

On 2/26/2024 Education Systems Engineers (ESE) along with staff from (SYVUHSD) conducted LCAP stakeholders meetings with certificated staff, classified staff, students, and parent / community members. Stakeholders were asked to identify traits that they wanted SYVUHSD to help develop in their students. The stakeholders were divided into groups of four to six and given time to develop a list of eight traits of successful students. In addition to these traits the stakeholders were asked to list actions that the district could either continue or initiate that would help students develop these traits.

This report lists the traits and actions that stakeholders identified during these meetings. The report is laid out as follows:

Page 1: Cover Page.

Page 2: A list of the traits that stakeholders identified in rank order of most frequently cited.

Page 3: A list of the actions that stakeholders selected from the ESE list in rank order of most frequently cited.

Page 4: A list of the new actions that stakeholders identified that were not on the ESE list.

SH Trait	Trait Count					Trait Percent				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
06: Critical Thinker (Analytical, Independent)	13	7	2	2	2	11%	11%	13%	13%	10%
02: College / Career Ready	10	5	1	2	2	8%	8%	6%	13%	10%
04: Communicators (Active listener, articulate	10	5	2	2	1	8%	8%	13%	13%	5%
01: Academically Proficient (Reading, Writing, Math)	9	6	0	2	1	8%	10%	0%	13%	5%
12: Problem Solvers	9	4	1	2	2	8%	6%	6%	13%	10%
14: Socially Responsible	8	6	1	1	0	7%	10%	6%	6%	0%
24: Productive	7	2	0	2	3	6%	3%	0%	13%	14%
15: Technologically Proficient	6	4	2	0	0	5%	6%	13%	0%	0%
03: Collaborators	5	4	1	0	0	4%	6%	6%	0%	0%
11: Physically Healthy (healthy, physically fit)	5	2	1	0	2	4%	3%	6%	0%	10%
13: Self-Aware (confident, focused, responsible)	5	0	2	1	2	4%	0%	13%	6%	10%
23: Resilient	5	4	1	0	0	4%	6%	6%	0%	0%
09: Life-Long Learners	4	4	0	0	0	3%	6%	0%	0%	0%
10: Organized (time-management, note-taking, etc.)	4	2	0	0	2	3%	3%	0%	0%	10%
08: Emotionally Healthy (compassionate /	3	0	0	1	2	3%	0%	0%	6%	10%
19: Financially Literate	3	1	2	0	0	3%	2%	13%	0%	0%
25: Inclusive	3	3	0	0	0	3%	5%	0%	0%	0%
05: Creative	2	1	0	0	1	2%	2%	0%	0%	5%
18: Self Disciplined	2	2	0	0	0	2%	3%	0%	0%	0%
22: Sociable	2	0	0	1	1	2%	0%	0%	6%	5%
17: Bi-lingual	1	1	0	0	0	1%	2%	0%	0%	0%
07: Effective Leaders	0	0	0	0	0	0%	0%	0%	0%	0%
16: Proficient in English	0	0	0	0	0	0%	0%	0%	0%	0%
20: Artistically Proficient	0	0	0	0	0	0%	0%	0%	0%	0%
21: Independent Learners	0	0	0	0	0	0%	0%	0%	0%	0%
	120	63	16	16	21					

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
16: Teach organization and responsibility through	9	5	2	0	2	5%	7%	12%	0%	8%
17: Increase the academic rigor.	7	6	0	1	0	4%	8%	0%	10%	0%
10: Provide PD to teachers to on facilitating critical	7	4	2	1	1	4%	6%	12%	10%	4%
15: Take field trips to colleges.	7	3	0	1	3	4%	4%	0%	10%	12%
30:	6	5	0	0	1	3%	7%	0%	0%	4%
40: Provide more opportunities for community service	6	4	1	0	1	3%	6%	6%	0%	4%
12: Implement/continue implementing AVID	4	3	0	0	1	2%	4%	0%	0%	4%
43: Provide more CTE (welding, building, medical,	4	2	1	0	1	2%	3%	6%	0%	4%
26: Provide financial literacy instruction.	4	2	2	0	0	2%	3%	12%	0%	0%
39: Increase the use of technology in instruction by	4	2	2	1	0	2%	3%	12%	10%	0%
37: Implement/continue a debate team.	3	3	0	0	0	2%	4%	0%	0%	0%
19: Implement/continue with STEAM	3	1	1	1	1	2%	1%	6%	10%	4%
13: Increase support for music and art programs.	3	3	0	1	0	2%	4%	0%	10%	0%
22: Provide professional guest speakers.	3	2	0	0	1	2%	3%	0%	0%	4%
29: Provide instruction on responsible technology	3	3	0	0	0	2%	4%	0%	0%	0%
56: Begin school at a later time.	2	0	0	0	2	1%	0%	0%	0%	8%
55:	2	1	0	0	1	1%	1%	0%	0%	4%
11: Implement/continue a kindness program.	2	1	1	0	0	1%	1%	6%	0%	0%
61: Implement/continue digital citizenship instruction.	2	2	0	0	0	1%	3%	0%	0%	0%
28: Increase after school activities.	2	0	0	0	2	1%	0%	0%	0%	8%
35: Increase support for athletics.	2	2	0	0	0	1%	3%	0%	0%	0%
21: Provide homework club opportunities.	2	1	0	0	1	1%	1%	0%	0%	4%
32: Provide more elective classes.	2	2	0	1	0	1%	3%	0%	10%	0%
23: Provide tutoring after school.	2	2	0	0	0	1%	3%	0%	0%	0%

SH Action	Action Count					Action %				
	All	Certificated	Classified	Parent	Student	All	Certificated	Classified	Parent	Student
50: Continue to support P.E.	2	1	0	0	1	1%	1%	0%	0%	4%
48: Provide ethics instruction to students.	2	2	0	1	0	1%	3%	0%	10%	0%
71: Provide/increase student access to coding	2	1	0	0	1	1%	1%	0%	0%	4%
27: Provide class buddies.	2	1	0	0	1	1%	1%	0%	0%	4%
33: Expand the number of extra curricular activities.	1	0	0	0	1	1%	0%	0%	0%	4%
62: Implement/continue in Medical Academy program	1	1	0	0	0	1%	1%	0%	0%	0%
18: Implement/continue learning lab, intervention,	1	0	1	0	0	1%	0%	6%	0%	0%
24: Implement/continue the bilingual program.	1	1	0	0	0	1%	1%	0%	0%	0%
38: Implement/continue the Dual Language	1	0	1	0	0	1%	0%	6%	0%	0%
68: Increase the number of books in the library.	1	1	0	0	0	1%	1%	0%	0%	0%
44: Initiate/continue book clubs, book talks.	1	1	0	0	0	1%	1%	0%	0%	0%
31: Provide a school psychologist.	1	0	0	0	1	1%	0%	0%	0%	4%
45: Provide increased access to technology	1	1	0	1	0	1%	1%	0%	10%	0%
59: Provide increased family support though the	1	0	1	0	0	1%	0%	6%	0%	0%
60: Provide more and better food options in the	1	0	0	0	1	1%	0%	0%	0%	4%
72: Create a long term high quality teacher PD plan.	1	1	0	0	0	1%	1%	0%	0%	0%
54: Promote dual enrollment with local colleges.	1	1	0	0	0	1%	1%	0%	0%	0%
36: Provide/increase access to a counselor.	1	0	1	0	0	1%	0%	6%	0%	0%
53: Initiate/continue operation of a student run credit	1	0	1	0	0	1%	0%	6%	0%	0%
58: Establish grading system to reward progress and	1	0	0	1	1	1%	0%	0%	10%	4%
	184	71	17	10	25					

Certificated:

Traits:

- 11% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 01 - Academically Proficient (Reading, Writing, Math)
- 10% - 14 - Socially Responsible
- 08% - 02 - College / Career Ready
- 08% - 04 - Communicators (Active listener, articulate speaker)

Actions:

- 08% - 17 - Increase the academic rigor.
- 07% - 30 -
- 07% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 06% - 40 - Provide more opportunities for community service projects.
- 06% - 10 - Provide PD to teachers to on facilitating critical thinking skills.

Classified:

Traits:

- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 13 - Self-Aware (confident, focused, responsible)
- 13% - 15 - Technologically Proficient
- 13% - 19 - Financially Literate

Actions:

- 12% - 39 - Increase the use of technology in instruction by both staff and students.
- 12% - 26 - Provide financial literacy instruction.
- 12% - 16 - Teach organization and responsibility through senior portfolio, community service projects, interactive notebooks, etc.
- 12% - 10 - Provide PD to teachers to on facilitating critical thinking skills.
- 06% - 59 - Provide increased family support though the Family Resource Center.

Parent / Community:

Traits:

- 13% - 01 - Academically Proficient (Reading, Writing, Math)
- 13% - 02 - College / Career Ready
- 13% - 04 - Communicators (Active listener, articulate speaker)
- 13% - 06 - Critical Thinker (Analytical, Independent)
- 13% - 12 - Problem Solvers

Actions:

- 10% - 58 - Establish grading system to reward progress and growth.
- 10% - 48 - Provide ethics instruction to students.
- 10% - 45 - Provide increased access to technology
- 10% - 39 - Increase the use of technology in instruction by both staff and students.
- 10% - 32 - Provide more elective classes.

Student:

Traits:

- 14% - 24 - Productive
- 10% - 02 - College / Career Ready
- 10% - 06 - Critical Thinker (Analytical, Independent)
- 10% - 08 - Emotionally Healthy (compassionate / empathetic)
- 10% - 10 - Organized (time-management, note-taking, etc.)

Actions:

- 12% - 15 - Take field trips to colleges.
- 08% - 56 - Begin school at a later time.
- 08% - 28 - Increase after school activities.

SH Action

Increased focus on student accountability.

Have academic integrity [plagiarism, problem solving]

Project Based Learning

Include more higher level thinking skills in each class

Clearly define values and consequences

Make a FC a graduation requirement

Bring back technology classes.

School wide cell phone policy

Hold students accountable for learning material. No gift D's. Encourage success.

Provide funding for career services (career center and technician)

Increase courses available and teach computer skills / efficiency and programming etc.

Implement positive reinforcements for students to recognize achievements + build confidence / pride in

Speak about healthy food options / sustainable

transparency/ adequate translations for documents and online resources

teach about credit / taxes "real world" finances insurance health / car

Lock doors after bell rings

giving more opportunities to have problems to solve on your own in class

adding more creative writing classes and/or after school activities

Critical based thinking curriculum.

mandatory one-on-one counseling a few times a year.

teachers provide students an outline.

teachers work together to make sure they are all organized and are all allied regarding course calendar.

mandatory one on one counseling a few times a year

a nonverbal way of stating to teachers that you are having a rough day mentally, without having to be

School provided college coaches (guide students through 4 yr college prep as well as trade/first responders

Open door policy, encourage teachers to engage student after class

Provide entrepreneurial classes / opportunities

SH Action

Create a student activity director for students to reach out to in order to plan fun events, student senate,
