

Goal 01: Ensure that all students are academically proficient and college and career ready upon graduation through access to a rigorous broad course of study.

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### **Actions**

#### **01.01: Professional Development Plan:**

Provide professional development on the following topics: social-emotional learning, student empowerment (voice/choice), effective 21st century pedagogy and instructional technology technology integration, academic rigor and WICOR.

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#### **01.02: English Learner Level 3 Support Class:**

Provide a strategic ELD support class to all level 3 EL students that is aligned to the ELD Frameworks and has appropriate instructional materials to support the ELD Frameworks. ( This class is in addition to these students mainstream English class. )

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#### **01.03: English Learner Level 1 & 2 Class:**

Ensure that all EL level 1 and 2 students are placed in an English class that follows the CA EL Frameworks, has appropriate instructional materials to support the ELD Frameworks and has a bi-lingual instructional aide.

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#### **01.04: Career Technical Education Lead:**

Provide a CTE Lead who will oversee the CTE programs, attend trainings and county meetings, manage the SWP grant, explore best CTE options for both SYHS and RHS, and ensure that all CTE courses are aligned with a complete pathway.

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#### **01.05: Smarter Balanced Interim Assessments:**

Develop a district-wide plan so that all will complete district approved interim assessments in RLA and Math and ELD at least 2 times each year.

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#### **01.06: Dual-Enrollment:**

Provide a Dual-Enrollment English option in 12th grade to allow students to earn college credit for English while also meeting the high school English graduation requirement allowing more students to be prepared for and enroll in college post-high school graduation.

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#### **01.07: AVID Sections:**

Staff AVID sections, classes that are designed to close the achievement gap by preparing all students for college readiness and success in a global society.

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#### **01.08: Tutoring Support:**

Provide teacher hours for student tutoring outside of the school day.

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#### **01.09: Refugio High School (RHS):**

Provide unique learning opportunities through Refugio HS for students, such as credit recovery, monthly grading/credit periods, smaller class sizes on a smaller campus, and individualized educational plans within a rigorous learning environment.

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#### **01.11: Teacher Release Time:**

Provide teacher release time for the following: Professional Learning Communities (PLCs), Technology instruction support and training in SAMR model (substitution, augmentation, modification, redefinition), TPAK (technology, pedagogy, and academic knowledge), CANVAS classroom Implementation, and grading practices.

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#### **01.12: Edgenuity Software:**

Edgenuity is the District's adopted virtual program to provide credit recovery, Independent Study, and Refugio High school curriculum. Edgenuity provides online curriculum that aligns to the Common Core, NGSS, and state standards. It can be used to supplement classroom instruction, in a fully virtual implementation, and for initial credit high school students or credit recovery. Credit recovery courses help high school students recover credits to graduate on time. The self-paced learning and pretesting in our online curriculum allow students to spend more time on what they need and less time on content they've already mastered.

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Goal 02: Maintain a school environment that is physically, socially and emotionally safe and welcoming to all students, parents and community members causing connectedness with the school to increase.

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### **Actions**

#### **02.01: Facilities maintenance:**

Staff and fund the MOT department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation, including campus safety personnel.

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#### **02.02: Freshman Support Program:**

Ensure connectedness with school and better emotional health through Freshman Orientation, the Mentor Program assisting freshmen with the transition to HS, connecting them to student leaders and mentors and through character development programs and through the Freshman Focus/Health Course that includes a focus on social-emotional well being, technology, and career exploration.

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#### **02.03: Health & Wellness Services:**

Support the well-being of all students by providing services through the school nurse, extra MFT day through BUSD, Health and Wellness Coordinator, and People Helping People (PHP).

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#### **02.04: Behavioral Interventions:**

Continue to modify and expand the tiered behavioral intervention system for all students in need of strategic or intensive behavioral intervention.

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#### **02.05: Student Services Restructuring:**

Review and update Student Services' policies, practices, workflows and documentation to align with current practices and tiered supports and interventions.

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#### **02.06: District Wide Athletic Program:**

Support school connectedness through the Athletic Program, encouraging all students to get involved and engage in sports to promote healthy activity, positive relationships, and school connectedness. Ensure that all students can participate regardless of financial status.

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Goal 03: Maintain high levels of parent, family and community engagement with the schools.

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**Actions**

03.01: Parent Participation Events:

Provide parent information events and activities that highlight student achievement, including: back to school night, open house, student performances, etc.

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03.02: Family Support Services:

Provide services to support student and family needs along with classes for parents to assist in supporting their children academically through the PHP (People Helping People) organization. PHP assists families and students with behavioral, social emotional and other situations that may benefit from community supported counseling services.

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03.04: Parent Education Program:

Continue the district's Parent Education Program to strengthen families' understanding of curriculum, understanding HS, planning for post-secondary education / career, parenting, communication, teen safety, wellness.

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