 | 0 | 1 | 0 | 0% | 0% | 0% | 5% | 0% |
| 46: Provide keyboarding instruction to increase typing | 1 | 1 | 0 | 0 | 0 | 0% | 1% | 0% | 0% | 0% |
| 07: Provide more opportunities for presentations and | 1 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% |
| 69: Provide students with chromebooks and head | 1 | 0 | 0 | 1 | 0 | 0% | 0% | 0% | 5% | 0% |
| 64: Increase the number of books in the library | 1 | 0 | 0 | 0 | 1 | 0% | 0% | 0% | 0% | 2% |
| 74: Change the minimum day schedule. | 1 | 1 | 0 | 0 | 0 | 0% | 1% | 0% | 0% | 0% |
| 72: Create a long term high quality teacher PD plan. | 1 | 1 | 0 | 0 | 0 | 0% | 1% | 0% | 0% | 0% |
| 53: Initiate/continue operation of a student run credit | 1 | 0 | 0 | 0 | 2 | 0% | 0% | 0% | 0% | 3% |
| 66: Provide PD on DEI (Diversity, Equity, Inclusion) | 1 | 0 | 1 | 0 | 0 | 0% | 0% | 1% | 0% | 0% |
| | 412 | 117 | 78 | 21 | 65 | | | | | |

Certificated:

Traits:

- 09% - 01 - Academically Proficient (Reading, Writing, Math)
- 09% - 06 - Critical Thinker (Analytical, Independent)
- 07% - 04 - Communicators (Active listener, articulate speaker)
- 07% - 11 - Physically Healthy (healthy, physically fit)
- 07% - 27 - Responsible

Actions:

- 09% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 12 - Implement/continue implementing AVID
- 05% - 10 - Provide PD to teachers to on facilitating critical thinking skills.
- 04% - 36 - Provide/increase access to a counselor.
- 04% - 17 - Increase the academic rigor.

Classified:

Traits:

- 10% - 12 - Problem Solvers
- 08% - 18 - Self Disciplined
- 07% - 01 - Academically Proficient (Reading, Writing, Math)
- 07% - 06 - Critical Thinker (Analytical, Independent)
- 07% - 08 - Emotionally Healthy (compassionate / empathetic)

Actions:

- 06% - 37 - Implement/continue a debate team.
- 06% - 25 - Implement/continue Wellness Wednesdays
- 06% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 05% - 11 - Implement/continue a kindness program.
- 05% - 10 - Provide PD to teachers to on facilitating critical thinking skills.

Parent / Community:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 05 - Creative
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 08 - Emotionally Healthy (compassionate / empathetic)

Actions:

- 05% - 77 - Implement/continue an art program.
- 05% - 71 - Provide/increase student access to coding lessons.
- 05% - 69 - Provide students with chromebooks and head phones
- 05% - 63 - Increase EL support (ELPAC bootcamp, consistent implementation of ELD curriculum)
- 05% - 51 - Implement/continue MTSS

Student:

Traits:

- 13% - 02 - College / Career Ready
- 10% - 11 - Physically Healthy (healthy, physically fit)
- 10% - 17 - Bi-lingual
- 08% - 10 - Organized (time-management, note-taking, etc.)
- 06% - 01 - Academically Proficient (Reading, Writing, Math)

Actions:

- 08% - 24 - Implement/continue the bilingual program.
- 08% - 15 - Take field trips to colleges.
- 06% - 36 - Provide/increase access to a counselor.

SH Action

Increase access to

Provide/ increase

Effective consequence

continue financial math

Continue support for AVID

Ways to improve handwriting; teach them cursive

Provide an elective in another language

field trips

Create an Academic Pentathlon team.

Help students develop a way to properly show feelings

Provide home ec classes

Increase the number of bi-lingual books

Provide more bilingual classes

Provide locker rooms

Assist students in organizing back packs

Let students have time to take notes

provide locker rooms

focus on active leaning techniques