

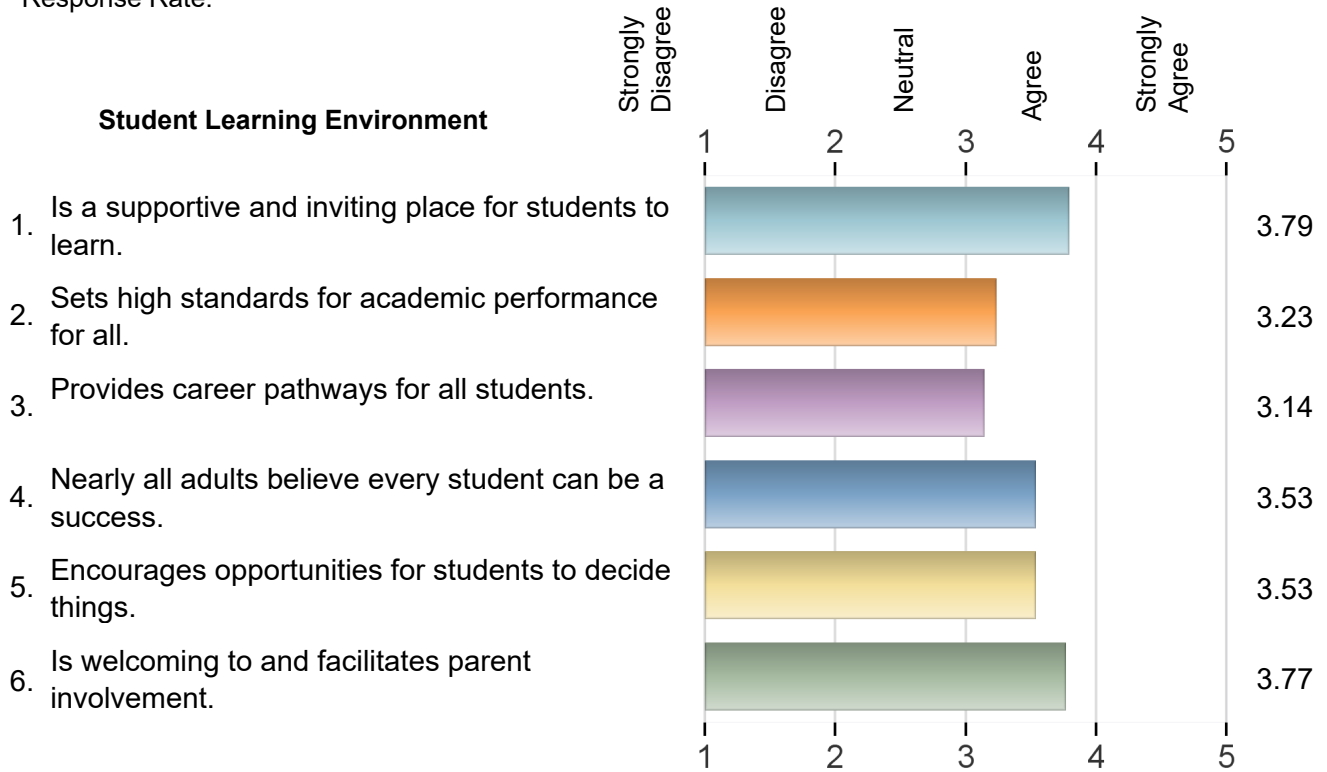
Survey Count: 43

Survey Index: 66

Staff Count:

Response Rate:

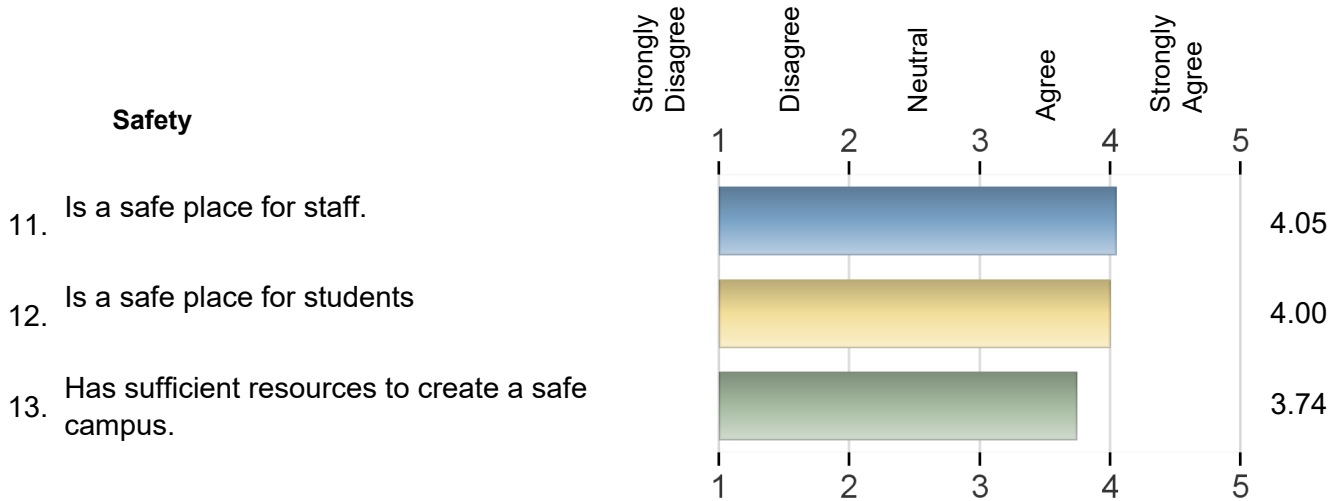
Student Learning Environment



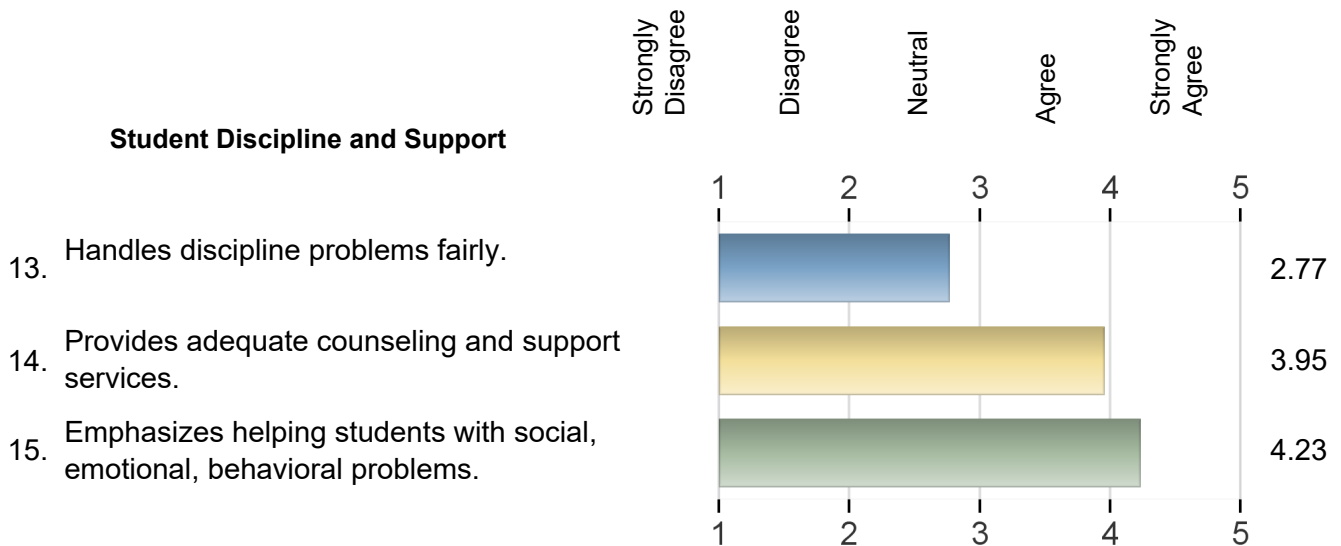
Staff Working Environment



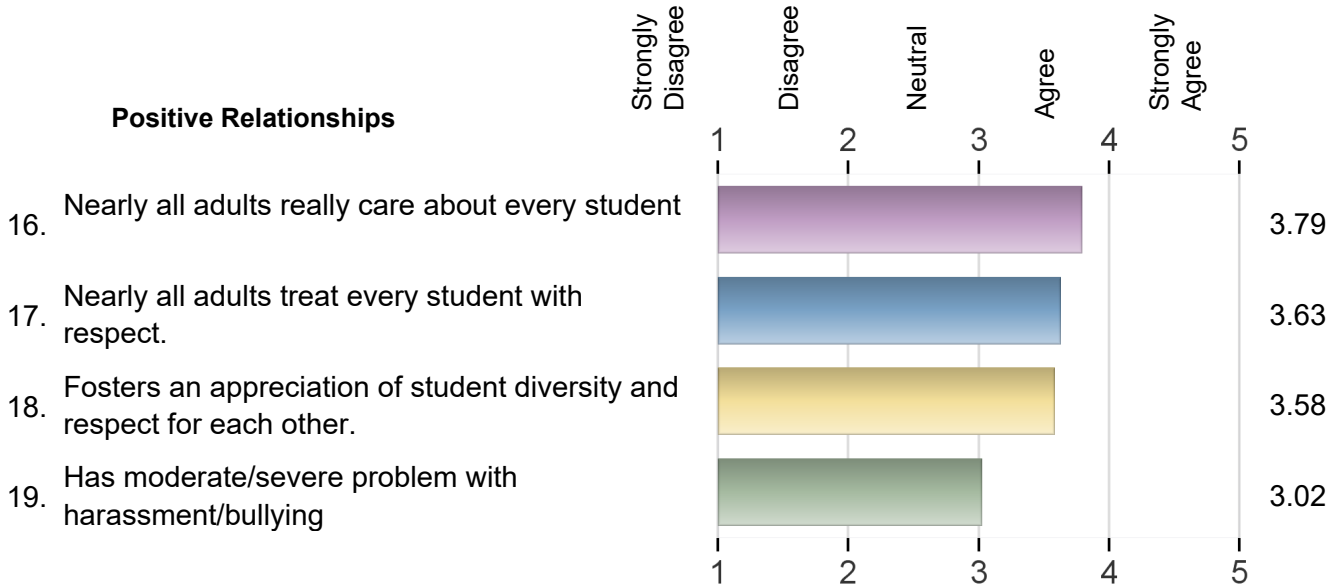
Safety



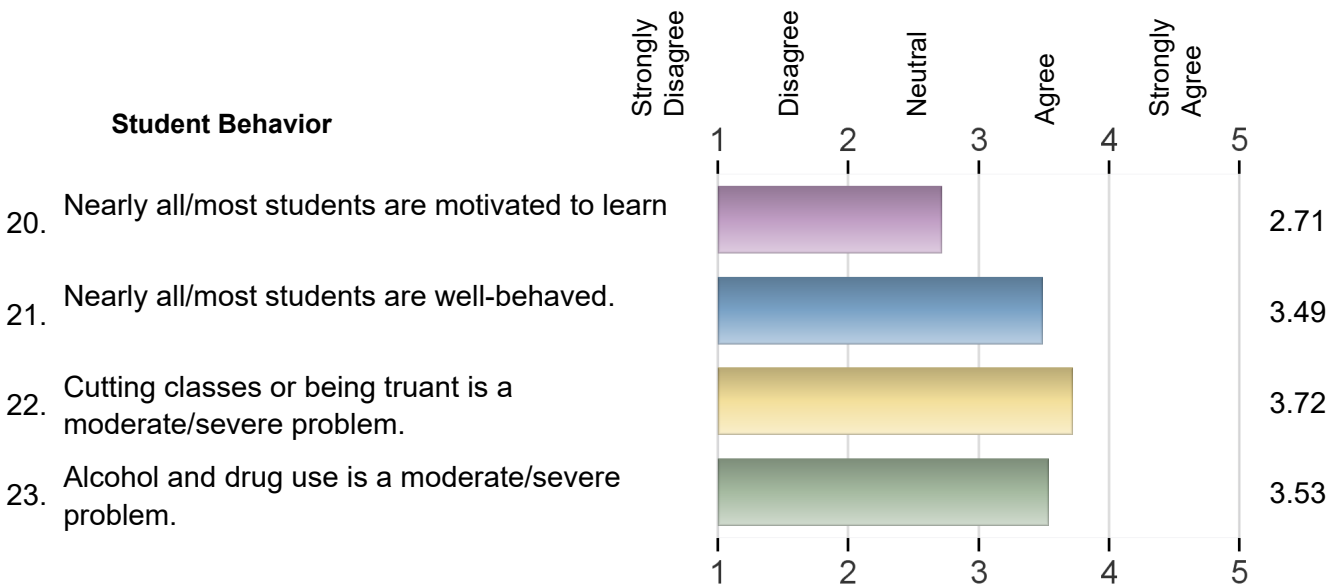
Student Discipline and Support



Positive Relationships



Student Behavior



24. Please feel free to contribute any other positive comments.

- At our school most students and teachers get along with each other
- None
- Our school has a beautiful campus and a wonderful student body that participate in many clubs/sports.
- Teachers are busting their asses keeping the school afloat.
- .
- Most teachers really care about their students and work every day to show that. We truly believe that we can be a great school and put the effort into our students, lessons and impact on campus.
- Quality, supportive staff that cares about each other and the school community.
- SYVUHS is a good school with tons of potential
- There are core fundamental problems with the direction this school is taking, first and foremost the absolute disregard for all academic achievement or even academic participation. This school practices a "no consequences" policy in every arena including: tardies, truancies, academic integrity, and failing courses. Students who fail a course are allowed to make up the semester in 3 half days.

This school is deliberately and harmfully sabotaging students and their futures. Students are discouraged from taking college prep courses or attending college altogether. The hardest hit group is the Latinx majority who don't always have the family background that can counter the school's discouraging kids from focusing on college excellence. Our students graduate from this school desperately and unnecessarily unprepared for real life at any level.

- We should continue to build strong community and trust among the staff through social events, staff parties, staff activities, etc.
- Good Clubs (FFA, OLA, Robotics,...) Enjoy working with my colleagues, they care about students, students are friendly (even if they are unproductive)
- Teachers are holding the school together

25. Please feel free to contribute any other critical comments.

- Better discipline follow through needs to occur with students who misbehave/show disrespect toward faculty members. When not enforced, students take advantage of the situation and elevate verbal attacks and disrespect toward faculty members. Other students also recognize they can get away with it; ultimately, control is lost. The perpetrator becomes the hero and discipline enforcer becomes the criminal.
- At our school we need to provide more extracurricular tutoring help
- I feel we need more security for our staff and students. more supervision at nutrition and lunch.
- The academic rigor of the school has sharply declined since COVID. Students are disengaged and distracted by technology.
- None
- Discipline and accountability need to be enforced to a stronger degree.
- Our administration is bloated, self-serving, inept, and out of touch with what happens in the classroom. Academics have taken a back seat to "wellness" and sports.
- We have suffered from lack of leadership over the last 3-4 years. There is no accountability.

There is an issue with gossip/talking behind peoples backs that happens from some admin.

- We need to hold kids accountable and to higher standards. I feel that we are giving students passes for behaviors that should be discouraged. Ex. Vaping on campus should be a suspendable offense. We are supposed to be getting the students ready for the real world; allowing tardies, unexcused absences, a slap on the wrist for vaping/cheating/fighting is not real world. We also need strong leadership for the district. We need someone that will fight for the school (students and staff) and have our backs. I am hopeful that the next leadership chosen will continue to support the students and staff and make STUDENTS and STAFF a priority, not outside influences.
- Need additional, robust supports and services in place for struggling students before recommending for special education. Not enough proactive interventions taking place.

Could use more subs in the sub pool. Too often staff are asked to cover for each other on their prep periods.

Obviously, need steady, consistent leadership at the admin level.

- School culture has become anti-academic. School prioritizes athletics over all else and there is no sense of accountability amongst the student body with regards to academics, attendance, and academic integrity.
- No accountability for the students. Students can do what they want, like coming in late, going to the restroom and being gone for long periods of time, cheating, being gone for vacations during the school year and having their tests/assignments get an unreasonable amount of time to make up. No accountability for cell phone and airbud usage in classes.
- We need to use the vision, mission, and core values of the district to guide us in doing what is best for students, we do not do that!
- See above comments.
- I have heard from some teachers that they don't feel well supported when students are sent to the office with behavioral issues from their classes and return without consequences. Students need to have consequences, positive and negative, for their choices. Some sort of detention, trash clean-up, etc. should be an option to give to students to help them learn from their choices.

LCAP and CA Dashboard Local Indicator Data

% of staff that report the school (s) as safe or very safe (Item 11 12)	76.7%
% of staff that report high connectedness with the school (s) (Items 7, 8, 9)	38.8%